



MODULE SPECIFICATION

Part 1: Information			
Module Title	Shipping Law		
Module Code	UJGUPR-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	<i>None</i>		
Excluded Combinations	<i>None</i>		
Co- requisites	<i>None</i>		
Module Entry requirements	<i>N/A</i>		

Part 2: Description
<p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups</p> <p>You will cover:</p> <p>The purpose of this module on shipping law is to examine the importance of the contract of carriage process in the context of international trade. The rights and duties of the shipper and carrier are essential in the complex world of international sales. The documents relating to the carriage and the goods will determine where the liability for breach will lie. Issues such as passing of ownership and risk as well as insurance will also be examined.</p>

The following is an indicative list of topics that will be explored. The exact content of workshops may be changed to reflect current developments or a change of focus in the subject area.

- Sea Carrier's Liabilities
- Bills of Lading
- Charterparties
- Hague-Visby, Hamburg & Rotterdam Rules
- Combined and Multimodal Transport
- Marine Insurance

Part 3: Assessment

Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

The oral assessment will allow the student to give an oral presentation on an area relevant to the module. The student should present this in a clear and structured manner with appropriate content. The assessment also gives the student an opportunity to answer questions in this area of the law, to elaborate on the further reading that the student has done.

The written assessment assesses a different skill; that of writing clearly and precisely in an area of law relevant to the module. Here, the student should write in a clear and structured manner with appropriate content. The assessment also gives the student an opportunity to conduct further research, with an extensive bibliography and detailed footnotes.

Formative assessment opportunities will be provided in workshops throughout the module.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A: 50%	B: 50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Oral Presentation and Questions (20 minutes)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Written coursework essay (maximum 2000 words)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Oral Presentation and Questions (20 minutes)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Written coursework essay (maximum 2000 words)	100%	

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of the module, students are expected to demonstrate:</p> <ul style="list-style-type: none"> • a critical understanding of the international legal principles and concepts relating to shipping, in particular of the issues, constraints, interests and risks involved in shipping industry and the role sea transportation plays in international trade [assessed in components A and B]; • a critical understanding of how different legal systems approach the regulation of sea carriage and the relationship between those systems and the international legal framework. In particular an ability to understand the provisions of the Hague-Visby Rules [assessed in components A and B]; • an ability to locate and understand both international and national legal instruments and mechanisms relevant to shipping law [assessed in components A and B]; • an ability to critically analyse carriers' and cargo-owners' rights and obligations under both charterparties and bills of lading and an awareness of the impact of technological innovations on the law [assessed in components A and B]; • An understanding of the importance of marine insurance in international trade and key issues as regards insurance arrangements in a shipping context [assessed in components A and B]. • A critical understanding of the issues posed to international carriage of goods by the advent of combined/multimodal transportation. <p>On successful completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none"> • ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B]; • ability to recognise problems and identify solutions [assessed in components A and B]; • ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B]; • ability to work in groups; and • ability to undertake independent research [assessed in components A and B]. 																									
Key Information Sets Information (KIS)	<table border="1" data-bbox="518 1429 1430 1816"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>24</td> <td>126</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment,</p>	Key Information Set - Module data					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	24	126	0	150
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Total Assessment																										

	<p>practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="628 248 1324 483"><tr><td colspan="2">Total assessment of the module:</td><td></td><td></td></tr><tr><td>Written exam assessment percentage</td><td></td><td>0%</td><td></td></tr><tr><td>Coursework assessment percentage</td><td></td><td>50%</td><td></td></tr><tr><td>Practical exam assessment percentage</td><td></td><td>50%</td><td></td></tr><tr><td></td><td></td><td></td><td>100%</td></tr></table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		50%		Practical exam assessment percentage		50%					100%
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Reading List	<p>Reading list link https://uwe.rl.talis.com/lists/81557962-3D46-D0A0-B1AC-9AA5DD129EEF.html</p> <p>Recommended databases and internet sources: Lexis Library Westlaw Heinonline i-Law</p>																				

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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	2	link to RIA