



MODULE SPECIFICATION

Part 1: Information			
Module Title	World Trade Organisation Law		
Module Code	UJGUPM-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description	
<p>This module examines the laws, and law-making and adjudicative institutions of the World Trade Organisation. Particular attention is given to the procedures for dispute resolution in respect of GATT and other 'covered agreements' relating to international economic law, and the jurisprudence arising. Whereas it was once possible for legal academics and practitioners to dismiss this field as 'diplomats' law', the WTO's <i>ad hoc</i> panel system, together with its standing Appellate Body, are at the core of a rapidly emerging body of 'lawyers' law'.</p> <p>Syllabus outline:</p> <ol style="list-style-type: none"> 1. Introduction: Key Concepts and Historical Background to WTO and its Side Agreements 2. Accession and Dispute Resolution Institutions: WTO Council and DSB; panel system; Appellate Body Shades of 'supranationalism'. 3. Free Movement of Goods & GATT's 'Trade Code': Member State 'rights to trade'; exceptions regarding regional agreements (esp EU); Article XX restrictions on right to trade, and the SPS Agreement. 4. Most Favoured Nation and National Treatment 5. The Impact of the WTO & Free Trade 6. Assessing the WTO: its past, its present and its future <p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory</p>	

reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to contribute to structured analytical discussions, raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups. Analytical skills and a critical theoretical approach to the subject are encouraged. A strong emphasis is placed on independent engagement with the materials and the questioning of assumptions concerning human rights as categories. Students should come prepared to be fully involved in lively debate and engagement with each other and the tutor.

Part 3: Assessment

Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

The oral assessment will allow the student to give an oral presentation on an area relevant to the module. The student should present this in a clear and structured manner with appropriate content. The assessment also gives the student an opportunity to answer questions in this area of the law, to elaborate on the further reading that the student has done.

The written assessment assesses a different skill; that of writing clearly and precisely in an area of law relevant to the module. Here, the student should write in a clear and structured manner with appropriate content. The assessment also gives the student an opportunity to conduct further research, with an extensive bibliography and detailed footnotes.

Formative assessment opportunities will be provided in workshops throughout the module.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Oral Presentation and Questions (20 minutes)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written coursework essay (maximum 2000 words)	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Oral Presentation and Questions (20 minutes)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written coursework essay (maximum 2000 words)	100%

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a critical appreciation of the law, policy and institutions of the WTO [assessed in components A and B]; 2. Solve complex problems relating to the interpretation of international agreements in the field of international economic law [assessed in components A and B];
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	<p>3. Compare and contrast WTO legal principles in relation to broader principles of public international law [assessed in components A and B];</p> <p>4. Identify - and critically assess the delivery of - the WTO's principal objectives [assessed in components A and B];</p> <p>On successful completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none"> • ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B]; • ability to recognise problems and identify solutions [assessed in components A and B]; • ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B]; • ability to work in groups; and • ability to undertake independent research [assessed in components A and B]. 																																			
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<table border="1" data-bbox="518 775 1430 1162"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5">Number of credits for this module</td> </tr> <tr> <td colspan="4"></td> <td>15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>24</td> <td>126</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam</p> <p>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="627 1505 1321 1738"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>50%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	24	126	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%
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<p>Reading List</p>	<p>Reading list link - https://uwe.rl.talis.com/lists/F4020953-525E-84C3-C808-BF76CBB086D5.html</p> <p>Recommended databases and internet sources:</p> <p>Lexis Library</p> <p>Westlaw</p> <p>Heinonline</p> <p>http://www.eisil.org Electronic Information System for International Law</p> <p>http://www.asil.org/resource/humrts1.htm American Society of International Law database</p>																																			

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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	2	link to RIA