

MODULE SPECIFICATION

Part 1: Information						
Module Title	Resea	Research Methods				
Module Code	UJGUP7-15-M		Level	М		
For implementation from	Septe	otember 2019				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Business and Law		Field	Law Postgraduate		
Department	Law					
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law					
Module type:	Standard					
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		N/A				

Part 2: Description

Research Methods provides opportunities for students to build on the skills and knowledge gained in Foundation for Research by in depth examination of the core research methodologies relevant to their field of LLM studies. By critical engaging with examples of the use of these core methodologies in practice, students will be enabled to hone critical thinking and communication skills and engage with models of good practice in the discipline relevant to both academic studies and professional practice. The goal is to encourage the student to see themselves as a reflective and effective legal researcher able to evaluate the work of others to produce cogent and well researched legal writing. These activities are at the center of both academic and professional legal practice.

Students will be required to reflect on their ongoing skills development and to draft a CV showcasing their legal research capabilities. Thus the core elements of this module are:

- methodologies in practice;
- research-related skills development;
- the development of student's skills portfolio into a CV linking employability with research and other skills.

This module will be delivered via the medium of two hour weekly interactive workshops. The workshop format is appropriate for skills development as its interactive approach permits both demonstration/illustration and practice within the formal teaching environment.

Part 3: Assessment

•	Component A – A CV focusing on showcasing the value of legal research and dissemination skills in the job
	market - students will be required to reflect on their skills development across the LLM and use their portfolio
	from Foundations for Research as a resource in drafting this (maximum 2000 words - 40%).

•	Component B - A critical review of one or more pieces of writing selected by the course teaching team -
	students will be expected to explicitly comment on the tools and skills they have used to analyse the work in
	question (maximum 2000 words - 60%).

Learning outcomes will be assessed by both elements. Both assessments require students to undertake independent research building on material covered in the workshop sessions. Both assessments are designed with the specific aim of helping students to connect the ideas and practices of good academic research with the study and research they will conduct throughout the whole LLM and in their on-going professional life. The CV will allow students to consider how they will present themselves to future employers and what examples from their studies, beyond subject matter knowledge, can be used to demonstrate the acquisition of skills and competencies necessary to secure professional employment.

Identify final timetable (component and elem	ed piece of assessment	Component A			
	n components A and B (Standard	modules only)	A: 40%	B: 60%	
First Sit					
Component A (contro Description of each			Element weighting (as % of component)		
 A CV together with development and (maximum 2000 v) 	100%				
Component B Description of each	Element weighting (as % of component)				
1. Critical Review (maximum 2000 words)				100%	
Resit (further attend	ance at taught classes is not requ	uired)			
Component A (contro Description of each	Element weighting (as % of component)				
1. A CV together wit development and (maximum 2000 v	100%				
Component B Description of each	Element weighting (as % of component)				
1. Critical Review (n	100%				
Part 4: Learning Outcomes & KIS Data					
Learning Outcomes	 Con successful completion of the module, students are expected to demonstrate: 1. a critical understanding of the range of research methodologies and methods that are used in legal research, in particular an appreciation of the scope and limits of 				

	 doctrinal legal research [assessed in component B]; an ability to reflect objectively on the nature of research practice and to communicate that effectively in a professional context [assessed in component A]; an ability to critically analyse legal research from the perspective of the methodology and methods adopted therein [assessed in component B]; a critical awareness of the standards of good academic writing and practice, that can be used throughout the student's LLM studies, including the ethical implications of different choices in legal research [assessed in component B]; an ability to reflect on the skills that they have developed in the course of the programme and how this relates to their professional development and practice [assessed in components A and B]. 					
Key Information						
Sets Information (KIS)	Key Inform	nation Set - Mo	odule data			
()	Number	of credits for this	s module		15	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
Contact Hours	450	- · · ·	100		450	
	150	24	126	0	150	
Total Assessment	The table below i constitutes a; Written Exam: U Coursework: Wr test Practical Exam: practical exam (i.	nseen or open itten assignme Oral Assessme	book written e nt or essay, re ent and/or pres	exam port, dissertat sentation, prac	ion, portfolio ctical skills as	, project or in class
	-	Fotal assessmer	nt of the module	:		
		Nritten exam as	sessment nerce	ntage	0%	
	Written exam assessment percentage Coursework assessment percentage				100%	
Practical exam assessment percenta			-	0%		
Reading List	https://rl.talis.com/3/uwe/lists/FF477CC6-5EE0-249E-BC93- 5A0F2F42370E.html?lang=en-US					

STUDENT & ACADEMIC SERVICES

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First Approval Date (and panel type)		AMAC 1 September 2012				
Revision ASQC Approval Date Update this row each time a change goes to ASQC	16 Janu 6 March	ary 2016 2019	Version	2 3	<u>link to RIA</u> N/A was part of o PER	