



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Research Methods		
Module Code	UJGUP7-15-M	Level	M
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description	
<p>Research Methods provides opportunities for students to build on the skills and knowledge gained in Foundation for Research by in depth examination of the core research methodologies relevant to their field of LLM studies. By critical engaging with examples of the use of these core methodologies in practice, students will be enabled to hone critical thinking and communication skills and engage with models of good practice in the discipline relevant to both academic studies and professional practice. The goal is to encourage the student to see themselves as a reflective and effective legal researcher able to evaluate the work of others to produce cogent and well researched legal writing. These activities are at the center of both academic and professional legal practice.</p> <p>Students will be required to reflect on their ongoing skills development and to draft a CV showcasing their legal research capabilities. Thus the core elements of this module are:</p> <ul style="list-style-type: none"> <li>• methodologies in practice;</li> <li>• research-related skills development;</li> <li>• the development of student's skills portfolio into a CV linking employability with research and other skills.</li> </ul> <p>This module will be delivered via the medium of two hour weekly interactive workshops. The workshop format is appropriate for skills development as its interactive approach permits both demonstration/illustration and practice within the formal teaching environment.</p>	

<b>Part 3: Assessment</b>		
<ul style="list-style-type: none"> <li>Component A – A CV focusing on showcasing the value of legal research and dissemination skills in the job market – students will be required to reflect on their skills development across the LLM and use their portfolio from Foundations for Research as a resource in drafting this (maximum 2000 words - 40%).</li> <li>Component B - A critical review of one or more pieces of writing selected by the course teaching team - students will be expected to explicitly comment on the tools and skills they have used to analyse the work in question (maximum 2000 words - 60%).</li> </ul> <p>Learning outcomes will be assessed by both elements. Both assessments require students to undertake independent research building on material covered in the workshop sessions. Both assessments are designed with the specific aim of helping students to connect the ideas and practices of good academic research with the study and research they will conduct throughout the whole LLM and in their on-going professional life. The CV will allow students to consider how they will present themselves to future employers and what examples from their studies, beyond subject matter knowledge, can be used to demonstrate the acquisition of skills and competencies necessary to secure professional employment.</p>		
Identify final timetabled piece of assessment (component and element)	<b>Component A</b>	
<b>% weighting between components A and B (Standard modules only)</b>	<b>A:</b> 40%	<b>B:</b> 60%
<b>First Sit</b>		
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. A CV together with a reflective report demonstrating the student's skills development and relating the competencies gained to the professional context (maximum 2000 words).	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Critical Review (maximum 2000 words)	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. A CV together with a reflective report demonstrating the student's skills development and relating the competencies gained to the professional context (maximum 2000 words).	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Critical Review (maximum 2000 words)	100%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	<p>On successful completion of the module, students are expected to demonstrate:</p> <ol style="list-style-type: none"> <li>a critical understanding of the range of research methodologies and methods that are used in legal research, in particular an appreciation of the scope and limits of</li> </ol>	



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First Approval Date (and panel type)	AMAC 1 September 2012			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016 6 March 2019	Version	2 3	<a href="#">link to RIA</a> <i>N/A was part of o PER</i>