

MODULE SPECIFICATION

Part 1: Information						
Module Title	Introduction to Robotics and Electronics					
Module Code	UFMFJ3-30-1		Level	Level 4		
For implementation from	2020-21					
UWE Credit Rating	30		ECTS Credit Rating	15		
Faculty		ty of Environment & nology	Field	Engineering, Design and Mathematics		
Department	FET	FET Dept of Engineering Design & Mathematics				
Module Type:	Stand	Standard				
Pre-requisites		None				
Excluded Combinations		None				
Co-requisites		None				
Module Entry Requirements		None				
PSRB Requirements		None				

Part 2: Description

Educational Aims: Robots, like so many other smart gadgets, are machines which change their behaviour upon sensing changes in their environment and making decisions based upon these data. In order to build such systems, students need to develop an understanding of electronics components and circuits, and appreciate the properties of sensors, actuators and effectors so that they can choose appropriate components and techniques to solve problems. The Introduction to Robotics module seeks to equip students with that knowledge as well as some of the underpinning theory behind components and simple mechatronic systems, and practice of using this knowledge and practical skills to build a robot.

In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Group working

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Outline Syllabus: Components; Resistors, Capacitors, Inductors, Diodes, Transistors. Amplifiers.

Linear Circuits and Circuit Analysis. Designing and testing circuits.

Electricity, Magnetism and Electromagnetic Theory.

Types, theory and function of actuators, effectors and sensors

Basic Robot Kinematics

Processing data from sensors, A/D conversion and basic control.

Integrating sensors, actuators and effectors by designing and building appropriate electronic circuits to interface with a microcontroller prototyping environment, for example, the Arduino.

Design and build your first robot.

Choosing components to solve particular problems based upon their characteristics.

Teaching and Learning Methods: Lectures: 24 hours

Practicals: 48 hours

Self-directed learning: 150 hours

Summative assessment: 78 hours

Total hours: 300

Scheduled Learning.

Sessions will include lectures and practical sessions. You will typically work in teams within the

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. You'll be expected to spend about 100 hours outside of the scheduled time in these activities, and we expect that you and your fellow students will want to work long hours outside the scheduled sessions as it gets nearer to the time to demonstrate what your robot can achieve.

Part 3: Assessment

Your achievements in the module will be assessed in two components. You will have to pass both Component A and Component B to pass the module.

Component A consists of one examination. The examination is summative and assesses students' understanding of basic concepts and techniques and their ability to apply them to relatively straightforward problems. This strategy has been chosen to ensure that basic engineering principles are assessed.

Component B consists of two equally weighted pieces of coursework:

The first assessment is made of the student's log book, in which they record their lab practice and experimentation.

The second assessment is an individual report of a project in which students work in groups to design and build a robot.

Additionally, there will be opportunities for formative assessment (which do not contribute to the module mark. For example, you may be asked to give a live demo of your robot, or to compete against other teams' robots to assess its relative performance.

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Feedback will be given on your work each week in the lab sessions.

Second Assessment Opportunity.

There will be an exam for component A. In component B, there will be an individual work assignment submission. No further attendance at classes is required.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	Online Exam
Portfolio - Component B		25 %	Lab based logbooks
Report - Component B		25 %	Individual Report (2000 words)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	Online Exam
Portfolio - Component B		50 %	Individual assignment (based on lab work) and written report (2000 words) submissions

Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will achieve the following	owing learning o	outcomes:		
	Module Learning Outcomes		Reference		
	Demonstrate knowledge and understanding of facts and theories cor electronics components, analogue circuits, and electromagnetism	ncerning	MO1		
	Show skills in analysing circuits in steady state and transient condition variety of common laboratory equipment such as power supplies and equipment		MO2		
	Demonstrate knowledge and understanding of facts and theories cor sensors, effectors and actuators and their application in simple robot		MO3		
	Demonstrate cognitive and intellectual skills in interpreting requirement creating innovative solutions to robotics problems using engineering	ents and	MO4		
	Show growing autonomy in selecting appropriate materials, the pract needed to integrate them, and an experimental approach to minimisi risk arising from uncertainty		MO5		
	and using	MO6			
Contact Hours	Independent Study Hours:				
	Independent study/self-guided study				
	Total Independent Study Hours:	22	8		

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	Scheduled Learning and Teaching Hours:				
	Face-to-face learning	72			
	Total Scheduled Learning and Teaching Hours:	72			
	Hours to be allocated	300			
	Allocated Hours	300			
Reading List	The reading list for this module can be accessed via the following link:				
	https://uwe.rl.talis.com/modules/ufmfj3-30-1.html				

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Robotics {Foundation} [Sep][FT][Frenchay][4yrs] BEng (Hons) 2019-20

Robotics (Foundation) [Sep][SW][Frenchay][5yrs] BEng (Hons) 2019-20