



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	World Trade Organisation Law				
Module Code	UJGUPM-15-M	Level	M	Version	1
Owning Faculty	FBL	Field	Law Postgraduate		
Contributes towards	All LLM Awards: LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements		
Valid From	1 September 2012		Valid to		

CAP Approval Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of the module, students are expected to:</p> <ul style="list-style-type: none"> • Demonstrate a critical appreciation of the law, policy and institutions of the WTO [assessed in components A and B]; • Solve complex problems relating to the interpretation of international agreements in the field of international economic law and World Trade Organisation Law [assessed in components A and B]; • Compare and contrast WTO legal principles in relation to broader principles of public international law. [assessed in components A and B]; • Identify - and critically assess the delivery of - the WTO's principal objectives [assessed in components A and B]; <p>On successful completion of this module, students should have the following transferable skills:</p>

	<ul style="list-style-type: none"> • ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B]; • ability to recognise problems and identify solutions [assessed in components A and B]; • ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B]; • ability to work in groups; and • ability to undertake independent research [assessed in components A and B].
Syllabus Outline	<p>The module begins with an introduction to the philosophical underpinnings and main principles of international trade law. The following is an indicative list of topics that will be explored. The exact content of these workshops may be changed to reflect current developments in this subject area:</p> <ol style="list-style-type: none"> 1. Key Concepts and Historical Background to WTO and its Side Agreements 2. Accession and Dispute Resolution Institutions 3. Free Movement of Goods & GATT's 'Trade Code' 4. Agriculture, Competition & Subsidies 5. The Impact of the WTO on Developing Countries 6. Assessing the WTO: its past, its present and its future
Contact Hours/Scheduled Hours	<p>6 x 3 hour workshops</p> <p>Scheduled contact is supplemented by independent learning structured around reading and questions set in advance. In addition, students are encouraged to attend seminars organised by the Centre for Legal Research and the Research Units of the Department of Law.</p>
Teaching and Learning Methods	<p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 3-hour fortnightly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.</p> <p>Scheduled learning for this module is in the form of workshops. The activities covered in workshops may include lectures, seminars, tutorials, group discussions, group exercises, role play, case studies, presentations by students and staff, in groups or individually, debates and other activities such as films or video and online discussions.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.</p>
Reading Strategy*	<p>All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of journals (both print and electronic) and a wide variety of resources available through web sites and information gateways. There are a variety of electronic sources available. The University's Library website pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with</p>

	<p>opportunities to develop their information retrieval and evaluation skills in order to identify appropriate resources effectively.</p> <p>This module is supported by Blackboard, where students will be able to find all necessary module documentation, to include guidance on essential and further reading within the module outline. Direct links to information resources and digitised materials will also be provided from within Blackboard.</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, for instance, students may be expected to purchase a set text or be referred to texts that are available electronically. At the moment there is no one set text but there a variety of up to date sources which have been purchased by the library and held on short loan. It is possible to make selections of these available to students through the digital collection. Where possible electronic versions will be made available via Blackboard. The reading list will be made available in the module outline which will be accessible via Blackboard and through any other vehicle deemed appropriate by the module/programme leaders.</p> <p>If further reading is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, for instance, through use of bibliographical databases. Essential reading and additional reading will be distinguished. Where the readings are books a selection of readings will be indicated for the individual sessions.</p>
<p>Indicative Reading List</p>	<p>Recommended Texts</p> <p>The following are recommended as useful general texts and provide an indication of the type and level of information that students will be expected to use. Current advice on reading will be made available in the module outline which will be accessible via Blackboard.</p> <ul style="list-style-type: none"> • O Federico, <i>Basic Legal Instruments for the Liberalisation of Trade: A Comparative Analysis of EC and WTO law</i> (Hart 2003) • J Jackson, <i>The Jurisprudence of GATT and the WTO</i> (Cambridge University Press 2000) • M Matsushita, TJ Schoenbaum and PC Mavroidis, <i>The World Trade Organisation; Law, Practice and Policy</i> (Oxford University Press 2004) • D Palmeter, <i>The WTO as a Legal System; Essays on International Trade Law and Policy</i> (Cameron May 2004) • A Qureshi, <i>International Economic Law</i> (Sweet & Maxwell 1999) • P Van Den Bossche, <i>The Law and Policy of the World Trade Organisation</i> (Cambridge University Press 2008) • Christina L Davis, <i>Why Adjudicate? Enforcing The Rules in the WTO</i> (Princeton University Press 2012) • George A Bermann and Petros C Mavroidis, <i>WTO Law and Developing Countries</i> (Cambridge University Press 2011) • Thomas Chantal and Joel P Trachtman, <i>Developing Countries in the WTO Legal System</i> (Oxford University Press 2009) <p>Legal Journals Journal of World Trade International and Comparative Law Quarterly</p> <p>Students would be further referred to relevant articles in leading journals on the different issues of discussion within the course content.</p> <p>Recommended databases and internet sources:</p>

	Lexis Library Westlaw Heinonline World Trade Organisation Web-site: www.wto.org
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Part 3: Assessment

Assessment Strategy	Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Oral Presentation and Questions (20 minutes)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written coursework essay (maximum 3500 words)	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Oral Presentation and Questions (20 minutes)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written coursework essay (maximum 3500 words)	100%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.