

MODULE SPECIFICATION

Part 1: Information							
Module Title	Heat Transfer, Power and the Environment						
Module Code	UFMFW8-30-2		Level	Level 5			
For implementation from	2018-19	2018-19					
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Faculty o Technolo	f Environment &	Field	Engineering, Design and Mathematics			
Department	FET Dept	FET Dept of Engin Design & Mathematics					
Contributes towards							
Module type:	Standard	Standard					
Pre-requisites		Energy and Thermodynamics 2018-19, Fluid Dynamics 2018-19					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: Power Generation:

Comprehensive review of energy generation methods and types of use. Critical appraisal of ideas relating to climate change, carbon reduction, embedded energy. Relationships between energy and finance. Project appraisal and life cycle costing.

The concept of Entropy and its relevance to work and heat transfer processes. Isentropic efficiency. Entropy change calculations for simple processes.

Use of isentropic efficiency and understanding of other losses to improve estimates of thermal efficiencies and other parameters relating to the performance of IC Engines, Gas turbines and Steam power plant.

Basic combustion chemistry. Use of empirical data to improve combustion system performance.

Compressible flows in nozzles and orifices. Compressible flows with friction in ducts – isothermal and adiabatic analysis.

Laboratory work on an IC Engine, Gas Turbine and Supersonic wind tunnel to support theoretical work above.

Heat Transfer:

Introduction to the basic mechanisms of heat transfer – conduction, convection and radiation.

Conduction for simple geometries. Numerical methods for complex geometries.

Forced convection. The boundary layer, concept of heat transfer coefficient, use of dimensional analysis in estimating heat transfer coefficients for standard geometries.

Natural convection. Use of empirical equations.

Design of heat exchangers. Surface area and outlet temperature calculations. Pressure losses.

Radiation. Significant parameters. Kirchoff's law. View factors – calculation and use of in black body radiation.

Extended surface.

Unsteady heat transfer.

Laboratory exercises to support the above.

Teaching and Learning Methods: Delivered over 2 semesters, both parts running concurrently.

Contact (lectures and laboratory): 72 hours Assimilation and development of knowledge: 150 hours Problem solving: 22 hours Examination preparation: 56 hours Total: 300 hours

Large group lecture. Study time outside of contact hours will be spent on going through exercises and example problems.

Lab sessions (small groups) will provide experience of empirical methods and will require further non-contact time or assignment preparation.

Scheduled learning: lectures and laboratory sessions Independent learning: includes hours engaged with essential reading, assignment preparation and completion etc.

Part 3: Assessment

Component A: Power Generation and the Environment Assessed via end of semester Exam (2 hours, 45%) to assess the student's understanding of concepts and techniques.

Laboratory work assessed by short reports completed during the scheduled sessions (5%).

Component B: Heat Transfer Assessed via end of semester Exam (2 hours) to assess the student's understanding of concepts and techniques.

Laboratory work assessed by short reports completed during the scheduled sessions.

STUDENT AND ACADEMIC SERVICES

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First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		5 %	Laboratory based assessment (heat) (short reports)
Report - Component A		5 %	Laboratory based assessment (power) (short reports)
Examination - Component B		45 %	End of semester exam (2 hours) (Heat)
Examination - Component A	~	45 %	End of semester exam (2 hours) (Power)
Resit Components	Final Assessment	Element weighting	Description
Examination - Component B		50 %	Exam (2 hours) (Heat)
Examination - Component A	~	50 %	Exam (2 hours) (Power)

Part 4: Teaching and Learning Methods							
Learning Outcomes	On successful completion of this module students will be able to:						
		Module Learning Outcomes					
	MO1	Knowledge of the principal methods o	f power generation and use				
	MO2	An appreciation of the relationships be	An appreciation of the relationships between sustainable				
		development, energy production and u	use				
	MO3	Knowledge of the principal mechanisms of heat transfer and its application in the design of heat exchangers					
	MO4	Knowledge of the cost drivers, comme	Knowledge of the cost drivers, commercial constraints,				
		uncertainty and risks in power genera	tion and heat exchangers				
	MO5	Ability to acquire and analyse experim	ental data from laboratory				
		and test cell experiments					
	MO6	Appreciation of health and safety aspe	Appreciation of health and safety aspects of working with power				
		generating equipment					
Contact	Contract Hours						
Hours	Contact Hours						
	Independent Study Hours	Independent Study Hours:					
	Independent stud	t study/self-guided study 228					
		Total Independent Study Hours:	228				
		Cooching Hours					
	Face-to-face learn	iing	72				
	1.1						

	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300
Reading	The reading list for this module can be accessed via the following link:	
Liot	https://uwe.rl.talis.com/modules/ufmfw8-30-2.html	