

# MODULE SPECIFICATION

Part 1: Information							
Module Title	Law, Economics and Management						
Module Code	UBLMPC-30-1		Level	Level 4			
For implementation from	2020-21						
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Faculty of Environment & Technology		Field	Architecture and the Built Environment			
Department	FET [	T Dept of Architecture & Built Environ					
Module type:	Stand	Standard					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

### Part 2: Description

**Overview**: The module seeks to introduce the economic and legal concepts that inform the business aspects of a construction firm.

**Educational Aims:** In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Academic study skills

Working as a team member

Outline Syllabus: Semester 1:

Intro to legal system

Intro to economic system

Intro to construction industry: clients, contractors and initiatives

Market structures and competition

Contractual agreements				
The public sector: government				
Law of property				
Business organisation and ownership				
Environmental economics and planning legislation				
Obligations (Tort)				
Government policy				
Semester 2:				
Construction company: Annual General Report				
Construction company: Corporate Social Responsibility				
Starting a business				
Competing for work				
Management and construction				
Benchmarking				
Ethics and collusion				
Government initiatives for change				
Awarding of contracts and prizes etc.				
Staff support and exercises to complete the summative essay				
Teaching and Learning Methods: Contact time: 72 hours				
Assimilation and development of knowledge: 148 hours				
Exam preparation: 20 hours				
Coursework preparation: 60 hours				
Total study time: 300 hours				

The first semester is front loaded with much of the conceptual content being delivered in lectures and followed up in tutorials by various exercises; these will require reading and facilitate consolidation.

In the second semester the focus will shift to running a business; experimenting with the tools and concepts outlined in the first semester to develop an understanding of entrepreneurial flair and the cut and thrust of the competitive market. This will be done using a business game as a formative basis of a summative essay reviewing the progress of one construction firm. This will be organised in multidisciplinary teams and run as a competition that the students will manage. The second semester will conclude with an essay that reviews the progress of a chosen construction firm (this will be supported by various formative exercises).

Scheduled learning includes lectures, seminars, workshops, business simulation game /competition and supervised time in small tutorials to support academic writing.

Independent learning includes hours engaged with exercises and questions to prepare for

tutorials, essential reading, preparing excel sheets to process game decisions, assignment preparation and completion etc.

#### Part 3: Assessment

Different skills are encouraged in the both semesters in order to support student development through the first year as they acclimatise to the higher education learning environment.

The examination at the end of the first semester will set high expectations of students in terms of attendance and engagement. The examination has a pro rata allocation of marks: two thirds law and one third economics.

In the second semester the business game and workshops will allow them to apply the knowledge gained in the first semester within the commercial context. The assessment is based on formative work, an online Library assessment, the business game and the final essay submission.

The second semester assessment gives priority to the practical application of economics and management in the co

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	~	30 %	Essay (2000 words)
Online Assignment - Component B		5 %	Library Exercise
Group work - Component B		15 %	Business simulation
Examination (Online) - Component A		50 %	Online exam
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	$\checkmark$	50 %	Essay (3000 words)
Examination (Online) - Component A		50 %	Online exam

Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:					
	Module Learning Outcomes	Reference				
	Define and explain the basic concepts of a market economy and the legal system in the context of construction.	MO1				
	Examine the construction firm as a legal entity, with its own specific market and management perspective.	MO2				
	Demonstrate an ability to use and interpret legal and economic terminology when responding to questions or essay tasks.	MO3				
	Interpret and use official government statistics and accounting data as used in business reports to support academic writing.	MO4				
	Recognise the inter-relationship between law, economics and management within the context of a business; the macro-economy, the market, the government and the environment.	MO5				
	Identify and compare the entrepreneurial and legal characteristics of businesses involved in construction.	MO6				
	Make use of an index and library catalogue and demonstrate academic literacy.	MO7				

Contact Hours	Independent Study Hours:					
	Independent study/self-guided study	228				
	Total Independent Study Hours:	228				
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	72				
	Total Scheduled Learning and Teaching Hours:	72				
	Hours to be allocated	300				
	Allocated Hours	300				
Reading List	The reading list for this module can be accessed via the following link:					
	https://uwe.rl.talis.com/modules/ublmpc-30-1.html					

# Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Quantity Surveying and Commercial Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21 Quantity Surveying and Commercial Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21 Quantity Surveying and Commercial Management {Apprenticeship} [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21 Building Surveying [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21 Building Surveying [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21 Construction Project Management [Feb][FT][AustonSingapore][3yrs] BSc (Hons) 2020-21 Construction Project Management [May][FT][AustonSingapore][3yrs] BSc (Hons) 2020-21 Construction Project Management [Sep][FT][AustonSingapore][3yrs] BSc (Hons) 2020-21 Construction Project Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21 Construction Project Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21 Building Surveying [Sep][PT][Frenchay][5yrs] BSc (Hons) 2019-20 Building Surveying {Apprenticeship} [Sep][PT][Frenchay][5yrs] BSc (Hons) 2019-20 Building Surveying {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20 Building Surveying {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20 Construction Project Management [May][PT][AustonSingapore][5yrs] BSc (Hons) 2019-20 Construction Project Management [Feb][PT][AustonSingapore][5yrs] BSc (Hons) 2019-20 Construction Project Management [Sep][PT][AustonSingapore][5yrs] BSc (Hons) 2019-20

Construction Project Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2019-20 Quantity Surveying and Commercial Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2019-20 Quantity Surveying and Commercial Management {Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20 Quantity Surveying and Commercial Management {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20 Quantity Surveying and Commercial Management {Apprenticeship} [Sep][PT][Frenchay][5yrs] BSc (Hons) 2019-20 Quantity Surveying and Commercial Management {Apprenticeship} [Sep][PT][Frenchay][5yrs] BSc (Hons) 2019-20