



## **Module Specification**

### **Becoming a Professional**

Version: 2023-24, v2.0, 21 Dec 2022

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## Part 1: Information

**Module title:** Becoming a Professional

**Module code:** UTTGR6-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** Developing Professional Practice 2023-24

**Excluded combinations:** None

**Co-requisites:** Extending Professional Practice 2023-24

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Current and forthcoming policy and initiatives

Formative and summative assessment, AfL

Differentiated provision

Working with parents and carers

Statutory responsibilities of teachers

Deployment of Teaching Assistants

Teachers as leaders – career development – NQT preparation

Audit of skills and opportunities for professional development in identified areas of priority or weakness; target setting for developing professional practice

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Equivalent of 36 hours lectures + 36 hours seminars.

Contact hours and patterns of delivery for Villa route may vary.

Scheduled learning: This includes whole cohort lectures, seminars, module tutorials, structured school/setting placement-based work, subject knowledge workshops, demonstrations, directed tasks, field work/study visits, technology-enhanced learning through online engagement and e-mail contact.

Independent learning: There is an expectation that trainees engage in additional independent study, including engaging with essential and further reading, working on personal subject knowledge, preparation for and completion of assignments.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Engage with current and relevant policies and initiatives in the context of primary and early years education

**MO2** Understand the roles and responsibilities of teachers within current legal and statutory professional frameworks

**MO3** Show a comprehensive knowledge of the role of the teacher as a member of a team, as a manager and as a leader, knowing how to deploy support staff effectively to support children's learning

**MO4** Analyse the principles of effective communication with children, parents and carers with regard to children's achievements and wellbeing

**MO5** Critically analyse a range of approaches to formative, summative and diagnostic assessment including statutory assessment requirements to secure children's progress

**MO6** Evaluate the use of relevant data in monitoring the progress of learners and in raising levels of attainment

**MO7** Analyse the features of effective provision for those they teach, knowing the range of common factors that may inhibit children's ability to learn and how to differentiate according to need

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgr6-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uttgr6-30-3.html>

## **Part 4: Assessment**

**Assessment strategy:** The presentation takes place after school-based training and requires

students to demonstrate reflective practice, bringing examples of assessment practices to enable students to learn from each other.

**Assessment components:**

**Presentation (First Sit)**

Description: Presentation (5 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Presentation (Resit)**

Description: Presentation (5 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: