STUDENT AND ACADEMIC SERVICES

UWE Bristol | University of the West of England

## MODULE SPECIFICATION

| Part 1:  Information | | | |
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| Module Title | Geographies of Security | | |
| Module Code | UBGMSD-15-2 | Level | Level 5 |
| For implementation from | 2019-20 | | |
| UWE Credit Rating | 15 | ECTS Credit Rating | 7.5 |
| Faculty | Faculty of Environment & Technology | Field | Geography and Environmental Management |
| Department | FET Dept of Geography & Envrnmental Mgmt | | |
| Module type: | Standard | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
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| **Overview**: This module will introduce students to the concept and practices of security.<br><br>**Features**: Module Entry Requirements: 60 credits at Level 1<br><br>**Educational Aims:** See Learning Outcomes.<br><br>**Outline Syllabus:** The module is composed of three parts. The first part of the module will focus on situating the concept of security within geography, geopolitics and international development. The second part of the module will focus on matters relating to the field of 'strategic studies'. This section will concentrate on the evolution of the military use of force. Various historical and strategic eras will be considered: the origins of 'modern' warfare; World Wars One and Two and the rise of 'total' warfare; the development of nuclear weaponry and the emergence of nuclear deterrence, and post-Cold trends relating to the proliferation of small arms, missile technology (including chemical and biological weapons), as well as the socalled 'revolution in military affairs' (RMA) and the use of drones. The third part of the module will focus more broadly on the field of 'security studies'. This section will concentrate primarily on the sources of security and insecurity in the contemporary era. It will focus on the various political communities that cause insecurity and/or provide security, including, for example, states, nations and civilisations. Furthermore, (in) security will be considered on a global level through the examination of 'slow' (e.g. |

environmental) and 'grey-area' (e.g. pandemic) threats as well as on a personal level through the examination of issues relating to gender and security and human security.

**Teaching and Learning Methods:** Weekly lectures and seminars are used to introduce students to arguments and information regarding topics covered and to provide students with the opportunity to discuss substantive issues related to this material.
Written feedback on all assessment is intended to aid students in developing knowledge of the relevant subject matter and research, analysis and communication skills.

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| **Part 3: Assessment** |
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Summative Assessment:

Presentation (Component A; Learning Outcomes 1, 3, 5) - this piece of assessment requires students to prepare and deliver a presentation on the use and applicability of one of the theoretical approaches that will be examined early in this module. This assessment is designed to encourage students to think about and to develop an understanding of a particular theory and then to evaluate the applicability of that theory in relation to one or two security issues.

To ensure controlled conditions are met, the topic of the presentation will be selected by a student with the module leader's approval.

Essay (Component B; Learning Outcomes 1, 2, 4) - this piece of assessment requires students to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. The assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support argument/s made. Students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

Formative feedback will be in the form of discussion and activities based on set readings and exercises as the module progresses. Students will also receive formative feedback in preparation for the summative assessment.

The resit requires the resubmission of the same presentation (A) or essay (B), taking into account feedback on the first sits (where appropriate).

| First Sit  Components | Final Assessment | Element weighting | Description |
|---|---|---|---|
| Written Assignment - Component B | ✓ | 50 % | Essay (1500 words) |
| Presentation - Component A | | 50 % | Presentation |
| Resit  Components | Final Assessment | Element weighting | Description |
| Written Assignment - Component B | ✓ | 50 % | Essay (1500 words) |
| Presentation - Component A | | 50 % | Presentation |

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| Part 4: Teaching and Learning Methods | | |
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| Learning Outcomes | On successful completion of this module students will achieve the following learning outcomes: | |
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| Module Learning Outcomes | Reference |
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| Assess and explain the growing importance of the concept of security within the study of geography | MO1 |
| Sources of security and insecurity | MO2 |
| Describe and explain the use and applicability of key theoretical approaches to security | MO3 |
| Construct clear and persuasive arguments using relevant data and analysis | MO4 |
| Identify and gather empirical data and scholarly analysis relating to security from a variety of sources | MO5 |

| Contact Hours | **Independent Study Hours:** | |
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| | Independent study/self-guided study | 114 |
| | **Total Independent Study Hours:** | 114 |
| | **Scheduled Learning and Teaching Hours:** | |
| | Face-to-face learning | 36 |
| | **Total Scheduled Learning and Teaching Hours:** | 36 |
| | **Hours to be allocated** | 150 |
| | **Allocated Hours** | 150 |
| Reading List | *The reading list for this module can be accessed via the following link:*<br><br>https://uwe.rl.talis.com/modules/ubgmsd-15-2.html | |

| Part 5: Contributes Towards |
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| This module contributes towards the following programmes of study:<br><br>Geography [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19<br>Geography [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19 |