



MODULE SPECIFICATION

Part 1: Information			
Module Title	Qs Practice and Procedures		
Module Code	UBLMVT-30-1	Level	Level 4
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: This module has been developed to provide a distinctive core to level one of the Quantity Surveying and Commercial Management award and to characterise the distinctive identify of the course. This module also seeks to put the knowledge and skills developed in other level one modules into a professional context.</p> <p>In addition, the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Use of excel and associated computer packages.</p> <p>Outline Syllabus: Developing your knowledge of the QS profession:</p> <ul style="list-style-type: none"> Types of clients and roles of consultants Types of procurement route Design Economics Cost Planning and estimates Make up of the Bills of Quantities Placing of Contract – tendering process, examining and reporting on tender, contract documents Valuation, Variation and Interim Payments Financial Statement and Final Account Extension of Time and Adjustment of Completion Date Termination and Insolvency

STUDENT AND ACADEMIC SERVICES

Developing your skills as a QS:

Presentation of Dimensions.

Quantification Techniques.

Measurement to support simple cost estimates.

Measurement of a variety of elements of domestic construction.

Teaching and Learning Methods: For the first semester of the module the lecture will be delivered by a series of lectures and tutorials to develop an understanding of the quantity surveying role and disciplinary specific knowledge and skills. In the second semester of the module, lectures will concentrate on quantification techniques. Materials in the form of lecture PowerPoint slides and class exercises will be made available on Blackboard.

As a level one module, the coursework has been designed as part of the programme's 'intensification project'; this supports the development of the basic key measurement skills that will be applied throughout the rest of the module. Blackboard materials, such as the use of assignments, tests and wikis have been designed to encourage autonomous learning, allowing the students to clearly identify areas of strengths and weaknesses in their understanding. This activity will also be supported by reflective activities.

Formative exercises will be carried out in class to promote a 'dialogue' between tutor and student, supported by clear forward thinking feedback to support the student's action plan

Part 3: Assessment

The assessment strategy for this module can be described in 3 parts:

Part 1: The first coursework is designed to reinforce students' understanding of the QS role based on the first few weeks of lectures

Part 2: The second coursework is designed to introduce the students to the role of the QS, by introducing professional databases. Producing a simple report providing early stage cost advice results in students strongly relating to their wider profession. Students will be required to produce an early stage estimate.

Part 3: The examination is a three hour assessment which assesses the materials delivered in the second half of teaching term 2.

Resit Strategy: The pattern of resit components and elements reflects those in the First Sit (Component A Examination: Component B Essay and Report).

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		10 %	Essay (1000 words)
Report - Component B		40 %	Report (6 pages)
Examination - Component A	✓	50 %	Exam (3 hours)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		10 %	Essay (1000 words)
Report - Component B		40 %	Report (6 pages)
Examination - Component A	✓	50 %	Exam (3 hours)

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Produce 'simple' cost estimates that demonstrate an understanding of the presentation and quantification techniques used by quantity surveyors.</td> <td>MO1</td> </tr> <tr> <td>Forecast the costs of buildings using approximate estimating techniques</td> <td>MO2</td> </tr> <tr> <td>Provide cost advice to a client that demonstrates an understanding of the main factors that affect design economics over the whole life of a building.</td> <td>MO3</td> </tr> <tr> <td>'Take off' a variety of elements of domestic construction to an appropriate professional standard, by demonstrating a structured and disciplined approach to gathering and managing information.</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Produce 'simple' cost estimates that demonstrate an understanding of the presentation and quantification techniques used by quantity surveyors.	MO1	Forecast the costs of buildings using approximate estimating techniques	MO2	Provide cost advice to a client that demonstrates an understanding of the main factors that affect design economics over the whole life of a building.	MO3	'Take off' a variety of elements of domestic construction to an appropriate professional standard, by demonstrating a structured and disciplined approach to gathering and managing information.	MO4						
Module Learning Outcomes	Reference																
Produce 'simple' cost estimates that demonstrate an understanding of the presentation and quantification techniques used by quantity surveyors.	MO1																
Forecast the costs of buildings using approximate estimating techniques	MO2																
Provide cost advice to a client that demonstrates an understanding of the main factors that affect design economics over the whole life of a building.	MO3																
'Take off' a variety of elements of domestic construction to an appropriate professional standard, by demonstrating a structured and disciplined approach to gathering and managing information.	MO4																
Contact Hours	<table border="1"> <thead> <tr> <th colspan="2">Independent Study Hours:</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">228</td> </tr> <tr> <td style="text-align: center;">Total Independent Study Hours:</td> <td style="text-align: center;">228</td> </tr> <tr> <th colspan="2">Scheduled Learning and Teaching Hours:</th> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">72</td> </tr> <tr> <td style="text-align: center;">Total Scheduled Learning and Teaching Hours:</td> <td style="text-align: center;">72</td> </tr> <tr> <td>Hours to be allocated</td> <td style="text-align: center;">300</td> </tr> <tr> <td>Allocated Hours</td> <td style="text-align: center;">300</td> </tr> </tbody> </table>	Independent Study Hours:		Independent study/self-guided study	228	Total Independent Study Hours:	228	Scheduled Learning and Teaching Hours:		Face-to-face learning	72	Total Scheduled Learning and Teaching Hours:	72	Hours to be allocated	300	Allocated Hours	300
Independent Study Hours:																	
Independent study/self-guided study	228																
Total Independent Study Hours:	228																
Scheduled Learning and Teaching Hours:																	
Face-to-face learning	72																
Total Scheduled Learning and Teaching Hours:	72																
Hours to be allocated	300																
Allocated Hours	300																
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ublmvt-30-1.html</p>																

STUDENT AND ACADEMIC SERVICES

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Quantity Surveying and Commercial Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Quantity Surveying and Commercial Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20

Quantity Surveying and Commercial Management {Apprenticeship} [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Quantity Surveying and Commercial Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2018-19

Quantity Surveying and Commercial Management {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Quantity Surveying and Commercial Management {Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Quantity Surveying and Commercial Management {Apprenticeship} [Sep][PT][Frenchay][5yrs] BSc (Hons) 2018-19