

MODULE SPECIFICATION

Part 1: Information							
Module Title	Public International Law						
Module Code	UJUUJU-30-2		Level	Level 5			
For implementation from	2020-	21					
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Faculty of Business & Law		Field	Law Undergraduate (Programmes)			
Department	FBL [BL Dept of Law					
Module type:	Stand	Standard					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description			
Educational Aims: See Learning Outcomes			
Outline Syllabus: Syllabus outline			
Term 1:			
Sources of International Law			
Personality and Recognition			
Sovereignty and Jurisdiction			
Peaceful Settlement of Disputes			
Responsibility of States			
Term 2: (possible themes)			
International Human Rights Law			

Use of Force

Collective Security

International Humanitarian Law

International Criminal Law

Law of the Sea

International Economic Law

International Environmental Law

Teaching and Learning Methods: Scheduled learning:

Lectures are principally designed to communicate the major principles, rules, concepts relating to public international law as well as to stimulate interest in the topic and provide alternative views.

Workshops will assist in monitoring the acquisition by students of the knowledge and understanding of international legal issues developed during the lectures. In the first term the workshops will support the students in their preparation for the examination. In the second term the workshops will give students an opportunity to refine their knowledge of the law and to apply it to concrete situations. They will assist them in preparing for the forum discussions or the piece of coursework. Some of the workshops will be specifically aimed at learning new or improving their already acquired legal skills.

Part 3: Assessment

Component A: Portfolio (30% of module mark)

The portfolio elements will include a range of elements demonstrating both knowledge and academic skills and may include: an introduction to an essay; structure of an essay question; bibliography for an essay question; identification and correction of mistakes and insertion of footnotes into a piece of writing; written answer to an essay question.

Component B: Blog post and comments (70% of module mark)

Comment on a contemporary event relating to international law having identified the relevant issues

Demonstrate their analytical and critical skills

Engage with a wider range of arguments and contextualise the law

Improve their ability to engage in constructive criticism towards other individuals' opinions and arguments and accept such criticism too

To articulate an argument in a coherent and logical manner

Demonstrate their ability to be short and concise, yet accurate in explaining and applying the law.

Students will be split into groups (covering specific areas of the law) and given a variety of topics (within that area of law) to write on. Each student will be required to write a 800-word post on the chosen topic, to comment on the posts of fellow students and to write a 600-word reply to the comments.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	~	70 %	Forum discussion (800 word blog, comments and 600 word reply)

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Portfolio - Component A		30 %	Portfolio (indicative 2500 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	\checkmark	70 %	2,000 word coursework
Portfolio - Component A		30 %	Portfolio (indicative 2500 words)

	Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the following learning outcome						
	Module Learning Outcomes	Reference					
	Demonstrate a good understanding of the basics of international law	MO1					
	Provide a legal assessment of an international current event	MO2					
	Structure a legal commentary	MO3					
	Process and integrate feedback	MO4					
	Demonstrate research skills	MO5					
	Support arguments using appropriate legal references	MO6					
	Contextualise the law in its social, political and economic context	MO7					
Contact Hours	Independent Study Hours: Independent study/self-guided study 22						
		220					
	Total Independent Study Hours:	228					
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning	72					
	Total Scheduled Learning and Teaching Hours:	72					
	Hours to be allocated	300					
	Allocated Hours	300					
Reading List	The reading list for this module can be accessed via the following link:						
	https://uwe.rl.talis.com/modules/ujuuju-30-2.html						

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Law [Sep][FT][Alexander][3yrs] LLB (Hons) 2019-20

European and International Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

European and International Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20

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Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20 Law [May][FT][Villa][3yrs] LLB (Hons) 2019-20 Law [Jan][FT][Villa][3yrs] LLB (Hons) 2019-20 Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20 Commercial Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20 Commercial Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20 Commercial Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19 Commercial Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2018-19 Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19 Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2018-19