



MODULE SPECIFICATION

Part 1: Information			
Module Title	The Death of God and the Meaning of Life		
Module Code	UZRPMX-30-1	Level	1
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Philosophy
Department	Health and Social Sciences		
Contributes towards	BA(Hons) Philosophy, BA(Hons) Philosophy (with Foundation Year)		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description
<p>This module will offer an introduction to some of the central themes of nineteenth and twentieth century European philosophy, with a focus on philosophy of religion from Kant to Nietzsche and existentialism from Nietzsche to Sartre.</p> <p>The first half of the module will explore debates about the existence of and knowledge of God that developed in the wake of Kant's decisive arguments against rational theology, with a focus on the relationship between reason and faith, and the ethical implications of the denial of the existence of God.</p> <p>The second half of the module will introduce twentieth century existentialism, as expressed by (e.g.) Heidegger, Camus, and Sartre, focusing on debates about meaning in life and the philosophical significance of death.</p>
Part 3: Assessment: Strategy and Details

The module will be assessed by a two-hour written exam (component A, 40%; LOs 1-4), and a portfolio (component B, 60%; LOs 1,2,3,5).

The portfolio will consist of a reflective blog; students will be asked to upload several multimedia entries (4 texts + 2 audio/video recordings) in their private blog throughout the year, and feedback will be provided on each entry via blog comments. This will mean that students are receiving feedback on their work at various points throughout the year which will enable them to continually engage with the feedback process to improve their work. The portfolio also gives students the opportunity to develop communication skills using different media.

Both assessment components will enable students to develop and evidence skills in critical analysis, philosophical argument, and to show their knowledge of the content covered in the course (LO 1-3). Moreover, the written exam will enable students to show their ability to present material and arguments clearly while under pressure (LO 4). By submitting four written texts in their blogs students will show their capability of critically reflecting on complex philosophical problems (LO 3). The audio/video recordings will allow them to demonstrate the ability to express philosophical arguments clearly in a variety of different media (LOs 5).

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Written exam (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Portfolio	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Written exam (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Portfolio	100%	
Part 4: Learning Outcomes & KIS Data		
On successful completion of this module students will be able to:		

1. Display a knowledge of nineteenth and twentieth century European philosophy, especially themes in philosophy of religion and existentialism (components A and B)
2. Understand the nature of philosophical argument. (components A and B)
3. Demonstrate the ability to think critically about philosophical problems (components A and B)
4. Demonstrate the ability to organise and summarise material, and to present material and arguments clearly while under pressure (component A)
5. Demonstrate the ability to express philosophical arguments clearly in a variety of different media (component B)

Key Information Sets Information (KIS)

Contact Hours

Total Assessment

Key Information Set - Module data				
<i>Number of credits for this module</i>				
				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	0	300

The table below indicates as a percentage the total assessment of the module which constitutes a;

- Written Exam:** Unseen or open book written exam
- Coursework:** Written assignment or essay, report, dissertation, portfolio, project or in class test
- Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:	
Written exam assessment percentage	40%
Coursework assessment percentage	60%
	100%

Reading List <https://rl.talis.com/3/uwe/lists/0A4B548E-004C-A0A1-D640-9E13DE995084.html?lang=en-US>

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First CAP Approval Date		25/01/2012		
Revision ASQC Approval Date <i>Update this row each time a change goes to CAP</i>	16 January 2019	Version	3	RIA 12753