



## **Module Specification**

### World Trade Law

Version: 2024-25, v2.0, 11 Dec 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** World Trade Law

**Module code:** UJGUPM-15-M

**Level:** Level 7

**For implementation from:** 2024-25

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Business and Law

**School:** CBL Bristol Law School

**Partner institutions:** None

**Field:** Law Postgraduate (Programmes)

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This 15-credit module will examine the institutions and the fundamental concepts and principles of world trade law. It will notably examine how they regulate international economic relations between States, including economic national, regional and international security. It starts by introducing the basics of global political economy before examining the relevant institutions and legal framework. It then focuses on the World Trade Organisation and regional trade organisations. Additionally, the module allows students to explore the role of World Trade law in

tackling national and international security as well as environmental and economic security issues.

The module uses a diverse range of contemporary examples to develop the skills of research, critical analysis and application.

The module is likely to attract students who are interested notably in the World Trade Organisation and regional trade agreements such as ASEAN, the European Union, the Mercosur, the United States-Mexico-Canada Agreement, etc. Regional Trade Agreements (RTAs) will be selected in agreement with the students and according to their own specific interests.

**Features:** Not applicable

**Educational aims:** To develop the intellectual skills of coherent description, synthesis, logical analysis and criticism in relation to a broad range of materials.

To enhance written and oral communication skills.

To prepare for employment through the development of transferable skills such as the ability to make critical judgements, to solve problems within the parameters of the law and to work independently and with others.

**Outline syllabus:** The module will cover topics such as:

Introduction to concepts, actors, and legal and institutional framework of world trade;

Globalised economy and trade, and economic national, regional and international security;

International economic, trade and financial institutions (WTO, IMF, World Bank, etc);

General principles of WTO law;

Exceptions to the general principles;

Regional trade agreements;

Global trade and developing/less developed countries

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The teaching and learning strategy emphasises a student-centred approach developed within or outwith smaller groups in class through group activities such as discussions, legal debates, practical exercises, current real case analysis. Where practical, some of these activities might be

supported by the use of interactive technology.

To enhance the quality of the sessions, students will be expected to prepare and engage with a wide range of primary and secondary sources resources to further their knowledge by reading, for example, newspapers, academic papers and topical blogs and carry out the required work.

The module is designed for delivery through a combination of lectorials and workshops in which the relevant key concepts, principles, theories and approaches will be first communicated. They are based on preparation and participation and are designed to act as a place for discussion in which students are expected to examine, raise, critically assess and defend contrasting theoretical and conceptual points of view on controversial issues in class and, where appropriate to practise the law by applying it to contemporary facts and situations, to hone analytical and practical skills, as well as an opportunity to prepare for the assignment.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Ability to acquire a refined understanding of the various perspectives and interests of national, regional, and international actors and their interrelationship in world trade law

**MO2** Ability to analyse, evaluate and interpret a variety of sources of international (and national law where appropriate) relevant to world trade law and subsequently develop as autonomous/independent and reflective researchers

**MO3** Ability to consider a wide range of arguments and counter-arguments and prioritise them according to their respective merits

**MO4** Ability to apply world trade law concepts and principles to concrete and/or fictitious situations with a view to drawing reasoned and arguable conclusions

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 128 hours

Face-to-face learning = 22 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/467B2476-6A54-45ED-9384-5BF8B715895C.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/467B2476-6A54-45ED-9384-5BF8B715895C.html?lang=en&login=1>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy is based on the skills required to work in the world trade law context: evaluate information from different sources; applying the law to concrete and/or fictitious situations; being able to present persuasive argument in a cogent manner.

### **Assessment tasks:**

#### **Written Assignment (First Sit)**

Description: 2500 word written coursework

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### **Written Assignment (Resit)**

Description: 2500 words written coursework

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

International Law and Security LLM 2024-25

Environmental Law and Sustainable Development [Frenchay] LLM 2024-25

International Banking and Finance Law [Frenchay] LLM 2024-25

International Trade and Economic Law [Frenchay] LLM 2024-25

International Trade and Economic Law [FTU] LLM 2024-25

International Trade and Economic Law [HCMCUL] LLM 2024-25

International Law [Frenchay] LLM 2024-25

International Law [Frenchay] LLM 2024-25

International Law [Frenchay] LLM 2023-24