



## **Module Specification**

### **Children in Society, Past and Present**

Version: 2023-24, v2.0, 21 Dec 2022

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## Part 1: Information

**Module title:** Children in Society, Past and Present

**Module code:** UTTGPT-30-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** In addition to the learning outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Develop independent learning strategies and take responsibility for their own learning.

Locate, retrieve and critically evaluate a range of sources of information and ideas and understand the need to use appropriate sources to inform their work.

**Outline syllabus:** Conceptions of childhood, past and present

Children in history – family, work and school

History of parenting, childcare and educare

Children's rights

'Deviant' children

Education

Children and work

Sexuality and sex education

Poverty and childhood

Representations of children through images and literature

Changing childhoods

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning: This includes lectures, seminars, tutorials, presentations, directed study, online engagement and e-mail contact.

Independent learning: There is an expectation that students engage in approximately 2 hours of independent learning for each hour of contact time on a module. This work includes hours engaged with essential reading, additional reading around areas of particular interest, assignment preparation and completion and review of feedback.

Contact time for this module will take the form of lectures, seminars, tutorials, presentations, directed study, online engagement and e-mail contact.

The following structure represents a typical delivery; the precise delivery pattern will vary from year to year.

Whole cohort events: 22 hours

Smaller group events (seminars, tutorials, presentations): 39 hours

Guided study (group and individual tasks, including online engagement): 11 hours

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Locate concepts of child and childhood in a historical and modern context

**MO2** Describe the ways in which the treatment of children has changed over time

**MO3** Reflect upon and interrogate a range of historical and contemporary sources relating to young children including images and children's literature

**MO4** Discuss legal definitions of child and childhood

**MO5** Discuss concepts of needs and rights as applicable to children

**MO6** Critically reflect on a range of issues relating to children in society

**MO7** Reflect on their own views of the issues addressed

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgpt-30-1.html) via the following link <https://uwe.rl.talis.com/modules/uttgpt-30-1.html>

## Part 4: Assessment

**Assessment strategy:** The module learning outcomes will be assessed through an individual presentation and a written assignment.

The assessment tasks will be assessed against the following Department of Education assessment criteria:

A: Conceptual Domain (Core) - L1 The assignment demonstrates that the student can identify and use relevant ideas and perspectives for purposes of reflection upon issues under study.

B: Literature Domain - L1 The assignment demonstrates that the student has an awareness of appropriate literature and its relevance to the task.

C: Contextual Domain - L1 The assignment demonstrates that the student has an awareness of contextual factors (e.g. personal, locational, historical, political etc) influencing the area of study

**Assessment components:**

**Poster (First Sit)**

Description: Individual poster presentation relating to the ways in which children's experiences and conceptions of childhood have changed over time. Precise title to be agreed with tutor.

Up to 6 minutes presentation time and an additional 2 minutes per student for questions.

Assessment Criteria: AL1, BL1 and CL1

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (First Sit)**

Description: An essay on a topic negotiated with module tutor and related to the learning outcomes (up to 2250 words).

Assessment criteria AL1, BL1, CL1

Weighting: 45 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6, MO7

### **Portfolio (First Sit)**

Description: Analysis of an image or text relating to young children (up to 1500 words)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6, MO7

### **Poster (Resit)**

Description: Individual poster presentation relating to the ways in which children's experiences and conceptions of childhood have changed over time. Precise title to be agreed with tutor.

Up to 6 minutes presentation time and an additional 2 minutes per student for questions.

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

### **Written Assignment (Resit)**

Description: An essay on a topic negotiated with module tutor and related to the learning outcomes (up to 2250 words).

Assessment criteria AL1, BL1, CL1

Weighting: 45 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6, MO7

**Portfolio (Resit)**

Description: Analysis of an image or text relating to young children (up to 1500 words)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6, MO7

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: