



MODULE SPECIFICATION

Part 1: Information			
Module Title	Professional Practice in Architecture 2		
Module Code	UBLMMB-15-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: This module develops the students' understanding of the issues surrounding effective practice and project management, both now and in the near future. It follows two principal strands, those of:</p> <p>The Business of Architecture (Office); and Architectural Project Management (Project).</p> <p>These are underpinned by the legal context within which both the business of architecture and each architectural project takes place. That legal context includes both development and building control together with those legal requirements and constraints that affect either the business as a whole or each project, including intellectual property rights and copyright. Successful architectural project management also requires an understanding of trends and issues in the construction industry.</p> <p>Outline Syllabus: Topics covered include:</p> <p>Current trends and issues in the construction industry</p> <p>Professional Ethics and RIBA and ARB Codes of Conduct</p>

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<p>Effective business management Monitoring business performance</p> <p>Effective management of building projects</p> <p>Approaches to building procurement UK legal context for building projects and architectural services Building contracts, warranties and liability</p> <p>The construction process</p> <p>Teaching and Learning Methods: See Assessment.</p>

Part 3: Assessment

Students will present, either individually or in teams as appropriate, reflection on outcomes from actual scenarios and case studies from practice. Reflection on experience from practice will enable the student to provide innovative solutions and to prepare for the next stage in their career.

The elements will include the following:

Group Presentation(s) based on themes delivered in lectures.

Case Study Report (2000 words): covering aspects of project management and processes.

Component A of the First Sit requires group work. In relation to this the assessment strategy reflects the fact that these students will be working as individuals for the resit and therefore they will be required to submit a report reflecting on the principles of professional practice encountered in the module. This report will expect them to also reflect on the experiences of working in groups and relate this to developing practice within industry.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		50 %	Group Presentation / Oral examination
Case Study - Component B	✓	50 %	Case Study Report (approximate 2000 words)
Resit Components	Final Assessment	Element weighting	Description
Report - Component A		50 %	Individual Reflective Report (2000 words)
Case Study - Component B	✓	50 %	Case Study Report (approximate 2000 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Evaluate the architect's role in construction industry including the changing nature of services and current critical issues.	MO1
	Critically analyse and reflect upon standard and innovative business management processes.	MO2
	Identify and analyse the means of assessment of project viability, risk and innovation and the impact these have on procurement and project delivery.	MO3
Analyse processes of building design and other architectural services, and the effective communication and management of design information.	MO4	

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	Identify and form judgments on the legal context of building projects which underpins project management and contract selection.	MO5
	Discuss and analyse scenario situations and demonstrate an ability to reflect on actual outcomes versus desired outcomes.	MO6
	Critically appraise work of others and own work in order to improve own continuing professional study and practice.	MO7
	Ability to work in a team.	MO8
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	115
	Total Independent Study Hours:	115
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	35
	Total Scheduled Learning and Teaching Hours:	35
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/index.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Architecture [Sep][FT][Frenchay][2yrs] MArch 2018-19

Architecture [Sep][PT][Frenchay][3yrs] MA 2018-19