



Module Specification

Researching Education, Learning and Development

Version: 2023-24, v2.0, 03 May 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Researching Education, Learning and Development

Module code: UTTGQL-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following

Work with minimum guidance and take responsibility for own learning to accommodate new principles and understandings

Use interpersonal skills and communication skills to clarify tasks; and identify and rectify issues regarding their research proposal

Outline syllabus: The module content will include:

The purposes and paradigms of research

Practitioner or action research

Conducting interviews

Researching personal constructs

Systematic observation

Using questionnaires and surveys

Analysing qualitative data

Issues around quantitative data

Processes of analysis and presentation of argument

Ethical issues and concerns around access

Developing a theoretical framework and using literature

Part 3: Teaching and learning methods

Teaching and learning methods: Contact time on this module is organised through a range of strategies including lectures, supervised workshops, seminars and tutorials. Contact time will also be composed of communication using email discussion groups

A detailed breakdown of a typical pattern of delivery for this module is as follows:

Whole cohort events: 12 hours

Seminars / supervised workshops (including presentations): 15 hours

Directed study time: 3 hours

Tutorials: 6 hours

Scheduled learning: This includes lectures, seminars, tutorials, workshops, presentations, directed study, online engagement and e-mail contact.

Independent learning: There is an expectation that students engage in approximately 2 hours of independent learning for each hour of contact time on a module. This work includes hours engaged with essential reading, additional reading around areas of specialist interest, presentation preparation and completion and review of feedback.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify a specialised field and focus for detailed research in the area of ELD

MO2 Explore a range of epistemological issues in relation to research in order to work ethically and professionally within the discipline

MO3 Critically analyse and evaluate research claims in relation to reliability and validity

MO4 Reflect on, and engage in discussion of the implications of ethical issues in the research process

MO5 Organise and present ideas and information coherently and concisely and provide evaluation of those ideas

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgql-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uttgql-15-3.html>

Part 4: Assessment

Assessment strategy: The Department of Education views assessment and assessment feedback as an integral part of the learning and teaching process and, as such, provides a range of assessment opportunities which are innovative and creative yet rigorous and able to fulfil the requirements of both the University of West of England and relevant professional bodies. There will be both a variety of assessment types and methods utilised throughout each of the programmes and a variety of forms of feedback incorporating formative and summative perspectives on academic and professional development.

The assessment strategy for this module is designed to support students' developing knowledge and understanding in the area of educational research. Students are required to present a proposal (either empirical or literature based) for a piece of research they wish to execute as their final dissertation; relevant to their interest and within the remit of the programme in negotiation with the module tutor and / or dissertation supervisor.

Formative Assessment

Feedback on students' progress in their studies on this module will be provided during face to face meetings, via on line means and during seminars.

All students must have completed a UWE Application for ethical review of research involving human participants form (adapted for the Department of Education and Childhood) and had this approved and signed off by their supervisor before beginning their research. If the supervisor has any concerns which cannot be resolved with the tutee then the ethical review will be passed to the Module Leader and then potentially to the Faculty Research Ethics Committee to consider. Any subsequent changes to the project need to appear as amendments to the Ethical Review form and re-submitted to the Supervisor for approval and re-signing. The completed Ethical Review form must be included in the assignment submission.

Assessment components:**Presentation (First Sit)**

Description: A 10 minute individual presentation and 5 min question and answers from tutor / peers – total 15 mins summative assessment.

Assessment Criteria AL3, BL3, EL3

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: A 10 minute individual presentation and 5 min question and answers from tutor / peers – total 15 mins summative assessment.

Assessment Criteria AL3, BL3, EL3

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education in Professional Practice [Frenchay] BA (Hons) 2023-24