



Module Specification

Researching Ethically with Young Children

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Researching Ethically with Young Children

Module code: UTTGQE-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Link understanding and insights gained in this module to students own research interests

Outline syllabus: Ethics relating to wider issues

Children as objects of study and multiple perspectives

Social and policy context of research

Ontology, epistemology and methodological approaches

Methods

Reliability, validity, reflexivity

Children's participation – consent, observation, children's voices

Ethics - small-scale qualitative studies

Part 3: Teaching and learning methods

Teaching and learning methods: Contact time for this module will take the form of lectures, seminars, tutorials, directed study, online engagement and e-mail contact.

The following structure represents a typical delivery; the precise delivery pattern will vary from year to year.

Whole cohort events: 12 hours

Smaller group events (seminars, tutorials): 20 hours

Guided study (group and individual tasks, including online engagement): 4 hours

Contact hours and patterns of delivery for Villa route may vary.

Scheduled learning: This includes lectures, seminars, tutorials, directed study, online engagement and e-mail contact.

Independent learning: There is an expectation that students engage in approximately 3 hours of independent learning for each hour of contact time on a module. This work includes hours engaged with essential reading, additional reading around areas of particular interest, assignment preparation and completion and review of feedback.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical understanding of research methodology and analysis relevant to researching with children

MO2 Identify and analyse ethical issues, demonstrating awareness of multiple perspectives

MO3 Locate research evidence in a social and policy context

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgqe-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uttgqe-15-3.html>

Part 4: Assessment

Assessment strategy: The module learning outcomes will be assessed through a presentation.

The assessment tasks will be assessed against the following Department of Education and Childhood assessment criteria:

A: Conceptual Domain (Core) – L3 The assignment demonstrates that the student can use and organise coherently relevant ideas, perspectives or theories to interpret and/or explore issues under study and in addition can critically analyse and/or evaluate those ideas, perspectives or theories.

B: Literature Domain – L3 The assignment demonstrates that the student can reference appropriate literature and utilise it in the development of analysis and discussion of ideas.

E: Ethical Domain – L3 The assignment demonstrates that the student has an awareness of ethical issues arising in or associated with the area of study, showing sensitive engagement with an appropriate ethical framework for interpretation of ideas or for practice.

F: Values Domain - L3 The assignment demonstrates that the student can clearly identify and analyse the basis of their own value position and where relevant, the value position of others in relation to the area of study.

Assessment components:

Presentation (First Sit)

Description: An individual Presentation

10 minute presentation plus up to 4 mins for questions.

Assessment Criteria: AL3, BL3, EL3 and FL3.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: An individual Presentation

10 minute presentation plus up to 4 mins for questions.

Assessment Criteria: AL3, BL3, EL3 and FL3

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study: