



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Public International Law				
Module Code	UJUJU-30-2	Level	2	Version	1
Owning Faculty	FBL	Field	Law Undergraduate		
Contributes towards	LLB (Hons), LLB (Hons) European and International Law BA (Hons) Business and Law; BA (Hons) Criminology and Law: BA (Hons) Criminology with Law; LLB (Hons) Law with Criminology				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Project
Pre-requisites			Co- requisites		
Excluded Combinations	UJUTGA-30-3 Public International Law	Module Entry requirements	75 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules		
Valid From	September 2012	Valid to			

CAP Approval Date	1/5/12
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • provide a legal assessment of an international current event; (A1 & A3) • synthesise texts; (A1) • examine, appraise and analyse the comparative merits of information contained in newspapers; (A1) • produce a fully referenced bibliography; (A2 & A3) • structure a legal commentary; (A2 & A3) • process and integrate feedback; (A3) • demonstrate research skills; (A1, A2 & A3) support arguments using appropriate legal references (A3); • produce a well-presented and well-written document. (A3) <p>In addition the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <ul style="list-style-type: none"> • the ability to process and integrate feedback; • the ability to review previous work of peers.
Syllabus Outline	<ol style="list-style-type: none"> 1. Nature of International Law 2. Sources of International Law

	<ol style="list-style-type: none"> 3. Personality and Recognition 4. Sovereignty over Territory 5. Jurisdictional Sovereignty and Immunities 6. Relationship between National and International Law 7. Responsibility of States and International Organisations 8. Peaceful Settlement of Disputes 9. Prohibition of the Use of Force and Collective Security 10. International Environmental Law 11. International Criminal Law 12. International Humanitarian Law
Contact Hours/Scheduled Hours	<p>The course is taught through a two-hour lecture per week and two-hour seminar/workshop per fortnight.</p> <p>The time allocated for the seminars will be used for a range of activities, including group work, peer assessment, discussion of case studies, one-to-one meetings with the tutor, feedback sessions, etc. There will be four individual meetings with the students to discuss on they are getting on with the project but also to provide them with verbal feedback on their assessments.</p> <p>Additionally, information on current international law issues that helps students choosing the topic of their project is provided through a facebook page.</p>
Teaching and Learning Methods	<p>Scheduled learning:</p> <ul style="list-style-type: none"> - Lectures are principally designed to communicate the major principles, rules, concepts, and relationships as well as to stimulate interest in the topic and provide alternative views. - Seminars/workshops will support the students in choosing a suitable topic for their project as well as writing. Thus seminars are focusing on skills such as referencing, summarising, comparing and contrasting the merits of arguments, writing an introduction/conclusion, logical argumentation, etc. Moreover, the seminars will monitor both the acquisition by students of the knowledge and understanding of international legal issues developed during the lectures as well as their progress towards the completion of the project. <p>Independent learning:</p> <p>As the seminars directly relate to the project, the students will be able to combine preparation for the seminar with assignment preparation and completion.</p> <p>The facebook page also provides information on employability (internships and careers in public international law) and further studies (LL.M., M.A., short courses and summer schools).</p>
Reading Strategy	<p>Students are expected to read the relevant chapters in their chosen textbook after the lectures.</p> <p>The reading will depend on each student as each student chooses his/her topic. It is however expected that students use a wide range of primary and secondary sources. Students will receive feedback on their preliminary bibliography and will therefore be able to redirect their reading strategy, if necessary.</p>
Indicative Reading List	<p>Students are not required to buy a particular textbook. However it is recommended that they chose one from the following list:</p> <ul style="list-style-type: none"> • I Brownlie, <i>Principles of Public International Law</i> (7th edn Clarendon Press, Oxford 2008). • S Breau, <i>Q&A: International Law</i> (Oxford University Press, Oxford 2009). • A Cassese, <i>International Law</i> (2nd edn Oxford University Press, Oxford 2005). • M Dixon, R McCorquodale & S Williams, <i>Cases and Materials on International Law</i> (5th edn, Oxford University Press, Oxford 2011).

- M Dixon, *Textbook on International Law* (6th edn Oxford University Press, Oxford 2007).
- M Evans (ed), *International Law* (2nd edn Oxford University Press, Oxford 2006).
- M Evans, *International Law Documents* (9th edn, Oxford University Press, Oxford 2009).
- D Harris, *Cases and Materials on International Law* (7th edn, Sweet and Maxwell, London 2010).
- A Kaczorowska, *Public International Law* (4th edn, Routledge, London 2010).
- P Malanczuk, *Akehurst's Modern Introduction to International Law* (8th ed Routledge, London 2010).
- M Shaw, *International Law* (6th edn Grotius Publications, Cambridge 2008).
- R Wallace, *International Law* (6th edn Sweet and Maxwell, London 2009).

The main textbooks on public international law are available in the library.

Part 3: Assessment

Assessment Strategy

The project is based on the investigation of a recent “situation” reported in newspaper articles. Students are free to choose the topic as long as it falls within the remit of the module (see syllabus outline). It includes the following elements: 5 newspaper articles, a 600-word summary of the newspaper articles, a 400-word critical analysis of the newspaper articles, a 4,000-word legal commentary, and a full bibliography.

The word “situation” can be understood as:

- a single event;
- a series of co-related events;
- a recent decision;
- a single problem/question that is occurring in two different States.

These are however only examples. The “situation” must have occurred/been produced not earlier than two years before the date of submission of the project.

The aim of the project is to assess the students' ability:

- to identify the relevant legal issues;
- to summarise ideas/arguments/facts;
- to appraise the merits and credibility of statements/arguments;
- to carry out in-depth independent research using a variety of sources and information;
- to articulate an argument in a coherent and logical manner.

The following formative assessment opportunities are given to the students:

- submission of a summary and an appraisal on an assigned topic (i.e. newspaper articles provided);
- submission of an introduction and conclusion to a given text.

The summative assessment is divided into three sections, the first two assessments being building stones towards the project:

- submission of five newspaper articles, summary of the newspaper articles and appraisal of the newspaper articles (1,000 words). The aim is to ensure that students already early on in the year choose a topic (i.e. a research question) and identify the relevant issues.
- Submission of the structure of the project (1,000 words) and a

	<p>preliminary bibliography (no word limit). The aim is to ensure that students have identified the relevant legal issues and have built a structure that answers their research question.</p> <ul style="list-style-type: none"> - Submission of the project (4,000 words) and full bibliography. 	
Identify final assessment component and element	Component A3	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Five newspaper articles, summary of the newspaper articles, appraisal of the newspaper articles	20%	
2. Structure and preliminary bibliography	30%	
3. Project	50%	
Component B Description of each element	Element weighting (as % of component)	
n/a		
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Five newspaper articles, summary of the newspaper articles, appraisal of the newspaper articles	20%	
2. Structure and preliminary bibliography	30%	
3. Project	50%	
Component B Description of each element	Element weighting (as % of component)	
n/a		
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		