

Module Specification

Public International Law

Version: 2021-22, v3.0, 17 Nov 2021

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Part 1: Information

Module title: Public International Law

Module code: UJUUJU-30-2

Level: Level 5

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Alexander College, Frenchay Campus, Villa College

Field: Law Undergraduate (Programmes)

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Syllabus outline

Student and Academic Services

Part 3: Teaching and learning methods

Law of the Sea

International Economic Law

International Environmental Law

Page 3 of 7 23 November 2021 **Teaching and learning methods:** Scheduled learning:

Lectures are principally designed to communicate the major principles, rules, concepts relating to public international law as well as to stimulate interest in the topic and provide alternative views.

Workshops will assist in monitoring the acquisition by students of the knowledge and understanding of international legal issues developed during the lectures. In the first term the workshops will support the students in their preparation for the examination. In the second term the workshops will give students an opportunity to refine their knowledge of the law and to apply it to concrete situations. They will assist them in preparing for the forum discussions or the piece of coursework. Some of the workshops will be specifically aimed at learning new or improving their already acquired legal skills.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a good understanding of the basics of international law

MO2 Provide a legal assessment of an international current event

MO3 Structure a legal commentary

MO4 Process and integrate feedback

MO5 Demonstrate research skills

MO6 Support arguments using appropriate legal references

MO7 Contextualise the law in its social, political and economic context

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Module Specification

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ujuuju-30-2.html

Part 4: Assessment

Assessment strategy: Component A: Portfolio (30% of module mark)

The portfolio elements will include a range of elements demonstrating both knowledge and academic skills and may include: an introduction to an essay; structure of an essay question; bibliography for an essay question; identification and correction of mistakes and insertion of footnotes into a piece of writing; written answer to an essay question.

Component B: Blog post and comments (70% of module mark)

Comment on a contemporary event relating to international law having identified the relevant issues

Demonstrate their analytical and critical skills

Engage with a wider range of arguments and contextualise the law

Improve their ability to engage in constructive criticism towards other individuals' opinions and arguments and accept such criticism too

To articulate an argument in a coherent and logical manner

Demonstrate their ability to be short and concise, yet accurate in explaining and applying the law.

Students will be split into groups (covering specific areas of the law) and given a variety of topics (within that area of law) to write on. Each student will be required to

write a 800-word post on the chosen topic, to comment on the posts of fellow students and to write a 600-word reply to the comments.

Extensions (including RA extensions) are not available for Component B due to the nature of the assessment (time-limited skills based assessment).

Assessment components:

Portfolio - Component A (First Sit)

Description: Portfolio (indicative 2500 words)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO5, MO6, MO7

Written Assignment - Component B (First Sit)

Description: Forum discussion (800 word blog, comments and 600 word reply) Extensions (including RA extensions) are not available due to the nature of the assessment (time-limited skills based assessment).

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Portfolio - Component A (Resit)

Description: Portfolio (indicative 2500 words)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested:

Written Assignment - Component B (Resit)

Description: 2,000 word coursework

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Sep][FT][Alexander][3yrs] LLB (Hons) 2020-21

European and International Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

European and International Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Law [May][FT][Villa][3yrs] LLB (Hons) 2020-21

Law [Jan][FT][Villa][3yrs] LLB (Hons) 2020-21

Law [Sep][SW][UCW][4yrs] LLB (Hons) 2020-21

Commercial Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Commercial Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

European and International Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

European and International Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20

Commercial Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20

Commercial Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20

Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20