Module Specification

Guided Studies

Version: 2023-24, v2.0, 21 Dec 2022

Contents

Part 1: Information

Module title: Guided Studies

Module code: UTTGRW-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Identifying ideas and issues which merit further investigation in a specified area within a programme.

Searching for relevant academic and policy related sources in the area of study.

Developing an area of enquiry and specifying questions for investigation.

Developing a written argument in a specified area.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning will be managed through a range of strategies including lectures, seminars and tutorials.

Contact time will also be composed of virtual forms of communication using email discussion groups, virtual learning environments (VLEs) and other technology-aided means.

Scheduled learning includes lectures, seminars, tutorials, supervision.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.

Whole cohort events: 2 hours

Seminars (including library workshops): 5 hours

Directed study time: 63 hours

Tutorials: 2 hours

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** Identify a range of published sources relevant to the investigation of a specified area of study

> **MO2** Consider the key issues raised in a range of studies within a specified area incorporating theoretical, practice based and policy based sources

MO3 Identify the strengths and weaknesses in arguments presented within a specified area incorporating theoretical, practice based and policy based sources

MO4 Follow a supported process of enquiry and study to pursue an identified goal

MO5 Take responsibility for their own learning accommodating new principles and understandings

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uttgrw-30-1.html

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to support students' developing knowledge and understanding of a specified area of study of relevance to the programme of study. Through Assessment 1 students are required to critique a published study as a way of demonstrating their understanding of a particular line of argument and of linking their understanding with alternative studies in the same area. Assessment 2 aims to engage students will a range of literature relating to their area of interest and enable then to compare contrasting viewpoints and findings.

Assessment Criteria are applied from the following list of criteria developed within the Department of Education and applied across a range of programmes.

AL1: Conceptual Domain (Core)

The assignment demonstrates that the student can identify and use relevant ideas and perspectives for purposes of reflection upon issues under study.

BL1: Literature Domain: The assignment demonstrates that the student has an awareness of appropriate literature and its relevance to the task.

CL1: Contextual Domain The assignment demonstrates that the student has an awareness of contextual factors (eg personal, locational, historical, political etc) influencing the area of study.

DL1: Research Domain The assignment demonstrates that the student can plan for and execute a small scale enquiry in a systematic manner, showing how their thinking was affected as the enquiry unfolded.

EL1: Ethical Domain The assignment demonstrates that the student has an awareness of ethical issues arising in or associated with the area of study.

FL1: Values Domain The assignment demonstrates that the student can clearly identify and articulate their own value position and where relevant, the value position of others in relation to the area of study.

GL1: Action Domain: The assignment demonstrates that the student has awareness of a relationship between theory and practice in the workplace, and can use reflection to develop a personal theory and refine professional practice, with due regard to issues of equity and social justice.

Formative Assessment

Feedback on students' progress in their studies on this module will be provided during face to face meetings and via on line means.

Assessment components:

Written Assignment (First Sit)

Description: A review of a published article in an area negotiated with the tutor of 2,500 words. Assessment criteria are AL1 Conceptual domain, BL1 Literature domain.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (First Sit)

Description: A review of literature (2500 words) in relation to a theme negotiated with the tutor and linked to the area explored in component A.

Assessment criteria AL1, BL1, plus one other level 1 criteria negotiated with the tutor

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: A review of a published article in an area negotiated with the tutor of 2,500 words. Assessment criteria are AL1 Conceptual domain, BL1 Literature domain

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: A review of literature (2500 words) in relation to a theme negotiated with the tutor and linked to the area explored in component A.

Assessment criteria AL1, BL1, plus one other level 1 criteria negotiated with the tutor

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Frenchay] BA (Hons) 2023-24

Education (Digital Learning) [Frenchay] BA (Hons) 2023-24

Education (Special Needs) [Frenchay] BA (Hons) 2023-24

Early Childhood [Frenchay] BA (Hons) 2023-24

Early Childhood [Villa] BA (Hons) 2023-24

Education {Foundation} [Frenchay] BA (Hons) 2022-23

Education (Special Needs) {Foundation} [Frenchay] BA (Hons) 2022-23

Education (Digital Learning) {Foundation} [Frenchay] BA (Hons) 2022-23

Early Childhood {Foundation}[Frenchay] BA (Hons) 2022-23