



Module Specification

Future Practice

Version: 2022-23, v2.0, 25 May 2022

Contents

| | |
|--|----------|
| Module Specification | 1 |
| Part 1: Information | 2 |
| Part 2: Description | 2 |
| Part 3: Teaching and learning methods | 4 |
| Part 4: Assessment..... | 5 |
| Part 5: Contributes towards | 7 |

Part 1: Information

Module title: Future Practice

Module code: UBLMMB-15-M

Level: Level 7

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Architecture & Built Environ

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Architecture and the Built Environment

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module develops the students' understanding of the issues surrounding effective practice and project management, both now and in the near future. It follows two principal strands, those of:

The Business of Architecture (Office); and Architectural Project Management (Project).

These are underpinned by the legal context within which both the business of architecture and each architectural project takes place. That legal context includes both development and building control together with those legal requirements and constraints that affect either the business as a whole or each project, including intellectual property rights and copyright. Successful architectural project management also requires an understanding of business planning and students are introduced to these principles and are asked to develop a proposition for a 5-year business plan.

Features: Not applicable

Educational aims: The aim of this module is to introduce students to different aspects and opportunities for their professional future - both within and beyond the profession of architecture. To this end students are invited to explore contractual scenarios and incidents in architectural projects, workshop these in groups and develop their professional judgement by developing a short case study on one incident or issue. This aim also introduces the students to an approach to analytical and reflective writing that is necessary for the 'Part 3' of the UK architectural training that students may elect to complete after the MArch (Part 2) degree that this module contributes to.

The module also invites students to learn how to plan a business venture, either within conventional architectural practice or as an alternative approach. To this end students are introduced to principles of business planning and use these to plan a business proposition. This teaching aims to develop the students' understanding of business management, how they might start an entrepreneurial enterprise for themselves and what the financial risks are in the practice of architecture.

Outline syllabus: Topics covered include:

Current trends and issues in the construction industry

Professional Ethics and RIBA and ARB Codes of Conduct

Effective business management Monitoring business performance

Effective management of building projects

Approaches to building procurement UK legal context for building projects and architectural services Building contracts, warranties and liability

The construction process

Part 3: Teaching and learning methods

Teaching and learning methods: The module includes lecture delivery from a range of viewpoints - both from within the architectural discipline and from allied disciplines including construction law and quantity surveying. This formal delivery is mixed with two or more group workshop sessions that invite practitioners to present and discuss incidents and case studies. These scenarios pose problems that the students discuss, formulating their ideas for a solution as presentations to the wider group.

The module is discursive and includes both formative group work (as mentioned above) and summative groupwork elements. The summative element invites small groups to develop a business plan that is presented towards the end of the module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evaluate the architect's role in construction industry including the changing nature of services and current critical issues.

MO2 Critically analyse and reflect upon standard and innovative business management processes.

MO3 Identify and analyse the means of assessment of project viability, risk and innovation and the impact these have on procurement and project delivery.

MO4 Analyse processes of building design and other architectural services, and the effective communication and management of design information.

MO5 Identify and form judgments on the legal context of building projects which underpins project management and contract selection.

MO6 Discuss and analyse scenario situations and demonstrate an ability to reflect on actual outcomes versus desired outcomes.

MO7 Critically appraise work of others and own work in order to improve own continuing professional study and practice.

MO8 Ability to work in a team.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 115 hours

Face-to-face learning = 35 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Students will present, either individually or in teams as appropriate, reflection on outcomes from actual scenarios and case studies from practice. Reflection on experience from practice will enable the student to provide innovative solutions and to prepare for the next stage in their career.

The elements will include the following:

Group Presentation(s) based on themes delivered in lectures.

Case Study Report (2000 words): covering aspects of project management and processes.

Component A of the First Sit requires group work. In relation to this the assessment

strategy reflects the fact that these students will be working as individuals for the resit and therefore they will be required to submit a report reflecting on the principles of professional practice encountered in the module. This report will expect them to also reflect on the experiences of working in groups and relate this to developing practice within industry.

Assessment components:**Presentation - Component A (First Sit)**

Description: Group Presentation / Oral examination

Weighting: 50 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Case Study - Component B (First Sit)

Description: Case Study Report (approximate 2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Report - Component A (Resit)

Description: Individual Reflective Report (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Case Study - Component B (Resit)

Description: Case Study Report (approximate 2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Architecture [Sep][FT][Frenchay][2yrs] MArch 2021-22

Architecture [Sep][PT][Frenchay][3yrs] MArch 2020-21

Architecture {Apprenticeship-UWE} [Sep][FT][Frenchay][3yrs] MArch 2020-21

Architecture and Environmental Engineering [Sep][SW][Frenchay][8yrs] - Not Running MDes 2017-18

Architecture [Frenchay] MA 2022-23

Architecture [Sep][FT][Frenchay][1yr] MA 2022-23

Architecture [Sep][PT][Frenchay][3yrs] MA 2021-22