



MODULE SPECIFICATION

Part 1: Information			
Module Title	Sports Law		
Module Code	UJUUJG-30-2	Level	2
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	Law UG
Department	Law		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) Law with Business; BA (Hons) Business and Law; BA(Hons) Business Management with Law; LLB(Hons) Law with Criminology; LLB (Hons) Law with Psychology; BSc (Hons) Psychology with Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	90 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules		

Part 2: Description
<p>The course will look at a number of areas:-</p> <ol style="list-style-type: none"> The regulation and governance of Sport – issues relating to rules; the relationship between the Law and the internal governance of sport; actions against governing bodies; broadcasting rights The commerciality of Sport – issues relating professional sport vs amateur sport; match fixing, gambling and corruption in sport; exploitation of branding rights and intellectual property rights (e.g. World Cup/ Olympics) Sport and participants – Anti-doping procedures; Employment rights, especially in relation to the football transfer system and the <i>Bosman</i> decision; equality and discrimination (including gender equality, racism, homophobia) Sport and safety – violence on field; liability of referees, players, governing bodies and coaches; safety of children; safety of spectators and stadia; hooliganism <p>As Sports law is a very topical area, the course will endeavour to look at current and new topics as they arise. As such, not every topic will be covered in every year.</p> <p>Teaching and Learning will be through weekly 2 hour long lectures and fortnightly 2 hour long problem-based</p>

workshops		
Additionally, students will be expected to undertake an experiential visit to a sports event, location or participate in a sporting activity in order to identify relevant issues that arise in academic learning in a practical context.		
Scheduled learning includes lectures, workshops, group work supervision, and (if appropriate) external visits;		
Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.		
Part 3: Assessment		
Component A is an examination which is designed to test knowledge and problem solving skills (synthesis/evaluation). This will occur in the first assessment period and assess those matters covered in the first part of the course. The exam will last 2 hours.		
Component B is a group presentation on a topic that a group would select and research in depth. This is designed to give students an opportunity to research in greater depth autonomously a topic building on the knowledge they have already gained. Students will need to work both independently within the group and also as part of a team. Presentations would be held in class.		
Component B will assess knowledge, ethical awareness of the subject, research and communication skills as well as group and autonomous skills.		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A: 50%	B: 50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Exam (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Group Presentation (10 per group member)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Exam (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Group Presentation (10 per group member)	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	On successful completion of this module students will be able to: <ul style="list-style-type: none"> • show a detailed knowledge of the legal and regulatory framework affecting sports and the law and an awareness of a variety of ideas, contexts and frameworks as covered in the topics studied (Component A and B) • be aware of the wider social implications of sport and the law and be able to debate issues in relation to more general ethical perspectives (Component B) 	

	<ul style="list-style-type: none"> analyse, synthesise and evaluate the law and other ideas and context and apply them to solve problems affecting sports and the law (Component A) interact effectively within a team / learning group, giving and receiving information and ideas and modifying responses where appropriate (Component B) take responsibility for own learning with minimum direction (Component B) communicate effectively in a manner appropriate to the discipline and report practical procedures in a clear and concise manner in a variety of formats including oral presentation (Component B) 																				
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																				
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Reading List	<p>Reading list link https://rl.talis.com/3/uwe/lists/C4D6C58B-BA03-D672-6604-24983DD8B547.html</p>																				

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First Approval Date (and panel type)	CAP - 1 May 2012			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	3 June 2015 31 October 2018	Version	1.1 2	n/a link to RIA