

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Environmental Law				
Module Code	UJUUE-30-2		Level	2	Version1.1
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No
Owning Faculty	FBL		Field	Law Undergraduate	
Department	Law		Module Type	Standard	
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) European and International Law; LLB (Hons) Law with Business; BA (Hons) Business and Law; BA (Hons) Business Management with Law				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	UJUTG5-30-3 Environmental Law		Module Entry requirements	90 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules	
First CAP Approval Date	1 May 2012		Valid from	September 2012	
Revision CAP Approval Date	3 June 2015		Revised with effect from	September 2015	

Review Date	September 2018
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Examine leading areas of common law environmental protection. (A and B) • Discuss the principal fields of UK statutory pollution control law. (A and B) • Examine UK statutory nature conservation law. (A and B) • Evaluate the principle of sustainable development as applied to law and practice. (A and B) • Identify and analyse key issues relating to compliance with UK criminal administrative environmental laws. (A and B) • Identify and analyse key issues relating to access to environmental justice in England and Wales. (A and B) • Situate modern law in its historical context. (A and B)

	<ul style="list-style-type: none">Discuss basic theoretical perspectives on law and the environment, including 'earth jurisprudence' and natural law theory. (A and B) <p>In addition the educational experience may explore, develop, and practise <u>but not formally discretely assess</u></p> <ul style="list-style-type: none">the student's personal experience of environmental problems, including the values which guide students in their day to day approach to the environment.The student's scope for helping with community solutions to environmental problems, including through pro bono advice.An understanding of rigour and originality in environmental law scholarship.																									
Syllabus Outline	Historical background to UK environmental law Principles of environmental law Regulatory approaches – criminal administrative, economic instruments, private law, human rights based approaches. Substantive common law (negligence, nuisance, public trust doctrine) Statutory climate change law Statutory pollution control law Statutory nature conservation law																									
Contact Hours/Scheduled Hours	Two hour workshop each week, supplemented by extended essay supervision, presentation guidance and other support.																									
Teaching and Learning Methods	<p>Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in workshops.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.</p> <p>Two hour workshop each week, supplemented by extended essay supervision, presentation guidance and other support.</p> <p><u>4 - 6 hours per week preparation for/reflection on weekly workshop</u></p>																									
Key Information Sets Information	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>30</td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>300</td><td>72</td><td>228</td><td>0</td><td>300</td></tr></table> <div></div> <p>The table below indicates as a percentage the total assessment of the module</p>	Key Information Set - Module data					Number of credits for this module									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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	<p>which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table><tr><td colspan="4">Total assessment of the module:</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="4">Written exam assessment percentage</td><td>0%</td></tr><tr><td colspan="4">Coursework assessment percentage</td><td>60%</td></tr><tr><td colspan="4">Practical exam assessment percentage</td><td>40%</td></tr><tr><td></td><td></td><td></td><td></td><td>100%</td></tr></table>	Total assessment of the module:										Written exam assessment percentage				0%	Coursework assessment percentage				60%	Practical exam assessment percentage				40%					100%
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Reading Strategy	<p>Students are encouraged to rely on primary sources, notably case law and statutes.</p> <p>Seminal scholarly articles will form an addition important part of the student’s reading strategy.</p>																														
Indicative Reading List	<p>St Helens Smelting v Tipping and other leading nuisance actions</p> <p>Wildlife and Countryside Act 1981</p> <p>Environmental Protection Act 1990</p> <p>Climate Change Act 2008</p> <p>Articles in the Journal of Environmental Law</p> <p>Articles in Environmental Liability</p> <p>Articles in Journal of Human Rights and the Environment</p> <p>Relevant articles in leading generalist law journals, notably Modern Law Review, Legal Studies, OJLS etc</p>																														

Part 3: Assessment			
Assessment Strategy	<ul style="list-style-type: none"> The course is assessed by means of a piece of coursework – an extended essay, and a controlled condition presentation. Each will aim to assess a specific issue in the wider context of the module as a whole, encouraging connections across areas to be made. The assessment criteria relate to clarity of expression (oral and written) in demonstrating the learning outcomes specified at the outset of the specification. Component A is the presentation (15 minutes) Component B is the extended essay (4000 words). 		
Identify final assessment component and element	Component B		
% weighting between components A and B (Standard modules only)		A:	B:
		40%	60%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Individual Presentation (15 minutes)		100%	
Component B Description of each element		Element weighting (as % of component)	

1. Essay (4000 words)	100%
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Resit (further attendance at taught classes is not required)	
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Component A (controlled conditions) Description of each element	Element weighting (as % of component)
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2. Individual Presentation (15 minutes)	100%
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Component B Description of each element	Element weighting (as % of component)
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2. Essay (3000 words)	100%
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<p>If a student is permitted a retake of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>
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