



MODULE SPECIFICATION

Part 1: Information			
Module Title	Public International Law		
Module Code	UJUJU-30-2	Level	2
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	FBL	Field	Law Undergraduate
Department	Law		
Contributes towards	LLB (Hons), LLB (Hons) European and International Law BA (Hons) Business and Law; BA (Hons) Criminology and Law; BA (Hons) Criminology with Law; LLB (Hons) Law with Criminology		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	UJUTGA-30-3 Public International Law		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>Scheduled learning:</p> <ul style="list-style-type: none"> - Lectures are principally designed to communicate the major principles, rules, concepts relating to public international law as well as to stimulate interest in the topic and provide alternative views. - Workshops will assist in monitoring the acquisition by students of the knowledge and understanding of international legal issues developed during the lectures. In the first term the workshops will support the students in their preparation for the examination. In the second term the workshops will give students an opportunity to refine their knowledge of the law and to apply it to concrete situations. They will assist them in preparing for the forum discussions or the piece of coursework. Some of the workshops will be specifically aimed at learning new or improving their already acquired legal skills. <p>Syllabus outline</p> <p>Term 1:</p> <ol style="list-style-type: none"> 1. Sources of International Law 2. Personality and Recognition 3. Sovereignty and Jurisdiction 4. Peaceful Settlement of Disputes 5. Responsibility of States <p>Term 2: (possible themes)</p> <ol style="list-style-type: none"> 6. International Human Rights Law

7. Use of Force 8. Collective Security 9. International Humanitarian Law 10. International Criminal Law 11. Law of the Sea 12. International Economic Law 13. International Environmental Law		
Part 3: Assessment		
<p>A: The first assessment aims to ensure that students have well understood the basics of public international law. The objective is to ensure that before moving onto the next stage, i.e. the application; students have a confident grasp of international law.</p> <p>B: A formative forum discussion will run in the first term so that students get used to this tool and method of assessment. The summative forum discussion will run in the second term. The aim of the forum discussion is to give students an opportunity to:</p> <ul style="list-style-type: none"> - comment on a contemporary event relating to international law having identified the relevant issues; - demonstrate their analytical and critical skills; - engage with a wider range of arguments and contextualise the law; - improve their ability to engage in constructive criticism towards other individuals' opinions and arguments and accept such criticism too; - to articulate an argument in a coherent and logical manner; - demonstrate their ability to be short and concise, yet accurate in explaining and applying the law. <p>Students will be split into groups (covering specific areas of the law) and given a variety of topics (within that area of law) to write on. Each student will be required to write a 800-word post on the chosen topic, to comment on the posts of fellow students and to write a 600-word reply to the comments.</p>		
Identify final timetabled piece of assessment (component and element)	Component B	
% weighting between components A and B (Standard modules only)	A: 30%	B: 70%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 1.5 hour exam	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Forum discussion (800 word blog, comments and 600 word reply)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 1.5 hour exam	100%	
Component B Description of each element	Element weighting (as % of component)	
1. 2,000 word coursework	100%	

Part 4: Learning Outcomes & KIS Data																										
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • demonstrate a good understanding of the basics of international law; (A&B) • provide a legal assessment of an international current event; (B) • structure a legal commentary; (B) • process and integrate feedback; (B) • demonstrate research skills; (B) • support arguments using appropriate legal references; (B) • contextualise the law in its social, political and economic context; (B) 																									
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																									
Total Assessment	<table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">70%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	30%	Coursework assessment percentage	70%	Practical exam assessment percentage	0%		100%															
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Reading List	<p>Term 1: The e-reading list is available at https://uwe.rl.talis.com/lists/D1619C23-1E51-9BBA-AEF4-9BB0931328D0.html</p> <p>Term 2: E-reading lists are custom-made. There are four separate e-reading lists depending on the areas chosen by the students at the end of Term 1. These e-reading lists are divided into primary sources, general reading, further reading and blogs. The items indicated in the further reading depend on the sub-areas chosen by the lecturer and change every year. Moreover, depending on the questions chosen by the students in these sub-areas items are added with a view to helping students in their personal research.</p>																									

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First Approval Date (and panel type)	1 May 2012			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	31 October 2018	Version	2	link to RIA