



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Sexual Offences and Offending: Criminal Justice Responses		
Module Code	UJUUJW-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Business & Law	Field	Law Undergraduate (Programmes)
Department	FBL Dept of Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Features:</b> Module Entry Requirements: 75 credits including 30 credits in Law</p> <p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> Indicative content –</p> <p>Rape within the Criminal Justice System:</p> <p>Societal attitudes and their impact on rape law enforcement</p> <p>Police and prosecutorial decision-making</p> <p>Courtroom treatment of complainants, including cross-examination</p> <p>Sentencing</p> <p>Strategies for improving conviction rates</p> <p>Child Sexual Abuse within the Criminal Justice System:</p>

## STUDENT AND ACADEMIC SERVICES

Examination of the specific needs of child complainants

“Special measures” to assist child and vulnerable witnesses

Consideration of how these measures have operated in practice

Investigation/prosecution of cases involving child pornography

Sex Offenders: Criminal Justice Responses:

The problems posed by sex offenders – public protection, rehabilitation and the rights of convicted sex offenders

Imprisonment/supervision in the community

Use of specific measures, including civil orders, castration, registration and public notification, use of lie detectors, various behavioural restrictions on high-risk offenders

What works and what does not in preventing re-offending by sex offenders

Policing of prostitution, pimps and clients

Policing of consensual sexual offences

**Teaching and Learning Methods:** The module will be taught by means of weekly two hour lectures and fortnightly one hour seminars. Contact is also achieved by means of a module-specific Twitter account. The account is used as a means of communicating updates of relevant articles, research, case law etc. and provides an excellent means of facilitating student access to online materials.

Scheduled learning includes lectures, seminars, tutorials, and workshops.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated below.

The module will be taught by means of weekly lectures and fortnightly seminars designed to enable students to achieve the learning outcomes outlined above. The subject matter discussed in lectures will be examined in detail within the seminars, thus allowing students to deepen their understanding and address any areas with which they have difficulty. Students will be expected to spend approximately 6-8 hours preparing for each seminar.

In addition, the module will be supported by on-line materials which will enable students to pursue their particular interests through the use of digitised materials and those available via the module Twitter account. The module Blackboard site contains an extensive collection of reports, articles and other materials that are intended to assist students in their coursework and examination preparation.

### Part 3: Assessment

The module is assessed on the basis of an online examination (up to 2500 words) to be completed within a 24 hour window, and one 3.000 word essay (60%).

The coursework constitutes the formative assessment for the module and enables students to engage in an analysis of issues discussed and researched in the first semester.

The seminar programme prepares the students for both forms of assessment by including questions that have been used in prior assessments thus enabling the students to understand the structure, analysis and research necessary to answer the assessed questions to a high standard.

The exam constitutes the summative assessment for the module and assesses knowledge and understanding gained over the academic year.

In broad terms, the coursework and exam assess student understanding of the criminal justice system's

## STUDENT AND ACADEMIC SERVICES

responses to sexual offences and offending using a range of legal and extra-legal material. Students will be expected to show an understanding of relevant case law and statute and to be able to comment on relevant policy debates and the desirability of specific reforms, as well as the limitations of legal/policy change.

For the coursework, students are provided with detailed written feedback. In addition, appointments are made available to any student wishing to discuss feedback and raise queries with module tutors.

Prior to both assessments advice is given on how to achieve high grades and what to avoid. General feedback is also provided after the coursework has been marked explaining what was done well and how improvements can be made in the examination.

If a student is permitted a retake of the module the assessment will be that indicated by the Module Description at the time that retake commences.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	Coursework
Examination (Online) - Component A	✓	40 %	Online examination (2500 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		60 %	Coursework
Examination (Online) - Component A	✓	40 %	Online examination (2500 words)

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Understand how sexual offences are investigated, prosecuted and sentenced by criminal justice agencies, including the police, Crown Prosecution Service and the courts	MO1
	Analyse strengths and deficiencies in the criminal justice response to sexual offences and offending and how any deficiencies might be addressed	MO2
	Ascertain the role, function and performance of all relevant criminal justice agencies in dealing with particular offences, such as rape	MO3
	Recognise areas of particular controversy within the criminal justice system, for example, how sex offenders within the community should be monitored and controlled	MO4
	Identify both the strengths and weaknesses in the existing research evidence on the criminal justice system's treatment of sexual offences and offending	MO5
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	228
	<b>Total Independent Study Hours:</b>	228

## STUDENT AND ACADEMIC SERVICES

	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	72
	<b>Total Scheduled Learning and Teaching Hours:</b>	72
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ujuuw-30-2.html">https://uwe.rl.talis.com/modules/ujuuw-30-2.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20  
 Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20  
 Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20  
 Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20  
 Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20  
 Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20  
 Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20  
 Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20  
 Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20  
 Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20  
 Law [Sep][SW][UCW][4yrs] LLB (Hons) 2019-20  
 Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19  
 Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2018-19  
 Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19  
 Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19  
 Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19  
 Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19  
 Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2018-19  
 Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19