



## **Module Specification**

### **Geographies of Security**

Version: 2023-24, v2.0, 25 Jan 2023

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## Part 1: Information

**Module title:** Geographies of Security

**Module code:** UBGMSD-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Geography & Environmental Mgmt

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will introduce students to the concept and practices of security.

**Features:** Module Entry Requirements: 60 credits at Level 1

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** The module is composed of three parts. The first part of the module will focus on situating the concept of security within geography, geopolitics and international development. The second part of the module will focus on matters relating to the field of 'strategic studies'. This section will concentrate on the evolution of the military use of force. Various historical and strategic eras will be considered: the origins of 'modern' warfare; World Wars One and Two and the rise of 'total' warfare; the development of nuclear weaponry and the emergence of nuclear deterrence, and post-Cold trends relating to the proliferation of small arms, missile technology (including chemical and biological weapons), as well as the so-called 'revolution in military affairs' (RMA) and the use of drones. The third part of the module will focus more broadly on the field of 'security studies'. This section will concentrate primarily on the sources of security and insecurity in the contemporary era. It will focus on the various political communities that cause insecurity and/or provide security, including, for example, states, nations and civilisations. Furthermore, (in) security will be considered on a global level through the examination of 'slow' (e.g. environmental) and 'grey-area' (e.g. pandemic) threats as well as on a personal level through the examination of issues relating to gender and security and human security.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Weekly lectures and seminars are used to introduce students to arguments and information regarding topics covered and to provide students with the opportunity to discuss substantive issues related to this material.

Written feedback on all assessment is intended to aid students in developing knowledge of the relevant subject matter and research, analysis and communication skills.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Assess and explain the growing importance of the concept of security within the study of geography

**MO2** Identify and assess sources of security and insecurity

**MO3** Describe and explain the use and applicability of key theoretical approaches to security

**MO4** Undertake analysis, conduct research and construct clear and persuasive arguments using relevant data.

**MO5** Identify and gather empirical data and scholarly analysis relating to security from a variety of sources

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmsd-15-2.html) via the following link <https://uwe.rl.talis.com/modules/ubgmsd-15-2.html>

## **Part 4: Assessment**

**Assessment strategy:** Essay - this piece of assessment requires students to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. The assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy analysis in order to develop and support argument/s made. Students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

Formative feedback will be in the form of discussion and activities based on set readings and exercises as the module progresses. Students will also receive formative feedback in preparation for the summative assessment.

Resit Essay - a similar brief to that described above, which may include some topic changes.

**Assessment components:****Written Assignment (First Sit)**

Description: Essay (1500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment (Resit)**

Description: Essay (1500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Environmental Management and Practice {Foundation} [Feb][FT][GCET][4yrs] BSc (Hons) 2021-22

Environmental Management and Practice {Foundation} [Oct][FT][GCET][4yrs] BSc (Hons) 2021-22

Geography [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Geography [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23

Geography [Frenchay] BA (Hons) 2022-23

Geography {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Geography {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22