

## **MODULE SPECIFICATION**

Part 1: Information							
Module Title	Energy Futures: Policy and Practice						
Module Code	UBGMND-15-2		Level	Level 5			
For implementation from	2019-	2019-20					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Geography and Environmental Management			
Department	FET	ET Dept of Geography & Envrnmental Mgmt					
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

# Part 2: Description

Features: Module Entry Requirements: 60 credits at level 1

Educational Aims: See Learning Outcomes.

**Outline Syllabus:** Introduction: the goals of energy policy

integrating energy and environment policy

National policy: historical evolution strategic interventions policy drivers

interventions and delivery mechanisms

Perspectives and challenges from rapidly-expanding economies:

fuelling rapidly growing energy demands rapid expansion of "dirty" energy supply

renewable technologies

#### STUDENT AND ACADEMIC SERVICES

next- generation renewable technologies biofuels, food security and regional energy strategies

**Teaching and Learning Methods:** Students will receive, on average, 3 hours contact each week in the form of lectures, fieldwork, laboratory sessions or seminars. In addition to the formal classes, students will be set key reading and/or activities each week to complete for the following session.

The amount of time spent on activities in this module is shown below in hours:

Contact time: 36

Assimilation and development of knowledge: 78

Exam preparation: 36 Total study time: 15

Scheduled learning on this module comprises a programme of interactive keynote lectures, supported by practical tasks and seminars.

Independent learning includes time engaged with essential reading, practical completion and seminar preparation.

#### Part 3: Assessment

#### Summative Assessment

The assessment requires you to deliver an individual presentation from a list of topics that staff will provide you with. You will need to speak for 10 minutes and supplement this with a hand-out summarising your key arguments and the sources you have used. Delivering a presentation will help to refine presentation skills developed from level one; communication skills are sought by employers. The assessment will require you to engage with current practice, policy and legislation; monitoring developments in this way is essential for those practising in this field. The assessment will require you to structure and organise an argument that is clear and coherent and will require you to improve your skills in visual communication. The resit takes a different format as it is potentially difficult to host a seminar under resit conditions. Instead, students will submit a presentation, with embedded audio, on the same topic that they were initially allocated. Presentation length will be the same at ten minutes.

### Formative Assessment

In-class discussions of practical exercises, which develop lecture material within the context of case studies. The exercises will focus on different aspects of comparative energy policy, drawn from the UK, Europe, North America, China and other developing countries. Students will also receive formative feedback during the preparation of their presentation.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Individual seminar presentation
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	<b>✓</b>	100 %	Individual presentation with embedded audio (ten minutes)

	Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:			
	Module Learning Outcomes  Demonstrate an understanding of key global challenges and issues related to energy policy (e.g. security of supply and the carbon challenge), and the range of energy supply options (e.g. oil and gas, cleaner coal, nuclear power, and renewable sources)  Evaluate national energy policy frameworks, strategies and price support/subsidy mechanisms in a range of global contexts  Identify and evaluate energy sector strategic responses to key global challenges and issues, and governmental initiatives (e.g. EU and UK emission trading					
	schemes, environmental management systems, industrial, cleaner technology, and renewables)  Demonstrate an understanding of the potential of public opinion and processes of public engagement in deploying different energy options					
	Assess international perspectives on the development of energy policy particularly in relation to differing socio-economic conditions					
Contact Hours	Independent Study Hours:					
	Independent study/self-guided study 11					
	Total Independent Study Hours:	11	4			
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning 36					
	Total Scheduled Learning and Teaching Hours: 3					
	Hours to be allocated 15					
	Allocated Hours 15					
Reading List	The reading list for this module can be accessed via the following link:  https://uwe.rl.talis.com/modules/ubgmnd-15-2.html					

	Part 5: Contributes Towards	
This module contribu	es towards the following programmes of study:	