

# MODULE SPECIFICATION

Part 1: Information						
Module Title	Qs Practice and Procedures					
Module Code	UBLMVT-30-1		Level	Level 4		
For implementation from	2018-	19				
UWE Credit Rating	30		ECTS Credit Rating	15		
Faculty	Faculty of Environment & Technology		Field	Architecture and the Built Environment		
Department	FET [	ET Dept of Architecture & Built Environ				
Module type:	Stand	Standard				
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

#### Part 2: Description

**Educational Aims:** This module has been developed to provide a distinctive core to level one of the Quantity Surveying and Commercial Management award and to characterise the distinctive identify of the course. This module also seeks to put the knowledge and skills developed in other level one modules into a professional context.

In addition, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Use of excel and associated computer packages.

Outline Syllabus: Developing your knowledge of the QS profession:

Types of clients and roles of consultants Types of procurement route Design Economics Cost Planning and estimates Make up of the Bills of Quantities Placing of Contract – tendering process, examining and reporting on tender, contract documents Valuation, Variation and Interim Payments Financial Statement and Final Account Extension of Time and Adjustment of Completion Date Termination and Insolvency

Developing your skills as a QS:

Presentation of Dimensions. Quantification Techniques. Measurement to support simple cost estimates. Measurement of a variety of elements of domestic construction.

**Teaching and Learning Methods:** For the first semester of the module the lecture will be delivered by a series of lectures and tutorials to develop an understanding of the quantity surveying role and disciplinary specific knowledge and skills. In the second semester of the module, lectures will concentrate on quantification techniques. Materials in the form of lecture PowerPoint slides and class exercises will be made available on Blackboard.

As a level one module, the coursework has been designed as part of the programme's 'intensification project'; this supports the development of the basic key measurement skills that will be applied throughout the rest of the module. Blackboard materials, such as the use of assignments, tests and wikis have been designed to encourage autonomous learning, allowing the students to clearly identify areas of strengthens and weaknesses in their understanding. This activity will also be supported by reflective activities.

Formative exercises will be carried out in class to promote a 'dialogue' between tutor and student, supported by clear forward thinking feedback to support the student's action plan

#### Part 3: Assessment

The assessment strategy for this module can be described in 3 parts:

Part 1: The first coursework is designed to reinforce students' understanding of the QS role based on the first few weeks of lectures

Part 2: The second coursework is designed to introduce the students to the role of the QS, by introducing professional databases. Producing a simple report providing early stage cost advice results in students strongly relating to their wider profession. Students will be required to produce an early stage estimate.

Part 3: The examination is a three hour assessment which assesses the materials delivered in the second half of teaching term 2.

Resit Strategy: The pattern of resit components and elements reflects those in the First Sit (Component A Examination: Component B Essay and Report).

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		10 %	Essay (1000 words)
Report - Component B		40 %	Report (6 pages)
Examination - Component A	✓	50 %	Exam (3 hours)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		10 %	Essay (1000 words)

## STUDENT AND ACADEMIC SERVICES

Report - Component B		40 %	Report (6 pages)
Examination - Component A	~	50 %	Exam (3 hours)

Part 4: Teaching and Learning Methods							
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:				
	Module Learning Outcomes						
	Produce 'simple' cost estimates that demonstrate an understanding of the presentation and quantification techniques used by quantity surveyors.						
	Forecast the costs of buildings using approximate estimating techniques						
	Provide cost advice to a client that demonstrates an understanding of the main factors that affect design economics over the whole life of a building.						
	'Take off' a variety of elements of domestic construction to an appropriate professional standard, by demonstrating a structured and disciplined approach to gathering and managing information.						
Contact Hours	independent study nours:						
	Independent study/self-guided study	l study 22					
	Total Independent Study Hours:	228					
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning	2					
	Total Scheduled Learning and Teaching Hours:	72					
	Hours to be allocated	300					
	Allocated Hours	30	300				
Reading List	The reading list for this module can be accessed via the following link:						
	https://uwe.rl.talis.com/modules/ublmvt-30-1.html						

## Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Quantity Surveying and Commercial Management {Apprenticeship} [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Quantity Surveying and Commercial Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Quantity Surveying and Commercial Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19