

Module Specification

Reputation Management

Version: 2023-24, v2.0, 24 Jan 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Reputation Management

Module code: UABAH4-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Bower Ashton Campus, Taylors University

Field: Broadcast and Journalism

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module introduces students to the practices of

communication in critical contexts, with particular attention being given to the

outcomes of public communication in relation to public perception of organisations and issues.

Outline syllabus: The module begins by outlining "reputation management" and the challenges to it in the context of communication and media theory. That is, we begin by interrogating how meaning is constructed in communication practice as a relation between organisation, communicators, critics and feedback loops.

We then move to consider the particular strategies available to organisations and other actors in managing communication about them. The module moves to consider key relations in public communication, noting the significant role of the media, which is analysed by students using theories and concepts to reflect on their own examples of PR practice. The modules then analyses communication in crisis situations, wherein the normal flow of organisation-press relations may be disrupted by challenges to the symbolic representation of events and organisations, and how Public Relations professionals attempt to deal with such challenges.

Part 3: Teaching and learning methods

Teaching and learning methods: The module uses lectures to introduce theories, themes and approaches.

Seminars will allow students to apply the insights from the lectures to contemporary Public Relations issues taken from a variety of settings and a range of media.

Workshops allow students to develop their writing skills across a range of professional styles.

Tutorials provide individual assistance with assignments.

There are three hours per week of classroom time (combining lectures, workshops, seminars and tutorials) across two semesters (for example, 72 hours contact time)

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Implement and evaluate a basic publicity campaign

MO2 Understand and manage good press relations

MO3 Understand and differentiate the various publicity material and events required for the media

MO4 Understand and evaluate key theories and concepts in communication management

MO5 Understand the distinctiveness of communication strategies as they relate to reputation and crisis

MO6 Explain and differentiate issues within crisis management

MO7 Out line and evaluate how and why crisis occur and how they unfold at different stages

MO8 Understand key principles and practices of crisis planning and management

MO9 Analyse real-world examples of crisis and reputation management in politics, economics and social affairs

MO10 Communicate data and information in a variety of settings

MO11 Think critically, creatively and independently

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uabah4-30-2.html

Student and Academic Services

Module Specification

Part 4: Assessment

Assessment strategy: Assessment has been designed so students can show

evidence of having gained an understanding of key concepts from the academic and

practitioner literature (via the essay) and a mastery of Public Relations writing and

content production (via the portfolio).

The classroom teaching enables the development of this conceptual understanding

and the mastery of these practical skills by combining traditional lecture material and

discussion of readings with practical writing and media workshops.

A range of responses is encouraged because students can follow their interests by

choosing their own case study organisations.

All work is individual for this module.

Word counts: Essay -2,500 words.

Portfolio - 3,000 words.

Assessment components:

Written Assignment (First Sit)

Description: Essay (2,500 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO2, MO3, MO5, MO7, MO8, MO9

Portfolio (First Sit)

Description: Practice portfolio (3,000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO11, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Written Assignment (Resit)

Description: Essay (2,500 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO2, MO3, MO5, MO7, MO9

Portfolio (Resit)

Description: Practice portfolio (3,000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO11, MO2, MO3, MO4, MO5, MO6, MO7, MO8,

MO9

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Journalism and Public Relations (Dual) [Mar][FT][Taylors][3yrs] BA (Hons) 2022-23

Journalism and Public Relations (Dual) [Taylors] BA (Hons) 2022-23

Journalism and Public Relations (Dual) [Aug][FT][Taylors][3yrs] BA (Hons) 2022-23

Journalism and Public Relations (Dual) [Aug][PT][Taylors][6yrs] BA (Hons) 2021-22

Journalism and Public Relations (Dual) [Mar][PT][Taylors][6yrs] BA (Hons) 2021-22