



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Public International Law				
Module Code	UJUJU-30-2	Level	2	Version	1.1
Owning Faculty	FBL	Field	Law Undergraduate		
Contributes towards	LLB (Hons), LLB (Hons) European and International Law BA (Hons) Business and Law; BA (Hons) Criminology and Law: BA (Hons) Criminology with Law; LLB (Hons) Law with Criminology				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites			Co- requisites		
Excluded Combinations	UJUTGA-30-3 Public International Law	Module Entry requirements	75 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules		
Valid From	September 2012	Valid to	September 2018		

CAP Approval Date	1 May 2012
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • demonstrate a good understanding of the basics of international law; (A&B1&B2) • provide a legal assessment of an international current event; (B) • structure a legal commentary; (B) • process and integrate feedback; (B) • demonstrate research skills; (B) • support arguments using appropriate legal references; (B) • contextualise the law in its social, political and economic context; (B)
Syllabus Outline	<p>Term 1:</p> <ol style="list-style-type: none"> 1. Sources of International Law 2. Personality and Recognition 3. Sovereignty and Jurisdiction 4. Peaceful Settlement of Disputes 5. Responsibility of States <p>Term 2: (possible themes)</p>

	6. International Human Rights Law 7. Use of Force 8. Collective Security 9. International Humanitarian Law 10. International Criminal Law 11. Law of the Sea 12. International Economic Law 13. International Environmental Law
Contact Hours/Scheduled Hours	<p>The course is taught through a two-hour lecture per week and two-hour seminar/workshop per fortnight.</p> <p>The time allocated for the seminars/workshop will be used for a range of activities, including group work, peer assessment, discussion of case studies, feedback sessions, etc.</p> <p>Additionally, information on current international law issues that helps students completing their piece of coursework or composing their blogs and comment on other students' blogs is provided through a facebook page.</p>
Teaching and Learning Methods	<p>Scheduled learning:</p> <ul style="list-style-type: none"> - Lectures are principally designed to communicate the major principles, rules, concepts relating to public international law as well as to stimulate interest in the topic and provide alternative views. - Workshops will assist in monitoring the acquisition by students of the knowledge and understanding of international legal issues developed during the lectures. In the first term the workshops will support the students in their preparation for the examination. In the second term the workshops will give students an opportunity to refine their knowledge of the law and to apply it to concrete situations. They will assist them in preparing for the forum discussions or the piece of coursework. Some of the workshops will be specifically aimed at learning new or improving their already acquired legal skills. <p>Independent learning:</p> <p>In the first term the students will be expected to read their preferred textbook and to prepare thoroughly for the workshops. In the second term the students will additionally be expected to read on the topic they have chosen (either for the forum or for the piece of coursework) and</p> <p>Formative assessment:</p> <p>A formative discussion forum will run in the first term to give students the opportunity to get used to this tool on blackboard and to engage in a debate on international law issues. Students will learn to provide constructive feedback and replies to each other's comments.</p> <p>The facebook page also provides information on employability (internships and careers in public international law) and further studies (LL.M., M.A., short courses and summer schools).</p>
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p>

Key Information Set - Module data

Number of credits for this module

30

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam,

Coursework: Written assignment or essay

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Double click in the table and type over the percentages – the table will total automatically.

Please ensure that it amounts to 100%

Total assessment of the module:	
Written exam assessment percentage	30%
Coursework assessment percentage	70%
Practical exam assessment percentage	0%
	100%

Reading Strategy

Students are expected to read the relevant chapters in their chosen textbook after the lectures.

The reading list for the workshops will refer to the relevant chapters in the three recommended textbooks. Moreover, the students will be provided with a reading list covering primary and secondary sources for each workshop.

Indicative Reading List

Students are not required to buy a particular textbook. However, three textbooks are recommended and will be referred to in the reading lists of the workshops:

- Abass A, *Complete International Law* (Oxford University Press 2011).
- Kaczorowska A, *Public International Law* (4th edn, Routledge 2010).
- Shaw M, *International Law* (6th edn Grotius Publications 2008).

Further textbooks, revision guides and 'cases and materials' are:

- Breau S, *Q&A: Revision Guide International Law* (3rd edn Oxford University Press 2013).
- Crawford J, *Brownlie's Principles of Public International Law* (8th edn Oxford University Press 2012).
- Dixon M, R McCorquodale & S Williams, *Cases and Materials on International Law* (5th edn, Oxford University Press 2011).
- Dixon M, *Textbook on International Law* (7th edn Oxford University Press 2013).
- Evans M (ed), *International Law* (3rd edn Oxford University Press 2010).
- Evans M, *International Law Documents* (9th edn, Oxford University Press 2009).

	<ul style="list-style-type: none"> • Harris D, <i>Cases and Materials on International Law</i> (7th edn, Sweet and Maxwell 2010). • Malanczuk P, <i>Akehurst's Modern Introduction to International Law</i> (8th ed Routledge 2010). • Wallace R and O Martin-Ortega, <i>International Law</i> (7th edn Sweet and Maxwell 2013). <p>The main textbooks on public international law are available in the library.</p>
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Part 3: Assessment

Assessment Strategy	<p>A: The first assessment aims to ensure that students have well understood the basics of public international law. Students will answer five out of a choice of ten questions. The objective is to ensure that before moving onto the next stage, i.e. the application; students have a confident grasp of international law.</p> <p>B: A formative forum discussion will run in the first term so that students get used to this tool and method of assessment. The summative forum discussion will run in the second term. The aim of the forum discussion is to give students an opportunity to:</p> <ul style="list-style-type: none"> - comment on a contemporary event relating to international law having identified the relevant issues; - demonstrate their analytical and critical skills; - engage with a wider range of arguments and contextualise the law; - improve their ability to engage in constructive criticism towards other individuals' opinions and arguments and accept such criticism too; - to articulate an argument in a coherent and logical manner; - demonstrate their ability to be short and concise, yet accurate in explaining and applying the law. <p>Students will be split into groups (covering specific areas of the law) and given a variety of topics (within that area of law) to write on. Each student will be required to write a 800-word post on the chosen topic, to comment on the posts of fellow students and to write a 600-word reply to the comments.</p>
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Identify final assessment component and element	B	
% weighting between components A and B (Standard modules only)	A:	B:
	30%	70%

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 1.5 hour exam	100%
Component B Description of each element	Element weighting (as % of component)
1. Forum discussion (800 word blog, comments and 600 word reply)	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 1.5 hour exam	100%
Component B	Element weighting

Description of each element	(as % of component)
1. 2,000 word coursework	100%
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.	