



MODULE SPECIFICATION

Part 1: Information			
Module Title	Information Technology Law		
Module Code	UJGUPH-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	<i>None</i>		
Excluded Combinations	<i>None</i>		
Co- requisites	<i>None</i>		
Module Entry requirements	<i>N/A</i>		

Part 2: Description
<p>The module begins with an introduction to the information society and the problems faced in governing the information society. The problems of governance are then explored by focussing on specific areas concern in the seminars. National, European and the laws of other countries will be discussed to provide a comparative analysis. International treaties and conventions will also be critically analysed.</p> <p>The following is a list of topics which will be explored in the seminars. The emphasis may shift where there is a shift in relative importance. The list has been drawn broadly enough so that developments in the area can be taken into account.</p> <ul style="list-style-type: none"> • Overview of the development and regulation of the information society in a national, international and comparative context. • E-commerce with particular emphasis on the protection of e- consumers. • Crime in the information society • Data protection an privacy in the information society • Digital information – ownership and control of content • Digital information and intellectual property rights. <p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is</p>

designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.

Part 3: Assessment

Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.

Assessment questions for both oral assessments and written coursework are designed to test students' understanding of the topics covered in the workshop sessions, the extent to which they have engaged critically with complex problems as well as with the materials presented in the module and their ability to conduct independent research in relation to the topics covered. Both assessments provide students with opportunities to present structured arguments, to recognise problems and identify solutions.

In addition, the coursework assessment requires students to demonstrate the ability to write clearly and precisely using appropriate conventions and to reference their work in the appropriate format. The oral presentation also tests oral presentation skills and provides an opportunity for students to answer questions and to demonstrate a depth of understanding and the ability to reflect independently on the material.

Formative assessment opportunities are provided in workshops throughout the module.

Identify final timetabled piece of assessment (component and element)		Component A	
% weighting between components A and B (Standard modules only)		A: 40%	B: 60%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Oral Presentation and Questions (15 minutes presentation + 5 minutes of questions)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Written coursework essay (maximum 3000 words)		100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Oral Presentation and Questions (15 minutes presentation + 5 minutes of questions)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Written coursework essay (maximum 3000 words)		100%	
Part 4: Learning Outcomes & KIS Data			
Learning Outcomes	On successful completion of the module, students are expected to demonstrate: <ul style="list-style-type: none"> a critical understanding of the legal principles (including European ones and when relevant those of the USA and other countries) and concepts relating to the use of information technology [assessed in components A and B]; 		

	<ul style="list-style-type: none"> • a critical understanding of how different legal systems approach the regulation of information technology and the relationship between those systems and the international legal framework [assessed in components A and B]; • an ability to locate and understand both international and national legal instruments and mechanisms relevant to the regulation of information technology [assessed in components A and B]; • an ability to critically evaluate information technology law in relation to its wider context, in particular in the context of globalisation, the protection of human rights [assessed in components A and B]; • an ability to anticipate and critically evaluate the possible legal solutions to complex legal issues created by innovative uses of information technology [assessed in components A and B]. <p>On successful completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none"> • ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B]; • ability to recognise problems and identify solutions [assessed in components A and B]; • ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B]; • ability to work in groups; and • ability to undertake independent research [assessed in components A and B]. 																														
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>24</td> <td>126</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>60%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>40%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	24	126	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	60%	Practical exam assessment percentage	40%		100%
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Reading List	<p>Reading list link https://uwe.rl.talis.com/lists/EF13E790-D89D-82F8-2D92-25E805A99C7A.html</p>																														

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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	2	link to RIA