



Module Specification

Law, Economics and Management

Version: 2021-22, v3.0, 27 Jul 2021

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Part 1: Information

Module title: Law, Economics and Management

Module code: UBLMPC-30-1

Level: Level 4

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Architecture & Built Environ

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Architecture and the Built Environment

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module seeks to introduce the economic and legal concepts that inform the business aspects of a construction firm.

Features: Not applicable

Educational aims: In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Academic study skills

Working as a team member

Outline syllabus: Semester 1:

Intro to legal system

Intro to economic system

Intro to construction industry: clients, contractors and initiatives

Market structures and competition

Contractual agreements

The public sector: government

Law of property

Business organisation and ownership

Environmental economics and planning legislation

Obligations (Tort)

Government policy

Semester 2:

Construction company: Annual General Report

Construction company: Corporate Social Responsibility

Starting a business

Competing for work

Management and construction

Benchmarking

Ethics and collusion

Government initiatives for change

Awarding of contracts and prizes etc.

Staff support and exercises to complete the summative essay

Part 3: Teaching and learning methods

Teaching and learning methods: Contact time: 72 hours

Assimilation and development of knowledge: 148 hours

Exam preparation: 20 hours

Coursework preparation: 60 hours

Total study time: 300 hours

The first semester is front loaded with much of the conceptual content being delivered in lectures and followed up in tutorials by various exercises; these will require reading and facilitate consolidation.

In the second semester the focus will shift to running a business; experimenting with the tools and concepts outlined in the first semester to develop an understanding of entrepreneurial flair and the cut and thrust of the competitive market. This will be done using a business game as a formative basis of a summative essay reviewing the progress of one construction firm. This will be organised in multidisciplinary teams and run as a competition that the students will manage. The second semester will conclude with an essay that reviews the progress of a chosen construction firm (this will be supported by various formative exercises).

Scheduled learning includes lectures, seminars, workshops, business simulation game /competition and supervised time in small tutorials to support academic writing.

Independent learning includes hours engaged with exercises and questions to prepare for tutorials, essential reading, preparing excel sheets to process game decisions, assignment preparation and completion etc.

Module Learning outcomes:

MO1 Define and explain the basic concepts of a market economy and the legal system in the context of construction.

MO2 Examine the construction firm as a legal entity, with its own specific market and management perspective.

MO3 Describe the general framework of the English legal system and explain the main principles of contract and tort law.

MO4 Interpret and use official government statistics and accounting data as used in business reports to support academic writing.

MO5 Recognise the inter-relationship between law, economics and management within the context of a business; the macro-economy, the market, the government and the environment.

MO6 Identify and compare the entrepreneurial and legal characteristics of businesses involved in construction.

MO7 Make use of an index and library catalogue and demonstrate academic literacy.

MO8 Apply the law to practical legal problems, including those relating to the context of construction and property.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ublmpc-30-1.html) via the following link <https://uwe.rl.talis.com/modules/ublmpc-30-1.html>

Part 4: Assessment

Assessment strategy: Different skills are encouraged in the both semesters in order to support student development through the first year as they acclimatise to the higher education learning environment.

The examinations of the first semester material will set high expectations of students in terms of attendance and engagement. The examination has an overall pro rata allocation of marks: two thirds law and one third economics. In order to encourage attendance and engagement, the examination is split into two, with exam 1 taking place part way through semester 1 (and assessing law topics covered up to that point) and exam 2 taking place at the end of the semester and covering the rest of the law syllabus and the whole economics syllabus.

In the second semester the business game and workshops will allow them to apply the knowledge gained in the first semester within the commercial context. The assessment is based on formative work, an online Library assessment, the business game and the final essay submission.

The second semester assessment gives priority to the practical application of

economics and management in the context of a construction business.

The resit assessment is different to the main assessment as the time split in the first semester exams is no longer relevant during the resit period and so students resitting component A will have one 3hr exam (2/3 law and 1/3 economics). Similarly, group work is not feasible during the resit period and so students resitting component B will be required to produce an essay with an extended brief compared to the main assessment period.

Assessment components:

Examination (Online) - Component A (First Sit)

Description: EXAM 1: 1 hour online exam paper on law topics only (24 hour window)

Weighting: 17 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO8

Examination (Online) - Component A (First Sit)

Description: EXAM 2: 1 hour Online exam (24 hour window)

Weighting: 33 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO8

Written Assignment - Component B (First Sit)

Description: Essay (2000 words)

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO4, MO5, MO6

Online Assignment - Component B (First Sit)

Description: Library Exercise

Weighting: 5 %

Final assessment: No

Group work: No

Learning outcomes tested: MO6, MO7

Group work - Component B (First Sit)

Description: Business simulation

Weighting: 15 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO2, MO5, MO6, MO7

Examination (Online) - Component A (Resit)

Description: Online exam (24 hour window)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO8

Written Assignment - Component B (Resit)

Description: Essay (3000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Building Surveying [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Quantity Surveying and Commercial Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Quantity Surveying and Commercial Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Building Services Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2021-22

Building Surveying [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Construction Project Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Construction Project Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Architectural Technology and Design {Foundation} [Oct][FT][GCET][4yrs] BSc (Hons) 2020-21

Quantity Surveying and Commercial Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21

Quantity Surveying and Commercial Management {Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Quantity Surveying and Commercial Management {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Quantity Surveying and Commercial Management {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BSc (Hons) 2020-21

Building Surveying {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Building Surveying {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Building Surveying [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21

Building Surveying {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BSc (Hons) 2020-21

Construction Project Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21

Construction Project Management {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Construction Project Management {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Building Services Engineering {Foundation} [Oct][FT][GCET][4yrs] BEng (Hons)
2020-21

Building Services Engineering {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs]
BEng (Hons) 2020-21

Building Services Engineering {Foundation} [Feb][FT][GCET][4yrs] BEng (Hons)
2020-21

Architectural Technology and Design [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21

Architectural Technology and Design {Foundation} [Feb][FT][GCET][4yrs] BSc
(Hons) 2020-21