

## **MODULE SPECIFICATION**

Part 1: Information							
Module Title	Introductory Audio Programming						
Module Code	UFCFF4-30-1		Level	Level 4			
For implementation from	2020-	21					
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies			
Department	FET	FET Dept of Computer Sci & Creative Tech					
Module type:	Stand	Standard					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

# **Part 2: Description**

Educational Aims: See Learning Outcomes.

Outline Syllabus: Fundamentals of traditional software development and engineering

The application of programming to audio and music systems

Audio control fundamentals and protocols

Common algorithmic methods and the development of appropriate solutions in context

Fundamentals of signal generation and processing components

Appropriate mathematical methods, including use of formulae for audio, scaling and shifting and implementation in code

Techniques by which programming problems are tackled, and how to design, express and document suitable solutions

Introduction to event-driven software architectures and their utility within audio systems

**Teaching and Learning Methods:** Theoretical and conceptual aspects of the module will be introduced by lectures on a weekly basis and, where appropriate, contextualised with practical demonstrations of application. Relevant reading material and sections from the course text should be read in preparation for each lecture. On average this will require a total of 3 hours study each week.

### STUDENT AND ACADEMIC SERVICES

Learners will apply the conceptual elements of taught material in weekly practical sessions where abilities in problem solving, software engineering, program design and implementation will be developed. Learners are required to complete exercises, extend ideas, and develop further understanding independently of the timetabled sessions. On average this will require a total of 4 hours study each week, including attendance at Peer Assisted Learning sessions.

Support will also be provided via email and virtual learning environments.

Four assignments will be staged throughout the year which will require students to complete additional unsupervised learning to implement and debug a solution to a programming brief, which will be on a larger scale than the exercises completed in the practical sessions. Typically this will require 4 hours study each week although it should be anticipated that the majority of this time will be biased towards the assignment deadline.

### Contact hours:

Contact time: 72

Assimilation and development of knowledge: 148

Exam preparation: 20 Coursework preparation: 60 Total study time: 300

#### Part 3: Assessment

The examination will be used to establish learners' understanding of the module content as described in lectures and reading materials.

The assignment will be used to establish the degree of understanding of computer programming in application to music and audio systems. This will involve demonstrating an ability to create an extended piece of work beyond the examples seen in lectures and practicals. The assignment activity will be staged in order to allow progressive development of skills and understanding.

Formative assessment will be provided as part of the practical sessions. Individual feedback will be provided on the assignment and group feedback on the exam.

Assessment criteria will be supplied with the assignment specification and in example exam papers.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	<b>✓</b>	50 %	Exam (120 mins)
Set Exercise - Component B		50 %	Assignment (individual work)
Resit Components	Final	Element	Description
	Assessment	weighting	
Examination (Online) - Component A	✓	50 %	Exam (120 mins)

	Part 4: Teaching and Learning Methods
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

STUDENT	F AND ACADEMIC SERVICES							
	Module Learning Outcomes							
	Write high-level computer programs demonstrating the accurate formulanguage syntax	ulation of the	MO1					
	Analyse and breakdown audio/music related problems using a methodical process to design, realise and evaluate algorithmic solutions							
	Apply fundamental software engineering and problem solving techniquorganise, interpret and express software designs using appropriate no	damental software engineering and problem solving techniques to						
	Operate the development tools and associated environment to maintain, edit, build, test and debug computer programs							
	Identify and describe the fundamental components of audio/music sign generation and control protocols, and the associated mathematical me operations	MO5						
	Implement and explain mathematical formulae for audio within the context of computer programming							
Contact Hours	Independent Study Hours:							
	Independent study/self-guided study 22							
	Total Independent Study Hours:	28						
	Scheduled Learning and Teaching Hours:							
	Scheduled Learning and Teaching Hours.							
	Face-to-face learning	72						

Reading The reading list for this module can be accessed via the following link: List

Hours to be allocated

**Allocated Hours** 

# Part 5: Contributes Towards

**Total Scheduled Learning and Teaching Hours:** 

This module contributes towards the following programmes of study:

Audio and Music Technology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

https://uwe.rl.talis.com/modules/ufcff4-30-1.html

Audio and Music Technology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Audio and Music Technology (Foundation) [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Broadcast Audio and Music Technology (Foundation) [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Broadcast Audio and Music Technology (Foundation) [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Audio and Music Technology (Foundation) [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

72

300

300

# STUDENT AND ACADEMIC SERVICES