



## MODULE SPECIFICATION

Part 1: Information			
Module Title	World Trade Organisation Law		
Module Code	UJGUPM-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Law Postgraduate (Programmes)
Department	FBL Dept of Law		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p><b>Overview:</b> This module examines the laws, and law-making and adjudicative institutions of the World Trade Organisation.</p> <p>Particular attention is given to the procedures for dispute resolution in respect of GATT and other 'covered agreements' relating to international economic law, and the jurisprudence arising.</p> <p>Whereas it was once possible for legal academics and practitioners to dismiss this field as 'diplomats' law', the WTO's ad hoc panel system, together with its standing Appellate Body, are at the core of a rapidly emerging body of 'lawyers' law'.</p> <p><b>Educational Aims:</b> See Learning Outcomes.</p> <p>In addition, students will develop the ability to work in groups.</p> <p><b>Outline Syllabus:</b> Introduction: Key Concepts and Historical Background to WTO and its Side Agreements.</p> <p>Accession and Dispute Resolution Institutions: WTO Council and DSB; panel system; Appellate Body Shades of 'supranationalism'.</p> <p>Free Movement of Goods &amp; GATT's 'Trade Code': Member State 'rights to trade'; exceptions regarding regional</p>

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agreements (esp EU); Article XX restrictions on right to trade, and the SPS Agreement.

Most Favoured Nation and National Treatment.

The Impact of the WTO & Free Trade.

Assessing the WTO: its past, its present and its future.

**Teaching and Learning Methods:** The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops.

The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course.

Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop.

From each workshop, the student will be expected to have developed a general mastery of the subject under consideration.

In addition, students will be expected to contribute to structured analytical discussions, raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.

Analytical skills and a critical theoretical approach to the subject are encouraged.

A strong emphasis is placed on independent engagement with the materials and the questioning of assumptions concerning human rights as categories.

Students should come prepared to be fully involved in lively debate and engagement with each other and the tutor.

### Part 3: Assessment

Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

The oral assessment will allow the student to give an oral presentation on an area relevant to the module. The student should present this in a clear and structured manner with appropriate content. The assessment also gives the student an opportunity to answer questions in this area of the law, to elaborate on the further reading that the student has done.

The written assessment assesses a different skill; that of writing clearly and precisely in an area of law relevant to the module. Here, the student should write in a clear and structured manner with appropriate content. The assessment also gives the student an opportunity to conduct further research, with an extensive bibliography and detailed footnotes.

Formative assessment opportunities will be provided in workshops throughout the module.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	50 %	Online submission of a 15 minute oral presentation.
Written Assignment - Component B		50 %	Written coursework essay (max 2000 words)

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### Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th></th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Ability to present a structured argument at both abstract and concrete levels in the subject area.</td> <td>D1</td> </tr> <tr> <td>Ability to recognise problems and identify solutions.</td> <td>D2</td> </tr> <tr> <td>Ability to analyse, evaluate and reflect upon complex materials relating to the subject area.</td> <td>D3</td> </tr> <tr> <td>Ability to undertake independent research.</td> <td>D4</td> </tr> <tr> <td colspan="2"><b>Module Learning Outcomes</b></td> </tr> <tr> <td>Demonstrate a critical appreciation of the law, policy and institutions of the WTO.</td> <td>MO1</td> </tr> <tr> <td>Solve complex problems relating to the interpretation of international agreements in the field of international economic law.</td> <td>MO2</td> </tr> <tr> <td>Compare and contrast WTO legal principles in relation to broader principles of public international law.</td> <td>MO3</td> </tr> <tr> <td>Identify - and critically assess the delivery of - the WTO's principal objectives.</td> <td>MO4</td> </tr> </tbody> </table>		Reference	Ability to present a structured argument at both abstract and concrete levels in the subject area.	D1	Ability to recognise problems and identify solutions.	D2	Ability to analyse, evaluate and reflect upon complex materials relating to the subject area.	D3	Ability to undertake independent research.	D4	<b>Module Learning Outcomes</b>		Demonstrate a critical appreciation of the law, policy and institutions of the WTO.	MO1	Solve complex problems relating to the interpretation of international agreements in the field of international economic law.	MO2	Compare and contrast WTO legal principles in relation to broader principles of public international law.	MO3	Identify - and critically assess the delivery of - the WTO's principal objectives.	MO4
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/ujgupm-15-m.html">https://uwe.rl.talis.com/modules/ujgupm-15-m.html</a></p>																				

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

International Trade and Economic Law [Sep][FT][Frenchay][1yr] LLM 2020-21

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International Trade and Economic Law [Jan][FT][Frenchay][1yr] LLM 2020-21  
International Trade and Economic Law [Sep][FT][FTU][1yr] LLM 2020-21  
International Trade and Economic Law [Sep][FT][HCMCUL][1yr] LLM 2020-21  
Environmental Law and Sustainable Development [Sep][FT][Frenchay][1yr] LLM 2020-21  
Environmental Law and Sustainable Development [Jan][FT][Frenchay][1yr] LLM 2020-21  
International Banking and Finance Law [Sep][FT][Frenchay][1yr] LLM 2020-21  
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