



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Professional Development Appraisal and Continuing Review		
Module Code	UFMF97-15-M	Level	Level 7
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Engineering, Design and Mathematics
Department	FET Dept of Engin Design & Mathematics		
Contributes towards	Engineering Competence [Jan][PT][FR][2yrs] PGDip 2018-19 Professional Engineering [Sep][FT][Frenchay][1yr] MSc 2018-19 Digital Electronic Systems Engineering {Apprenticeship} [Jan][PT][Frenchay][2yrs] MSc 2018-19		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> This module engages students in their professional and career development, enabling them to identify personal goals, awareness of professional environment and evidence required for career development and progression.</p> <p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> The syllabus outline is as follows:</p> <ul style="list-style-type: none"> <li>Appraisal of the candidate's initial skills capabilities</li> <li>Identification of desired skills for personal and professional development</li> </ul>

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To achieve professional accreditation

To identify desired career outcomes

To achieve skills and capabilities for employer's business needs

Identify how these skills gaps will be filled, in terms of the framework and other development opportunities

On-going review of progress to achieve these skills and capabilities

Planning and control of activities to address issues and gaps from the review

**Teaching and Learning Methods:** Scheduled Learning in the face-to-face meetings and virtual contact.

Independent Learning will include directed reading, independent research, review of professional literature, PSRB requirements, regulations and procedures, sector context, models and strategies for personal development.

### Part 3: Assessment

Assessment will be in three parts:

1. An appraisal of the initial academic skills and capability requirements, considering existing Accredited Prior and Experiential Learning, a proposed learning contract and implementation plan.
2. Evidence log book to record reflection and planning of appropriate learning activities to achieve the required skills and capabilities.
3. Overview report, via critical reflection and evaluation, of progress through the relevant award programme, and plans to enhance their future career development

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	<p>Assessment will be in three parts:</p> <ol style="list-style-type: none"> <li>1. An appraisal of the initial academic skills and capability requirements, considering existing accredited prior and experiential learning, a proposed learning contract and implementation plan.</li> <li>2. Evidence log book to record reflection and planning of appropriate learning activities to achieve the required skills and capabilities.</li> <li>3. Overview report, via critical reflection and evaluation, of progress through the relevant award</li> </ol>

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Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	<p>programme, and plans to enhance their future career development</p> <p>Assessment will be in three parts:</p> <ol style="list-style-type: none"> <li>1. An appraisal of the initial academic skills and capability requirements, considering existing accredited prior and experiential learning, a proposed learning contract and implementation plan.</li> <li>2. Evidence log book to record reflection and planning of appropriate learning activities to achieve the required skills and capabilities.</li> <li>3. Overview report, via critical reflection and evaluation, of progress through the relevant award programme, and plans to enhance their future career development</li> </ol>

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to:	
		<b>Knowledge and Understanding</b>
	A1	Show a detailed knowledge and understanding of:  the importance of professional development in the context of a rapidly changing environment
	A2	Show a detailed knowledge and understanding of:  how to develop a comprehensive knowledge of the requirements of the Engineering UK-SPEC in relation to their own background knowledge and competences
		<b>Intellectual Skills</b>
	B1	Apply advanced planning and communication skills
	B2	Develop negotiation skills to  a. Identify personal goals in the context of organisational goals  b. Present learning evidence for assessment
		<b>Subject/Professional Practice Skills</b>
	C1	Through reflection, develop an awareness of personal competency shortfalls in the context of meeting UK-SPEC competences for professional registration
	C2	Independently plan future career developments in the context of meeting UK-SPEC competences for professional registration
		<b>Transferable Skills and other attributes</b>
	D1	Demonstrate key transferable skills in:  self-management skills

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		<p>IT skills in context</p> <p>problem formulation and decision making</p> <p>progression to independent learning</p> <p>awareness of professional literature</p> <p>working with others</p>
Contact Hours	<b>Contact Hours</b>	
	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	136
	<b>Total Independent Study Hours:</b>	136
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	14
	<b>Total Scheduled Learning and Teaching Hours:</b>	14
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/UFMF97-15-M.html">https://uwe.rl.talis.com/modules/UFMF97-15-M.html</a></p>	