



MODULE SPECIFICATION

Part 1: Information			
Module Title	Subject Knowledge for Teaching in Secondary Initial Teacher Education		
Module Code	UTLGRU-30-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	Secondary Education and Lifelong Learning
Department	ACE Dept of Education and Childhood		
Contributes towards			
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
<p>Overview: See Learning Outcomes.</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: Subject specialist and subject pedagogical knowledge</p> <p>Subject specialist National Curriculum and public examination specifications and assessment requirements</p> <p>Assessment of prior knowledge, and formative and summative assessment strategies</p> <p>Use of assessment to inform medium term planning, planning lessons and target setting for pupils</p> <p>Current national educational policy, curriculum and priority agendas</p>	

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<p>Ofsted frameworks for inspection, use of statistical data and planning for school improvement</p> <p>Academic reading, writing and critical analysis appropriate for Masters level</p> <p>Teaching and Learning Methods: Contact time for this module will take the form of lectures, seminars, workshops, presentations, directed study and online engagement</p> <p>Scheduled learning: This includes whole cohort lectures, seminars, module tutorials, structured school/setting placement-based work, subject knowledge workshops, demonstrations, directed tasks, field work/study visits, technology-enhanced learning through online engagement and e-mail contact.</p> <p>Independent learning: There is an expectation that trainees engage in additional independent study, including engaging with essential and further reading, working on personal subject knowledge, preparation for and completion of assignments.</p>

Part 3: Assessment			
The module assessment is through a subject specialism assignment equivalent to 5000 words.			
First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	A portfolio of subject specialist, professionally relevant tasks, including: a critically reflective written commentary supported by associated evidence of subject knowledge development, equivalent to 5000 words.
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	A supervised structured portfolio of subject specialist, professionally relevant tasks, including: a critically reflective written commentary supported by associated evidence of subject knowledge development, equivalent to 5000 words.

Part 4: Teaching and Learning Methods							
Learning Outcomes	On successful completion of this module students will be able to:						
	<table border="1"> <thead> <tr> <th colspan="2">Module Learning Outcomes</th> </tr> </thead> <tbody> <tr> <td>MO1</td> <td>Demonstrate excellent subject specialist knowledge for teaching and of the relevant national curriculum requirements and/or other specifications appropriate to the subject(s), age and ability of those they are trained to teach, including accurate use of subject-specific language as appropriate</td> </tr> <tr> <td>MO2</td> <td>Engage with theories of assessment and know how to evaluate pupils' prior knowledge, and how to formatively and summatively assess pupils' attainment, including statutory assessment, and</td> </tr> </tbody> </table>	Module Learning Outcomes		MO1	Demonstrate excellent subject specialist knowledge for teaching and of the relevant national curriculum requirements and/or other specifications appropriate to the subject(s), age and ability of those they are trained to teach, including accurate use of subject-specific language as appropriate	MO2	Engage with theories of assessment and know how to evaluate pupils' prior knowledge, and how to formatively and summatively assess pupils' attainment, including statutory assessment, and
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		use findings and data as a basis for planning and target setting to secure progress for all pupils
	MO3	Demonstrate the necessary pedagogical skills and knowledge to design, plan for and teach sequences of lessons as appropriate to meet the diverse needs of all learners in the relevant phases and subject(s)
	MO4	Anticipate learners' common subject-specific misconceptions and understand how to support learners in overcoming these
	MO5	Evaluate and justify approaches to curriculum design across the relevant age phases of training
	MO6	Demonstrate a critical understanding of developments in the core curriculum areas, and promote the value of scholarship
	MO7	Critically discuss and analyse principles underpinning young people's learning within the relevant specialist subjects and curriculum and how this impacts on teaching
	MO8	Work effectively as an independent, self-motivated and self-critical learner demonstrating the capacity to engage in self critical reflection on their own learning leading to purposeful target setting and personal professional development
Contact Hours	Contact Hours	
	Independent Study Hours:	
	Independent study/self-guided study	228
	Total Independent Study Hours:	228
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72
	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/utlgru-30-m.html</p>	

