



## **Module Specification**

### **Embedding Knowledge for Teaching Foundation Subjects**

Version: 2023-24, v2.0, 19 Apr 2023

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## Part 1: Information

**Module title:** Embedding Knowledge for Teaching Foundation Subjects

**Module code:** UTTGR5-30-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** Developing Professional Practice 2023-24

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Primary specialisms are planned depending on student needs and government priorities (Frenchay route only).

For the Villa route: Foundation subjects refers to those subjects other than maths, English and science.

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Enhancement of relevant subject and pedagogical knowledge within specialist study with application to teaching;

Innovative pedagogical approaches within subject areas;

Developing specific subject and pedagogical knowledge and understanding in foundation subjects;

Exploration of planning for foundation subjects.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning: This includes whole cohort lectures, seminars, module tutorials, structured school/setting placement-based work, subject knowledge workshops, demonstrations, directed tasks, field work/study visits, technology-enhanced learning through online engagement and e-mail contact.

Independent learning: There is an expectation that trainees engage in additional independent study, including engaging with essential and further reading, working on personal subject knowledge, preparation for and completion of assignments.

Equivalent of 72 hours of seminars, lectures, directed tasks and independent study.

Field work and/or immersion experience in school.

Workshops, directed tasks, independent study.

Contact hours and patterns of delivery for Villa route may vary.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a developing subject and pedagogical knowledge for primary specialist teaching

**MO2** Demonstrate an understanding of the role of foundation subjects in Children's learning

**MO3** Select and justify an area or areas of specific interest for future pedagogical research, identifying some relevant research literature

**MO4** Understand a range of pedagogical approaches to teaching and learning in the foundation subjects

**MO5** Plan for a range of teaching and learning activities involving foundation subjects

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgr5-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uttgr5-30-2.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment of this module will allow students to focus on theories and practice in foundation subject teaching within educational settings and specialist knowledge needed for leadership of specific areas.

**Assessment components:**

**Written Assignment** (First Sit)

Description: Essay 3250 words

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

**Presentation (First Sit)**

Description: Presentation 6 minutes plus 2 minutes for questions

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

**Written Assignment (Resit)**

Description: Essay 3250 words

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

**Presentation (Resit)**

Description: Presentation 6 minutes plus 2 minutes for questions

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: