



### MODULE SPECIFICATION

Part 1: Information			
Module Title	International Financial Crime		
Module Code	UJGUPK-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	<i>None</i>		
Excluded Combinations	<i>None</i>		
Co- requisites	<i>None</i>		
Module Entry requirements	<i>N/A</i>		

Part 2: Description
<p>The module is designed to introduce students to the legal framework relating to the prevention and reduction of financial crime and relevant statutory provisions from an international and European perspective.</p> <p>The following is an indicative list of topics that will be explored. The exact content of these workshops may be changed to reflect current developments in this subject area.</p> <p>Financial crime Money Laundering Terrorist Financing Fraud Bribery and Corruption Tax Evasion Market Manipulation Insider Dealing and Market Abuse Confiscation of the Proceeds of Crime</p>

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<b>Part 3: Assessment</b>		
<p>The learning outcomes will be assessed by written coursework and 10 minute viva on the coursework. The assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.</p> <p>The module team already provide opportunities for formative assessments throughout the module and the last two teaching sessions will be focused on formative assessments.</p>		
Identify final timetabled piece of assessment (component and element)	<b>Component A</b>	
<b>% weighting between components A and B</b> (Standard modules only)	<b>A:</b> 40%	<b>B:</b> 60%
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 10 minute Viva on the coursework based on a set of 10 questions provided to students in advance.	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Written coursework essay (maximum 3,000 words)	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 10 minute Viva on the coursework based on a set of 10 questions provided to students in advance.	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Written coursework essay (maximum 3000 words)	100%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	<p>On successful completion of the module, students are expected to demonstrate:</p> <ul style="list-style-type: none"> <li>• a critical understanding of the international legal principles and concepts relating to financial crime [assessed in components A and B];</li> <li>• the ability to critically assess the comprehensiveness of existing global, regional</li> </ul>	

	<p>and national regulation of financial crime [assessed in components A and B];</p> <ul style="list-style-type: none"> <li>the ability to analyse and evaluate the effectiveness of the policies adopted by international institutions towards the reduction of financial crime [assessed in components A and B];</li> <li>the ability to evaluate and discuss the effectiveness of European Law towards the prevention and detection of financial crime [assessed in components A and B].</li> </ul> <p>On successful completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none"> <li>ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B];</li> <li>ability to recognise problems and identify solutions [assessed in components A and B];</li> <li>ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B];</li> <li>ability to work in groups; and</li> </ul> <p>ability to undertake independent research [assessed in components A and B]</p>																														
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<table border="1" data-bbox="518 927 1430 1317"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>24</td> <td>126</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="628 1626 1324 1861"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>60%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>40%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	24	126	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	60%	Practical exam assessment percentage	40%		100%
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<p>Reading List</p>	<p>Reading list <a href="https://uwe.rl.talis.com/lists/F5942EE7-FCA4-E4ED-8B2B-167D12806C4B.html">https://uwe.rl.talis.com/lists/F5942EE7-FCA4-E4ED-8B2B-167D12806C4B.html</a></p>																														

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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	2	<a href="#">link to RIA</a>