



MODULE SPECIFICATION

Part 1: Information			
Module Title	Geographies of Security		
Module Code	UBGMSD-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module will introduce students to the concept and practices of security.</p> <p>Features: Module Entry Requirements: 60 credits at Level 1</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The module is composed of three parts. The first part of the module will focus on situating the concept of security within geography, geopolitics and international development. The second part of the module will focus on matters relating to the field of 'strategic studies'. This section will concentrate on the evolution of the military use of force. Various historical and strategic eras will be considered: the origins of 'modern' warfare; World Wars One and Two and the rise of 'total' warfare; the development of nuclear weaponry and the emergence of nuclear deterrence, and post-Cold trends relating to the proliferation of small arms, missile technology (including chemical and biological weapons), as well as the so-called 'revolution in military affairs' (RMA) and the use of drones. The third part of the module will focus more broadly on the field of 'security studies'. This section will concentrate primarily on the sources of security and insecurity in the contemporary era. It will focus on the various political communities that cause insecurity and/or provide security, including, for example, states, nations and civilisations. Furthermore, (in) security will be considered on a global level through the examination of 'slow' (e.g.</p>

STUDENT AND ACADEMIC SERVICES

environmental) and 'grey-area' (e.g. pandemic) threats as well as on a personal level through the examination of issues relating to gender and security and human security.

Teaching and Learning Methods: Weekly lectures and seminars are used to introduce students to arguments and information regarding topics covered and to provide students with the opportunity to discuss substantive issues related to this material.

Written feedback on all assessment is intended to aid students in developing knowledge of the relevant subject matter and research, analysis and communication skills.

Part 3: Assessment

Summative Assessment:

Essay - this piece of assessment requires students to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. The assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support argument/s made. Students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

Formative feedback will be in the form of discussion and activities based on set readings and exercises as the module progresses. Students will also receive formative feedback in preparation for the summative assessment.

The resit requires the resubmission of the same essay taking into account feedback on the first sits (where appropriate).

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Essay (1500 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Essay (1500 words)

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Assess and explain the growing importance of the concept of security within the study of geography</td> <td>MO1</td> </tr> <tr> <td>Identify and assess sources of security and insecurity</td> <td>MO2</td> </tr> <tr> <td>Describe and explain the use and applicability of key theoretical approaches to security</td> <td>MO3</td> </tr> <tr> <td>Construct clear and persuasive arguments using relevant data and analysis</td> <td>MO4</td> </tr> <tr> <td>Identify and gather empirical data and scholarly analysis relating to security from a variety of sources</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Assess and explain the growing importance of the concept of security within the study of geography	MO1	Identify and assess sources of security and insecurity	MO2	Describe and explain the use and applicability of key theoretical approaches to security	MO3	Construct clear and persuasive arguments using relevant data and analysis	MO4	Identify and gather empirical data and scholarly analysis relating to security from a variety of sources	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmsd-15-2.html</p>																

Part 5: Contributes Towards
<p>This module contributes towards the following programmes of study:</p> <p>Geography [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20</p> <p>Geography [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20</p> <p>Geography {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Geography {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p>