



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|--|--------------------|--|
| Module Title | Professional Practice in Architecture 1 | | |
| Module Code | UBLMLS-15-3 | Level | Level 6 |
| For implementation from | 2018-19 | | |
| UWE Credit Rating | 15 | ECTS Credit Rating | 7.5 |
| Faculty | Faculty of Environment & Technology | Field | Architecture and the Built Environment |
| Department | FET Dept of Architecture & Built Environ | | |
| Module type: | Project | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
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| <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: Professional Ethics and RIBA and ARB Codes of Conduct</p> <p>Methods of building procurement</p> <p>Methods of delivery of design services</p> <p>Client and user participation in briefing and design</p> <p>The design brief</p> <p>Practice structure and organisation</p> <p>Principles of business management</p> <p>The regulation of design, procurement and production processes</p> <p>Inclusive design</p> |

STUDENT AND ACADEMIC SERVICES

Project funding and job costing

The design team, project information, and work programming

Building contracts

Teaching and Learning Methods: Breakdown of student study hours:

Contact time: 37.5 hours, delivered through lectures, seminars and tutorials.

Assimilation and development of knowledge: 75 hours

Assessment: 37.5 hours

Total study time: 150 hours

Scheduled learning includes lectures, seminars, and tutorials. Client meetings and site visits may also form part of the teaching and learning methods.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. Students will undertake staged scenario based assignments. Some activities may involve teamwork as applicable.

Part 3: Assessment

Students will prepare a portfolio submission relating to aspects covered by an architect in relation to stages of a project. The submission will include report work approximately 3000 words total covering aspects such as briefing, considering and incorporating needs of clients and users, procurement routes, costing etc. Students will also engage in project correspondence.

Students will follow a case study project which reflects some aspects of the client and user relationship with an architect and is intended in part to cover stages of a project in working with a client, developing a brief and presenting a report.

| First Sit Components | Final Assessment | Element weighting | Description |
|-------------------------|------------------|-------------------|-------------|
| Portfolio - Component A | ✓ | 100 % | Portfolio |
| Resit Components | Final Assessment | Element weighting | Description |
| Portfolio - Component A | ✓ | 100 % | Portfolio |

Part 4: Teaching and Learning Methods

Learning Outcomes On successful completion of this module students will achieve the following learning outcomes:

| Module Learning Outcomes | Reference |
|--|-----------|
| Evaluate the role, responsibilities and ethical implications of architects in relation to clients, users, others in the building process, the wider community and the environment. | MO1 |
| Explain the various options available to the initiator of a building project for the procurement of design and construction services | MO2 |

STUDENT AND ACADEMIC SERVICES

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| | Explain the stages of the 'normal' architect's services and how this will vary depending on the needs of clients and funding services | MO3 |
| | Write a building design brief for a building of moderate complexity and which defines the means of involving the client and users of buildings | MO4 |
| | Demonstrate knowledge of the issues and risks involved in managing an architectural practice, taking account of the wider economic context, regulatory and fiscal constraints and issues of employment in relation to delivering a service | MO5 |
| | Demonstrate knowledge of the impact statutory regulation and other forms of guidance, including principles of 'Inclusive Design', has on the procurement, design and construction of buildings in the UK | MO6 |
| | Discuss the processes of project planning, information management, funding and cost mechanisms across the stages of a building project | MO7 |
| Contact Hours | Independent Study Hours: | |
| | Independent study/self-guided study | 113 |
| | Total Independent Study Hours: | 113 |
| | Scheduled Learning and Teaching Hours: | |
| | Face-to-face learning | 37 |
| | Total Scheduled Learning and Teaching Hours: | 37 |
| | Hours to be allocated | 150 |
| | Allocated Hours | 150 |
| | Reading List | <p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ublmls-15-3.html</p> |

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Architecture [Sep][FT][Frenchay][2yrs] MArch 2018-19