

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Environmental Law				
Module Code	UJUUE-30-2	Level	2	Version	1
Owning Faculty	FBL	Field	Law Undergraduate		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) European and International Law; LLB (Hons) Law with Business Studies; BA (Hons) Business Studies and Law; BA (Hons) Business Studies with Law; Law Joint Awards (Hons)				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites			Co- requisites		
Excluded Combinations	UJUTG5-30-3 Environmental Law	Module Entry requirements	75 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules		
Valid From	September 2012	Valid to			

CAP Approval Date	1/5/12
--------------------------	--------

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Examine leading areas of common law environmental protection. (A and B) • Discuss the principal fields of UK statutory pollution control law. (A and B) • Examine UK statutory nature conservation law. (A and B) • Evaluate the principle of sustainable development as applied to law and practice. (A and B) • Identify and analyse key issues relating to compliance with UK criminal administrative environmental laws. (A and B) • Identify and analyse key issues relating to access to environmental justice in England and Wales. (A and B) • Situate modern law in its historical context. (A and B) • Discuss basic theoretical perspectives on law and the environment,

	<p>including 'earth jurisprudence' and natural law theory. (A and B)</p> <p>In addition the educational experience may explore, develop, and practise <u>but not formally discretely assess</u></p> <ul style="list-style-type: none"> the student's personal experience of environmental problems, including the values which guide students in their day to day approach to the environment. The student's scope for helping with community solutions to environmental problems, including through pro bono advice. An understanding of rigour and originality in environmental law scholarship.
Syllabus Outline	<p>Historical background to UK environmental law</p> <p>Principles of environmental law</p> <p>Regulatory approaches – criminal administrative, economic instruments, private law, human rights based approaches.</p> <p>Substantive common law (negligence, nuisance, public trust doctrine)</p> <p>Statutory climate change law</p> <p>Statutory pollution control law</p> <p>Statutory nature conservation law</p>
Contact Hours/Scheduled Hours	Two hour workshop each week, supplemented by extended essay supervision, presentation guidance and other support.
Teaching and Learning Methods	<p>Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in workshops.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.</p> <p>Two hour workshop each week, supplemented by extended essay supervision, presentation guidance and other support.</p> <p><u>4 - 6 hours per week preparation for/reflection on weekly workshop</u></p>
Reading Strategy	<p>Students are encouraged to rely on primary sources, notably case law and statutes.</p> <p>Seminal scholarly articles will form an addition important part of the student's reading strategy.</p>
Indicative Reading List	<p>St Helens Smelting v Tipping and other leading nuisance actions</p> <p>Wildlife and Countryside Act 1981</p> <p>Environmental Protection Act 1990</p> <p>Climate Change Act 2008</p> <p>Articles in the Journal of Environmental Law</p> <p>Articles in Environmental Liability</p>

	<p>Articles in Journal of Human Rights and the Environment</p> <p>Relevant articles in leading generalist law journals, notably Modern Law Review, Legal Studies, OJLS etc</p>
--	--

Part 3: Assessment			
Assessment Strategy	<ul style="list-style-type: none">• The course is assessed by means of a piece of coursework – an extended essay, and a controlled condition presentation. Each will aim to assess a specific issue in the wider context of the module as a whole, encouraging connections across areas to be made.• The assessment criteria relate to clarity of expression (oral and written) in demonstrating the learning outcomes specified at the outset of the specification.• Component A is the presentation (15 minutes)• Component B is the extended essay (4000 words).		
Identify final assessment component and element		Component B	
% weighting between components A and B (Standard modules only)		A:	B:
		40%	60%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Individual Presentation (15 minutes)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Essay (4000 words)		100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
2. Individual Presentation (15 minutes)		100%	
Component B Description of each element		Element weighting (as % of component)	
2. Essay (3000 words)		100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.			