



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Contemporary Research Project		
Module Code	UJGUPG-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Project		
Pre-requisites	<i>None</i>		
Excluded Combinations	<i>None</i>		
Co- requisites	<i>None</i>		
Module Entry requirements	<i>N/A</i>		

Part 2: Description
<p>The focus of the module is on the process and outcomes of independent research and investigation.</p> <p>Project proposals must be submitted at the beginning of the semester. A member of academic staff with expertise in the area of the proposed project will evaluate the viability of the project and provide feedback to the student. Students will be expected to work independently in developing a framework for their research and defining the ambit of research with limited supervision.</p> <p>There are no formal scheduled contact hours.</p> <p>Students will consult academic staff about topics and for assistance with the development of their proposals. A supervisor will be appointed for each student undertaking this module.</p> <p>Supervision will take place face to face or via email or other forums.</p> <p>This module allows students to pursue their particular interest in an issue of contemporary legal importance. It requires that students work autonomously, with limited supervision. Students will be required to produce an outline of the research to be undertaken in advance of commencing work on the final report. The final report must provide a critical analysis of the chosen issue with clear conclusions or recommendations as appropriate.</p>

Students will be expected to develop their own learning and skills by independently using resources within the University Library. Appropriate reading will be highlighted in discussion with the project supervisor.		
<b>Part 3: Assessment</b>		
Students will be assessed on the basis of a research plan submitted in the middle of the semester and a final project report submitted at the end of the module.		
The purpose of the research plan is to provide an overview of the project, including the research aims and objectives, the key issues that will be examined and the methodological approach that will be undertaken. This will allow the student to achieve the learning outcome of being able to independently plan and undertake effective legal research.		
The final project report must demonstrate that the student is able to carry out sufficient and relevant independent research, analyse the pertinent issues by critically evaluating relevant literature, sources, arguments and interpretations and can draw informed and well-supported conclusions and recommendations (if appropriate). This will allow the student to achieve all the leaning outcomes of the module.		
Students will draw on the skills and knowledge developed on taught modules in the LLM, in particular the Research Methods module, and will apply appropriate methodologies and enquiry methods.		
Identify final timetabled piece of assessment (component and element)	<b>Component A2</b>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>100%</b>	
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Research plan (maximum 1000 words)	10%	
2. Written project report (maximum 4500 words)	90%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Research plan (maximum 1000 words)	10%	
2. Written project report (maximum 4500 words)	90%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	On successful completion of this module students will be able to:	
	<ul style="list-style-type: none"> <li>• Demonstrate an in-depth critical understanding of complex and specialised issues within an area of law chosen for study. “Contemporary” in this context is defined as an area which deals with issues of present importance [assessed in component A];</li> <li>• critically analyse rules of law and apply them to complex and developing issues [assessed in component A];</li> </ul>	

	<ul style="list-style-type: none"> <li>• think analytically and reflectively and communicate complex legal arguments coherently [assessed in component A];</li> <li>• independently plan and undertake effective legal research [assessed in component A];</li> <li>• synthesise information from a variety of relevant sources to draw informed and well-supported conclusions [assessed in component A];</li> <li>• critically evaluate academic literature, sources, arguments and interpretations, assessing their relevance to the issue in question and forming judgements on the basis of evidence collected [assessed in component A];</li> <li>• demonstrate an awareness of ethical issues involved in the research and its findings [assessed in component A].</li> </ul>																				
<p>Key Information Sets Information (KIS)</p> <p>Total Assessment</p>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="628 875 1326 1106"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>100%</td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		100%		Practical exam assessment percentage		0%					100%
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<p>Reading List</p>	<p><a href="https://uwe.rl.talis.com/lists/DF09D7AE-BE4B-9B51-2874-A921E7A4B98D.html">https://uwe.rl.talis.com/lists/DF09D7AE-BE4B-9B51-2874-A921E7A4B98D.html</a></p> <p>Students will be expected to generate their own subject specific reading lists focusing on their individual project topics in consultation with their supervisors.</p>																				

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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	2	<a href="#">link to RIA</a>