



Module Specification

Sports Law

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Part 1: Information

Module title: Sports Law

Module code: UJUJG-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements:

Students must have 90 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules.

Educational aims: See Learning Outcomes

Outline syllabus: The course will look at a number of areas:

The regulation and governance of Sport – issues relating to rules; the relationship between the Law and the internal governance of sport; actions against governing bodies; broadcasting rights.

The commerciality of Sport – issues relating professional sport vs amateur sport; match fixing, gambling and corruption in sport; exploitation of branding rights and intellectual property rights (e.g. World Cup/ Olympics)

Sport and participants – Anti-doping procedures; Employment rights, especially in relation to the football transfer system and the Bosman decision; equality and discrimination (including gender equality, racism, homophobia)

Sport and safety – violence on field; liability of referees, players, governing bodies and coaches; safety of children; safety of spectators and stadia; hooliganism.

As Sports law is a very topical area, the course will endeavour to look at current and new topics as they arise. As such, not every topic will be covered in every year.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and Learning will be through weekly 2 hour long lectures and fortnightly 2 hour long problem-based workshops.

Additionally, students will be expected to undertake an experiential visit to a sports event, location or participate in a sporting activity in order to identify relevant issues that arise in academic learning in a practical context.

Scheduled learning includes lectures, workshops, group work supervision, and (if appropriate) external visits.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Show a detailed knowledge of the legal and regulatory framework affecting sports and the law and an awareness of a variety of ideas, contexts and frameworks as covered in the topics studied

MO2 Be aware of the wider social implications of sport and the law and be able to debate issues in relation to more general ethical perspectives

MO3 Analyse, synthesise and evaluate the law and other ideas and context and apply them to solve problems affecting sports and the law

MO4 Take responsibility for own learning with minimum direction

MO5 Communicate effectively in a manner appropriate to the discipline and report practical procedures in a clear and concise manner.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment Task 1 is an online examination of 2500 words (50% of the module mark) to be completed within a 24 hour window, which is designed to test knowledge and problem solving skills (synthesis/evaluation). This assess those matters covered in the first part of the course.

Assessment Task 2 is a written assignment of 2500 words (50% of the module mark) which requires students to prepare a written advice for a sports client on a practical legal issue. Assessment Task 2 will assess knowledge, ethical awareness of the subject, research and written communication skills.

Assessment components:**Examination (Online) (First Sit)**

Description: Online examination (2500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (First Sit)

Description: Written Assignment - Advice on a legal issue

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Examination (Online) (Resit)

Description: Online examination (2500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: Written assignment - Practical advice on a legal issue

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2022-23

Law with Business [Frenchay] LLB (Hons) 2022-23

Business and Law [Frenchay] BA (Hons) 2022-23

Law with Psychology [Sep][FT][Frenchay][3yrs] - Withdrawn LLB (Hons) 2022-23

Law with Psychology [Sep][SW][Frenchay][4yrs] - Withdrawn LLB (Hons) 2022-23

Law [UCW] LLB (Hons) 2022-23

Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2021-22

Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2021-22

Business and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Law with Business {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2021-22

Business and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Law with Business {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2021-22