

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Sports Law				
Module Code	UJUJG-30-2	Level	2	Version	1.1
Owning Faculty	FBL	Field	Law Undergraduate		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) Law with Business; BA (Hons) Business and Law; BA(Hons) Business Management with Law; LLB (Hons) Law with Psychology; BSc (Hons) Psychology with Law				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites			Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	90 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules	
First CAP Approval Date	1 May 2012		Valid from	September 2012	
Revision CAP Approval Date	3 June 2015		Revised with effect from	September 2015	

Review Date	September 2018
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • show a detailed knowledge of the legal and regulatory framework affecting sports and the law and an awareness of a variety of ideas, contexts and frameworks as covered in the topics studied (Component A and B) • be aware of the wider social implications of sport and the law and be able to debate issues in relation to more general ethical perspectives (Component B) • analyse, synthesise and evaluate the law and other ideas and context and apply them to solve problems affecting sports and the law (Component A) • interact effectively within a team / learning group, giving and receiving information and ideas and modifying responses where appropriate (Component B) • take responsibility for own learning with minimum direction (Component B) • communicate effectively in a manner appropriate to the discipline and report practical procedures in a clear and concise manner in a variety of formats including oral presentation (Component B)
Syllabus Outline	<p>The course will look at a number of areas:-</p> <ol style="list-style-type: none"> a) The regulation and governance of Sport – issues relating to rules; the relationship between the Law and the internal governance of sport; actions against governing bodies; broadcasting rights b) The commerciality of Sport – issues relating professional sport vs amateur sport; match fixing, gambling and corruption in sport; exploitation of branding rights and intellectual property rights (e.g. World Cup/ Olympics) c) Sport and participants – Anti-doping procedures; Employment rights,

	<p>especially in relation to the football transfer system and the <i>Bosman</i> decision; equality and discrimination (including gender equality, racism, homophobia)</p> <p>d) Sport and safety – violence on field; liability of referees, players, governing bodies and coaches; safety of children; safety of spectators and stadia; hooliganism</p> <p>As Sports law is a very topical area, the course will endeavour to look at current and new topics as they arise. As such, not every topic will be covered in every year.</p>																				
Contact Hours/Scheduled Hours	<p>Teaching and Learning will be through weekly 2 hour long lectures and fortnightly 2 hour long problem-based workshops</p> <p>Additionally, students will be expected to undertake an experiential visit to a sports event, location or participate in a sporting activity in order to identify relevant issues that arise in academic learning in a practical context.</p>																				
Teaching and Learning Methods	<p>Scheduled learning includes lectures, workshops, group work supervision, and (if appropriate) external visits;</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. It is anticipated that such independent learning will be at the ratio of 10 hours for each contact hour. [These sessions constitute an average time per level as indicated in the table below.]</p>																				
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="459 1151 1369 1541"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="4">Number of credits for this module</td> <td>30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>	Key Information Set - Module data					Number of credits for this module				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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Reading Strategy	<p>Students are encouraged to buy at least one text for this module; a list of recommended titles is provided in the module handbook and a copy of each is provided in the Library</p> <p>All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and also Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading carried out.</p> <p>Students are expected to be able to identify and retrieve appropriate reading (especially statute and case law). This module offers an opportunity to further develop information skills introduced at Level 1. Students will be given the opportunity to attend sessions on selection of appropriate databases and search skills given by the Library and available through PAL sessions or GDP. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign up workshops are also offered by the Library.</p>																				
Indicative Reading List	<p>Text Books:</p> <p>Anderson J (2010) <i>“Modern Sports Law: A Textbook”</i> Oxford : Hart</p> <p>Conrad M (2011) <i>“The Business of Sports”</i> New York : Routledge</p> <p>Gardiner S et al (2012) <i>“Sports Law”</i> London : Routledge</p> <p>Hartley H (2009) <i>“Sport, Physical Recreation and The Law”</i> London : Routledge</p> <p>James M (2010) <i>“Sports Law”</i> London: Palgrave Macmillan</p> <p>Specialist Journals:</p> <p>Entertainment and Sports Law Journal (electronic journal)</p> <p>International Sports Law Journal (electronic journal)</p> <p>Sports and Entertainment Law Review (Lexis)</p> <p>General Journals :</p> <p>Law Quarterly Review</p> <p>Law Society’s Gazette</p> <p>New Law Journal</p> <p>Solicitors Journal</p> <p>Cases and Statutes:-</p> <p>All England Law Reports</p>																				

	<p>Halsbury's Statutes</p> <p>Lexis Nexis Database</p> <p>The Law Reports</p> <p>Westlaw Database</p>
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Part 3: Assessment	
Assessment Strategy	<p>Component A is an examination which is designed to test knowledge and problem solving skills (synthesis/evaluation). This will occur in the first assessment period and assess those matters covered in the first part of the course. The exam will last 2 hours.</p> <p>Component B is a group presentation on a topic that a group would select and research in depth. This is designed to give students an opportunity to research in greater depth autonomously a topic building on the knowledge they have already gained. Students will need to work both independently within the group and also as part of a team. Presentations would be held in class.</p> <p>Component B will assess knowledge, ethical awareness of the subject, research and communication skills as well as group and autonomous skills.</p>

Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Exam (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Group Presentation (10 per group member)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Exam (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Written submission on Group Presentation topic	100%	
If a student is permitted a RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.		