

MODULE SPECIFICATION

Part 1: Information						
Module Title	Game Development Evoluti	Game Development Evolution				
Module Code	UFCFF5-30-1	Level	Level 4			
For implementation from	2018-19	-19				
UWE Credit Rating	30	ECTS Credit Rating	15			
Faculty	Faculty of Environment & Technology	Field	Computer Science and Creative Technologies			
Department	FET Dept of Computer Sci	FET Dept of Computer Sci & Creative Tech				
Contributes towards	Games Technology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19 Games Technology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19 Digital Media [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19 Digital Media [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19 Digital Media [Sep][FT][SHAPE][3yrs] BSc (Hons) 2018-19					
Module type:	Project					
Pre-requisites	None	None				
Excluded Combinations	s None	None				
Co- requisites	None	None				
Module Entry requirem	ents None	None				

Part 2: Description

Overview: Videogame technology evolves significantly faster than most other mainstream entertainment media. Since it's inception in the 1970s, expectations, workload and the technical hurdles of game development have increased incessantly. The module looks at formal production process, game concepts and how technical assets and components are developed and integrated into viable software in a commercial setting across a range of platforms and devices as well as the legal, social and ethical issues around game development.

STUDENT AND ACADEMIC SERVICES

Educational Aims: The core aim of this module is to foster an understanding of how hardware and development practice evolve and impact upon each other.

Outline Syllabus: The following topics are covered:

Industry standard development process and project management.

Games Technology: History and evolution of hardware.

Technical design, conceptualisation, UX, developing appropriate technical documentation.

Interaction, gameplay mechanics, accessibility, and GUI. Build engineering, deployment, testing and reflexive design. IP, legal, copyright and licensing, localisation, sustainability. Network technology, porting, emulation, backwards compatibility.

History of games hardware, SDKs, DirectX, middleware and dedicated game development environments.

Teaching and Learning Methods: Lectures, presentations and demonstrations featuring rich media content will cover the core material of the module.

Seminars and industry focussed studio-style workshops featuring individual and group based work will run alongside lecture content, supporting and informing the modules assessment wherever possible, providing a platform for the students to demonstrate their skills regularly.

Contact time: 72 hours

Assimilation and development of knowledge: 148 hours

Portfolio preparation: 80 hours Total study time: 300 hours

Part 3: Assessment

Formative assessment will be undertaken regularly in studio/workshop sessions, most of which will be based around group work.

Summative assessment will take the form of a portfolio of research and development tasks, collated throughout the year and based upon the concepts developed in workshop sessions. As well as development work, the portfolio must also show synthesis of relevant legal and professional issues in game development and/or the sector itself.

For written portfolio work primary consideration should pertain to the technical content, the students' knowledge and understanding and the overall quality of the work.

For practical development/design work the primary areas of consideration will vary greatly depending on the concepts being covered, but should be consistent and appropriate throughout.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Development portfolio
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Development portfolio

Part 4: Teaching and Learning Methods								
Learning Outcomes	On successful completion of this module students will be able to:							
	Module Learning Outcomes							
	MO1 Assess implications of technology change on development process							
	MO2 Develop appropriate industry standard technical documenta							
		lopment for game projects						
		Explain key human, behavioural and social issues in games						
		Identify key issues of licensing, IP and asset management						
		Discuss appropriateness of funding and development models Consider key issues of online, mobile and multi-platform						
	MO7	and multi-platform						
Contact Hours	Contact Hours							
	Independent Study Hours:							
	Independent study/self-	228						
		Total Independent Study Hours:	228					
	Scheduled Learning and Teaching Hours:							
	Face-to-face learning	72						
	Total Schedu	72						
	Hours to be allocated	300						
	Allocated Hours	300						
Reading List	The reading list for this module can https://uwe.rl.talis.com/modules/uf	an be accessed via the following link: fcff5-30-1.html						