



Module Specification

Professional Development Appraisal and Continuing Review

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Part 1: Information

Module title: Professional Development Appraisal and Continuing Review

Module code: UFMF97-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Engineering Design & Mathematics

Partner institutions: None

Field: Engineering, Design and Mathematics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module engages students in their professional and career development, enabling them to identify personal goals, awareness of professional environment and evidence required for career development and progression.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The syllabus outline is as follows:

Appraisal of the candidate's initial skills capabilities

Identification of desired skills for personal and professional development

To achieve professional accreditation

To identify desired career outcomes

To achieve skills and capabilities for employer's business needs

Identify how these skills gaps will be filled, in terms of the framework and other development opportunities

On-going review of progress to achieve these skills and capabilities

Planning and control of activities to address issues and gaps from the review

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled Learning in the face-to-face meetings and virtual contact.

Independent Learning will include directed reading, independent research, review of professional literature, PSRB requirements, regulations and procedures, sector context, models and strategies for personal development.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

A1 Show a detailed knowledge and understanding of:

the importance of professional development in the context of a rapidly changing environment

A2 Show a detailed knowledge and understanding of:

how to develop a comprehensive knowledge of the requirements of the Engineering UK-SPEC in relation to their own background knowledge and competences

B1 Apply advanced planning and communication skills

B2 Develop negotiation skills to

a. Identify personal goals in the context of organisational goals

b. Present learning evidence for assessment

C1 Through reflection, develop an awareness of personal competency shortfalls in the context of meeting UK-SPEC competences for professional registration

C2 Independently plan future career developments in the context of meeting UK-SPEC competences for professional registration

D1 Demonstrate key transferable skills in:

self-management skills

IT skills in context

problem formulation and decision making

progression to independent learning

awareness of professional literature

working with others

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 136 hours

Face-to-face learning = 14 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/UFMF97-15-M.html) via the following link

<https://uwe.rl.talis.com/modules/UFMF97-15-M.html>

Part 4: Assessment

Assessment strategy: Assessment will be in three parts:

1. An appraisal of the initial academic skills and capability requirements, considering existing Accredited Prior and Experiential Learning, a proposed learning contract and implementation plan.
2. Evidence log book to record reflection and planning of appropriate learning activities to achieve the required skills and capabilities.
3. Overview report, via critical reflection and evaluation, of progress through the relevant award programme, and plans to enhance their future career development

Resit:

Resit assessment will be the same as the first sit.

Resit deliverable(s) will be scaled appropriately to group size and task complexity

Assessment tasks:

Portfolio (First Sit)

Description: Assessment will be in three parts:

1. An appraisal of the initial academic skills and capability requirements, considering existing accredited prior and experiential learning, a proposed learning contract and implementation plan.

2. Evidence log book to record reflection and planning of appropriate learning activities to achieve the required skills and capabilities.

3. Overview report, via critical reflection and evaluation, of progress through the relevant award programme, and plans to enhance their future career development

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: A1, A2, B1, B2, C1, C2, D1

Portfolio (Resit)

Description: Assessment will be in three parts:

1. An appraisal of the initial academic skills and capability requirements, considering existing accredited prior and experiential learning, a proposed learning contract and implementation plan.

2. Evidence log book to record reflection and planning of appropriate learning activities to achieve the required skills and capabilities.

3. Overview report, via critical reflection and evaluation, of progress through the relevant award programme, and plans to enhance their future career development

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Engineering Competence {Apprenticeship-UWE} [Frenchay] PGDip 2023-24

Digital Electronic Systems Engineering {Apprenticeship-UWE} [Frenchay] -
Suspended MSc 2023-24