



## **Module Specification**

### **Geographies of Security**

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## Part 1: Information

**Module title:** Geographies of Security

**Module code:** UBGMSD-15-2

**Level:** Level 5

**For implementation from:** 2024-25

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Arts, Technology and Environment

**School:** CATE School of Architecture and Environment

**Partner institutions:** None

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will introduce students to the concept and practices of security.

**Features:** Module Entry Requirements: 60 credits at Level 1

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** The module is composed of three parts. The first part of the module will focus on situating the concept of security within geography, geopolitics

and international development. The second part of the module will focus on matters relating to the field of 'strategic studies'. This section will concentrate on the evolution of the military use of force. Various historical and strategic eras will be considered: the origins of 'modern' warfare; World Wars One and Two and the rise of 'total' warfare; the development of nuclear weaponry and the emergence of nuclear deterrence, and post-Cold trends relating to the proliferation of small arms, missile technology (including chemical and biological weapons), as well as the so-called 'revolution in military affairs' (RMA) and the use of drones. The third part of the module will focus more broadly on the field of 'security studies'. This section will concentrate primarily on the sources of security and insecurity in the contemporary era. It will focus on the various political communities that cause insecurity and/or provide security, including, for example, states, nations and civilisations. Furthermore, (in) security will be considered on a global level through the examination of 'slow' (e.g. environmental) and 'grey-area' (e.g. pandemic) threats as well as on a personal level through the examination of issues relating to gender and security and human security.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Weekly lectures and seminars are used to introduce students to arguments and information regarding topics covered and to provide students with the opportunity to discuss substantive issues related to this material.

Written feedback on all assessment is intended to aid students in developing knowledge of the relevant subject matter and research, analysis and communication skills.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Assess and explain the growing importance of the concept of security within the study of geography

**MO2** Identify and assess sources of security and insecurity

**MO3** Describe and explain the use and applicability of key theoretical approaches to security

**MO4** Undertake analysis, conduct research and construct clear and persuasive arguments using relevant data.

**MO5** Identify and gather empirical data and scholarly analysis relating to security from a variety of sources

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmsd-15-2.html) via the following link <https://uwe.rl.talis.com/modules/ubgmsd-15-2.html>

## **Part 4: Assessment**

**Assessment strategy:** Presentation - The students are asked at the start of the semester to pick one of the topics within the remit of Geographies of Security / Human Security and explore this further in a case study. Through a series of engagement tasks they are guided to the delivery of a 15 min presentation on their chosen topic and case study, including a mitigation proposal.

Formative feedback will be in the form of discussion and activities based on the engagement tasks as the module progresses. Student submit each stage via Blackboard which is used by the tutors to monitor the progress and provide tailored support. Student are able to ask for support during the sessions. Where not enough time was available to support all students, further one on one sessions can be scheduled outside of in class hours.

Resit presentation - similar to the brief outlined above

**Assessment tasks:**

**Presentation (First Sit)**

Description: 15 min presentation on a human security topic of choice, as stated in the assessment brief.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Presentation (Resit)**

Description: 15 min presentation on human securities topic of choice, as stipulated in the assessment brief.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Environmental Management and Practice {Foundation} [GCET] BSc (Hons) 2022-23

Geography [Frenchay] BA (Hons) 2023-24