



### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Foundations of Practice		
<b>Module Code</b>	UZTSLK-30-1	<b>Level</b>	1
<b>For implementation from</b>	January 2019		
<b>UWE Credit Rating</b>	30	<b>ECTS Credit Rating</b>	15
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Continuing Care Adult Nursing
<b>Department</b>	Nursing and Midwifery		
<b>Contributes towards</b>	FdSc Health and Social Care Practice ( Compulsory)		
<b>Module type:</b>	Professional Practice		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	Employed in a Health or Social Care setting		

Part 2: Description
<p>This is a practice placement module, which draws on the students' current experiences and skills in their own workplace and serves to develop and establish these at the required foundation level under the supervision, guidance and partnership of a nominated practice supervisor.</p> <ul style="list-style-type: none"> <li>○ Working with other professional groups</li> <li>○ Diversity of client group - practice issues</li> <li>○ Competencies and skills as specified within the practice assessment document</li> <li>○ Communication and interpersonal skills</li> <li>○ Applying legal and ethical principles to practice e.g. consent/confidentiality</li> <li>○ Partnership working</li> <li>○ Team working</li> <li>○ Personal responsibility</li> <li>○ Partnership within a multi professional environment</li> <li>○ Risk assessment as related to health and safety</li> <li>○ Personal and professional development</li> </ul> <p>Each student will be required to engage with formative review meetings during the module which will provide the opportunity for practice progression and achievement to be reviewed and discussed with both the practice supervisor and academic tutor.</p>
Part 3: Assessment: Strategy and Details
<i>Outline the assessment strategy for the module by;</i>

<b>Component A</b> <ul style="list-style-type: none"> <li>Assessment of practice competency will be through the full completion of a practice portfolio of both defined practice competencies and skills (each will require achievement), and related evidence.</li> </ul>		
<b>Component B</b> <ul style="list-style-type: none"> <li>Further assessment will occur through the completion of a 2000 word critical incident analysis allowing the student the opportunity to communicate their ideas and views and demonstrate the intellectual skills of reflection on and analysis of practice, using appropriate literature and evidence to demonstrate knowledge and understanding and suggest areas for future practice development.</li> </ul>		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
<b>First Sit</b>		
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Practice Portfolio	Pass / Fail	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. 2000 word written assignment	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1.Practice Portfolio	Pass / Fail	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. 2000 word written assignment		
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>Demonstrate effective communication and interpersonal skills (Component A and B)</li> <li>Demonstrate the practice skills of assessment, observation reporting and record keeping in line with national and local legislation and policy (Component A)</li> <li>Apply fundamental knowledge and understanding of the bio-psychosocial basis of care (Component A)</li> <li>Demonstrate the ability to explore the underpinning evidence base for practice, in the context of ensuring appropriately tailored care within the practice setting (Component A and B)</li> <li>Demonstrate an understanding of the therapeutic use of self, incorporating the qualities of kindness, sensitivity, and compassion throughout practice (Component A )</li> <li>Be able to deliver safe and effective practice specific to the needs of the service-user, working as part of a multidisciplinary team (Component A)</li> </ol>	

Key Information Sets Information (KIS)	<table border="1"> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border: 2px solid black; color: red;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="color: red;">300</td> <td style="color: red;">6</td> <td style="color: red;">46</td> <td style="color: red;">248</td> <td style="color: red;">300</td> </tr> </table>					Key Information Set - Module data					<i>Number of credits for this module</i>									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	6	46	248	300
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Coursework:</b> Portfolio, assignment</p> <table border="1"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td colspan="2">Written exam assessment percentage</td> <td></td> <td></td> </tr> <tr> <td colspan="2">Coursework assessment percentage</td> <td></td> <td>100%</td> </tr> <tr> <td colspan="2">Practical exam assessment percentage</td> <td></td> <td></td> </tr> <tr> <td colspan="2"></td> <td></td> <td>100%</td> </tr> </table>					Total assessment of the module:				Written exam assessment percentage				Coursework assessment percentage			100%	Practical exam assessment percentage							100%					
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Reading List	Students will be encouraged to access literature which supports their area of practice.																													

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<b>First Approval Date (and panel type)</b>	29 May 2013			
<b>Revision ASQC Approval Date</b> <i>Update this row each time a change goes to ASQC</i>	16 January 2019	<b>Version</b>	2	<a href="#">Link to RIA 12791</a>