



Module Specification

Law, Economics and Management

Version: 2023-24, v4.0, 24 Jan 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	9

Part 1: Information

Module title: Law, Economics and Management

Module code: UBLMPC-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Architecture & Built Environ

Partner institutions: None

Delivery locations: Frenchay Campus, Global College of Engineering and Technology (GCET)

Field: Architecture and the Built Environment

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Introduction to construction management, law and economics.

Features: Not applicable

Educational aims: Teach the syllabus, deliver the outcomes, meet key performance indicators, impress professional bodies and deliver value to students.

Outline syllabus: Outline syllabus for Law:

Introduction to the law of contract and property law that is relevant to a career in construction and the Built Environment.

This will include:

- An introduction to a National Legal System (e.g. English)
- Contract law (formation, terms, mistake, misrepresentation, third parties and collateral contracts and the assessment of damages)
- Housing Grants.
- Legal instruments (e.g. UK Construction and Regeneration Act 1996)
- Property law (trespass, nuisance, occupier's liability, party wall, environmental issues)

Outline syllabus for Economics and Management:

- Intro to economic system
- Intro to construction industry: clients, contractors and initiatives
- Market structures and competition
- The public sector: government
- Business organisation and ownership
- Environmental economics and planning legislation
- Government policy
- Construction company: Annual General Report
- Construction company: Corporate Social Responsibility
- Starting a business
- Competing for work
- Management and construction
- Benchmarking
- Ethics and collusion
- Government initiatives for change

Part 3: Teaching and learning methods

Teaching and learning methods: Indicative Study Hours: 300 hours in total breaking down as:

- Contact time: 72 hours;
- Assimilation and development of knowledge: 148 hours
- Assessment preparation: 20 hours
- Coursework preparation: 60 hours

First conceptual content is taught in lectures and followed up in tutorials by various exercises; these will require reading and facilitate consolidation.

Later in the module the focus will shift to running a business; experimenting with the tools and concepts outlined in the first semester to develop an understanding of entrepreneurial flair and the cut and thrust of the competitive market. This will be done using a business game as a formative basis of a summative essay reviewing the progress of one construction firm. This will be organised in multidisciplinary teams and run as a competition that the students will manage. The second semester will conclude with an essay that reviews the progress of a chosen construction firm (this will be supported by various formative exercises).

Scheduled learning includes lectures, seminars, workshops, business simulation game /competition and supervised time in small tutorials to support academic writing.

Independent learning includes hours engaged with exercises and questions to prepare for tutorials, essential reading, preparing excel sheets to process game decisions, assignment preparation and completion etc.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Law - Explain which basic concepts of a legal framework (including contract law) apply to different problems typically found in the construction and property sector, identify their sources (common law or statute) and conclude what the likely legal outcome might be for such problems.

MO2 Economics – Explain the basic concept of a market economy from the perspective of a legal entity such as a construction company, and the role of government statistics and accounting data.

MO3 Management/ethics - Demonstrate how an entrepreneurial group could put into practice a business venture that explores the inter-relationship between law, economics and management within the context of a business ethics; the macro-economy, the market, the government and the environment.

MO4 Information Literacy – Demonstrate an ability to find relevant publications for a range of industry and academic sources, how to judge the quality of these publications; and how to include them in academic writing using recognised conventions.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ublmpc-30-1.html) via the following link <https://uwe.rl.talis.com/modules/ublmpc-30-1.html>

Part 4: Assessment

Assessment strategy: The Strategy:

Considering the syllabus of this course, the level of study and the number of expected study hours, it has been determined that an appropriate form of assessment would be a blended approach of different types such as written work, group work, a pass/fail activity and an exam. These demonstrate clearly the level of which the students have achieved the learning outcomes and ensure the students have the basic knowledge and information literacy that will allow them to succeed in further academic studies. The strategy was developed with an awareness that some students struggle to engage when they are new to higher education, and are more successful when assessment is smaller in size and more spread across the delivery timeframe. The academic team have also considered the mix of assessment types

across programmes in making their choice and this highlighted the need for groupwork and exam to be retained here.

The Assessment:

Library Workbook (pass/fail) - student must complete a workbook on academic study skills (such as that offered by the UWE Library) in order to pass this module.

Written Assignment (Law) - the assessment will involve students answering a number of questions on legal aspects of construction, demonstrating their knowledge of construction law and the ability to find and judge relative legal publications.

Exam (Economics) - covering the concepts and techniques of economics in the context of a construction business.

Portfolio (Business Group Game) - the business game and workshops will allow students to apply the knowledge gained within the commercial context and will be help in class. Each student will be required to provide a portfolio of work as part of the work.

Resit Library Workbook (pass/fail) - in the unlikely event of students failing to pass this exercise on the first attempt, they will need to completed it by the resit deadline.

Resit Written Assignment (Law) - a similar brief to that described above, which may include some topic changes.

Resit Exam (Economics) - a similar brief to that described above, which may include some topic changes.

Resit Portfolio (Business Group Game) - the resit attempt will also require students to demonstrate they were active members of a group.

This may consist of either of the following as best determined by the module teaching team:

- a) a whole group who failed to pass the first attempt, repeating their presentation to a similar brief to that described above, which may include some topic changes; or
- b) individuals who were part of a group, but could not attend at the time of first

attempt will be allowed present their component of the presentation as an appendix to the first group presentation, but to pass the module they must include a reflection on what they learnt from being an active member of their assigned group; or

c) students who were unable to engage with the first attempt will be put into new groups and will be expected to complete the assessment based on information already available from the materials delivered in the taught weeks before the first attempt.

In each case a portfolio of supporting work will be required.

Assessment components:

Online Assignment (First Sit)

Description: Library Workbook (pass/fail)

This is a Pass/ Fail assessment.

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO4

Written Assignment (First Sit)

Description: Written Assignment on Law (1000 words)

Weighting: 34 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Examination (First Sit)

Description: Economics Exam (2 Hours)

Weighting: 33 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2

Portfolio (First Sit)

Description: Portfolio (Business Group Game).

Weighting: 33 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO3

Online Assignment (Resit)

Description: Library Workbook (P/F).

This is a Pass/ Fail assessment.

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO4

Written Assignment (Resit)

Description: Written Assignment on Law (1000 words)

Weighting: 34 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4

Examination (Resit)

Description: Economics exam (2 hours)

Weighting: 33 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2

Portfolio (Resit)

Description: Portfolio (Business Group Game).

Weighting: 33 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Quantity Surveying and Commercial Management {Foundation}

[Sep][FT][Frenchay][4yrs] BSc (Hons) 2022-23

Quantity Surveying and Commercial Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2022-23

Quantity Surveying and Commercial Management {Apprenticeship-UWE}

[Sep][FT][Frenchay][5yrs] BSc (Hons) 2022-23

Building Services Engineering {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BEng (Hons) 2022-23

Quantity Surveying and Commercial Management

{Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2022-23

Building Surveying {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2022-23

Building Surveying {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BSc (Hons) 2022-23

Building Surveying {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2022-23

Building Surveying [Sep][PT][Frenchay][5yrs] BSc (Hons) 2022-23

Construction Project Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2022-23

Construction Project Management {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2022-23

Construction Project Management {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2022-23

Architectural Technology and Design [Sep][PT][Frenchay][5yrs] BSc (Hons) 2022-23

Construction Project Management {Foundation} [Frenchay] BSc (Hons) 2022-23

Construction Project Management [Frenchay] BSc (Hons) 2022-23

Building Surveying {Foundation} [Frenchay] BSc (Hons) 2022-23

Building Surveying [Frenchay] BSc (Hons) 2022-23

Building Services Engineering {Foundation} [GCET] BEng (Hons) 2022-23

Quantity Surveying and Commercial Management {Foundation} [Frenchay] BSc (Hons) 2022-23

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2022-23

Building Surveying {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2022-23

Quantity Surveying and Commercial Management {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2022-23

Building Services Engineering {Apprenticeship-UWE} [Frenchay] BEng (Hons) 2022-23

Architectural Technology and Design [Frenchay] BSc (Hons) 2022-23

Architectural Technology and Design {Foundation} [GCET] BSc (Hons) 2022-23