Module Specification

Information Technology Law

Version: 2023-24, v2.0, 14 Jun 2023

Contents

Part 1: Information

Module title: Information Technology Law

Module code: UJGUPH-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law Postgraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The following is a list of topics which will be explored in the seminars. The emphasis may shift where there is a shift in relative importance. The

list has been drawn broadly enough so that developments in the area can be taken into account.

Overview of the development and regulation of the information society in a national, international and comparative context.

E-commerce with particular emphasis on the protection of e- consumers.

Crime in the information society

Data protection an privacy in the information society

Digital information – ownership and control of content

Digital information and intellectual property rights.

Part 3: Teaching and learning methods

Teaching and learning methods: The module begins with an introduction to the information society and the problems faced in governing the information society. The problems of governance are then explored by focussing on specific areas concern in the seminars. National, European and the laws of other countries will be discussed to provide a comparative analysis. International treaties and conventions will also be critically analysed.

The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition,

students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

D1 An ability to present a structured argument at both abstract and concrete levels in the subject area

D2 An ability to recognise problems and identify solutions

D3 An ability to analyse, evaluate and reflect upon complex materials relating to the subject area

D4 An ability to undertake independent research

D5 Ability to work in groups

MO1 A critical understanding of the legal principles (including European ones and when relevant those of the USA and other countries) and concepts relating to the use of information technology

MO2 A critical understanding of how different legal systems approach the regulation of information technology and the relationship between those systems and the international legal framework

MO3 An ability to locate and understand both international and national legal instruments and mechanisms relevant to the regulation of information technology

MO4 An ability to critically evaluate information technology law in relation to its wider context, in particular in the context of globalisation, the protection of human rights

MO5 An ability to anticipate and critically evaluate the possible legal solutions to complex legal issues created by innovative uses of information technology

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 126 hours

Face-to-face learning = 24 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ujguph-15-m.html

Part 4: Assessment

Assessment strategy: Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

Assessment questions for both oral assessments and written coursework are designed to test students' understanding of the topics covered in the workshop sessions, the extent to which they have engaged critically with complex problems as well as with the materials presented in the module and their ability to conduct independent research in relation to the topics covered. Both assessments provide students with pportunities to present structured arguments, to recognise problems and identify solutions.

In addition, the coursework assessment requires students to demonstrate the ability to write clearly and precisely using appropriate conventions and to reference their work in the appropriate format. The oral presentation also tests oral presentation skills and provides an opportunity for students to answer questions and to demonstrate a depth of understanding and the ability to reflect independently on the material.

Formative assessment opportunities are provided in workshops throughout the module.

Assessment components:

Presentation (First Sit)

Description: Oral Presentation Recorded 20 minutes

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: D1, D2, D3, D4, D5, MO1, MO2, MO3, MO4, MO5

Written Assignment (First Sit)

Description: Written coursework essay (maximum 3000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: D1, D2, D3, D4, D5, MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: Oral Presentation Recorded 20 minutes

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Written Assignment (Resit)

Description: Written coursework essay (maximum 3000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Commercial Law [Frenchay] LLM 2023-24

International Banking and Finance Law [Frenchay] LLM 2023-24

International Trade and Economic Law [Frenchay] LLM 2023-24

International Trade and Economic Law [HCMCUL] LLM 2023-24

Financial Technology [Frenchay] MSc 2023-24

Financial Technology [NepalBrit] MSc 2023-24